

ASSESSMENT TOOL FOR RESOURCE STEWARDSHIP PROJECTS

To reflect the specific skill set demanded by resource stewardship, these projects should be assessed and evaluated differently from other research and health care projects. The following assessment tool can be used to assess competencies related to the ability to undertake resource stewardship projects.

ASSESSMENT FORM: RESOURCE STEWARDSHIP PROJECT*								
Title of project:								
Team members:								
Rating system: 0 = No 1 = Some attempt was made but does not meet the requirements. 2 = Met some requirements but substantial improvement is required. 3 = Good (can use some improvement). 4 = Very good (only minimal improvement is required). 5 = Excellent (no improvement needed). NA = Not applicable (out of scope for resource stewardship project).								
Please circle appropriate number for each question								
1.	Is the scope of the resource stewardship project clearly defined?	0	1	2	3	4	5	NA
2.	Have all key stakeholders been identified and involved wherever appropriate in the project design and implementation?	0	1	2	3	4	5	NA
3.	Has the need for research ethics board approval been clearly addressed?	0	1	2	3	4	5	NA
4.	Are appropriateness criteria clearly defined?	0	1	2	3	4	5	NA
5.	Does the project include an appropriate family of measures (including one or more balancing measures)?	0	1	2	3	4	5	NA
6.	Are there prespecified exclusion criteria and is the data collection complete?	0	1	2	3	4	5	NA
7.	Has a hypothesis about the key drivers of overuse been articulated?	0	1	2	3	4	5	NA
8.	Have tests of change been performed with demonstrated modifications to the intervention or implementation strategy? (i.e., demonstration that PDSA was executed)	0	1	2	3	4	5	NA
9.	Has the project led to sustainable system change to promote better resource utilization?	0	1	2	3	4	5	NA
10.	Has any potential harm associated with reduced utilization been identified and mitigated where appropriate?	0	1	2	3	4	5	NA
Comments								
Score ____ /50								

*Adapted from Wong RYM. *Teaching quality improvement in residency education*. Ottawa: The Royal College of Physicians and Surgeons of Canada; 2015. p 102.