



Niagara Falls, Canada

September 29 – October 1, 2016 | Du 29 septembre au 1<sup>er</sup> octobre 2016

## Advancing Quality: Aligning Residency Education and Patient Care

### ICRE 2016 Learning Tracks and Track Chairs

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- **Accreditation in residency education (ARE)**

*Track Chair: Sarah Taber*

This track encompasses workshops describing effective methods of assessing competencies of physicians in training in any domain of medicine. Emphasis should be placed on new assessment tools for particular CanMEDS Roles as well as methods that work in postgraduate medical education.

- **Admissions: Selecting residents (ASR)**

*Track Chair: Adelle Atkinson*

This track features workshops related to all aspects of selecting residents for PGME.

- **Assessment: Cutting edge tools and practical techniques (ACE)**

*Track Chairs: Nancy Dudek, Jonathan Sherbino*

This track encompasses workshops describing effective methods of assessing competencies of physicians in training in any domain of medicine. Emphasis should be placed on new assessment tools for particular CanMEDS Roles as well as methods that work in postgraduate medical education.

- **Competency-based education (CB)**

*Track Chairs: Jason Frank, Linda Snell*

This track is an emerging endeavour in medical education; as such, this track is a special focus of the ICRE. Papers and workshops relating to this growing approach to medical education are most welcome.

- **Educating for quality and safety (EQS)**

*Track Chair: Brian Wong*

Submissions relating to competencies required for delivery of safe, quality patient care.

- **Education research methods (ERM)**

*Track Chair: David Cook*

We welcome submissions about enhancing the methods and quality of research about residency education. This track would include scholarly works that help others to enhance their ability in conducting studies to improve PGME.

- **Faculty development (FD)**

*Track Chair: Kelly Caverzagie*

Submissions about preparing teachers and clinician educators for their roles in residency education will be featured in this track.

- **Humanities and history in medical education (HIS)**

*Track Chair: Julien Poitras*

Workshops on the history of medicine are most welcome at ICRE. Residency education, and advanced areas of medical education in general, have evolved during the history of the profession. Workshops relating to original research detailing the history of residency education will be featured here.

- **Health policy and residency education (HP)**

*Track Chair: Sarah Taber*

Workshops on a wide variety of policy issues relating to resident training should be submitted to this track.

- **Leadership Education (LE)**

*Track Chair: Ming-Ka Chan*

Leadership is emerging as a priority content area for residency education around the world. In the 21<sup>st</sup> century, where health care demand is high, resources are limited, and transformation of training is underway, leadership competencies are more crucial than ever. This innovative track will address all aspects of leadership education, including defining leadership, enhancing training models for residents and faculty, and outlining approaches to assessing leadership abilities.

- **Physician health and wellness (PHW)**

*Track Chair: Leslie Flynn*

Submissions relating to teaching and assessing physician health.

- **Resident duty hours (RDH)**

*Track Chair: Kevin Imrie*

Submissions that advance the discourse on optimal resident work hours are encouraged. Topics might include: new models of structuring residency education, tensions between education versus service, fatigue and patient safety, and scheduling.

- **Simulation in residency education (SIM)**

*Track Chair: Farhan Bhanji*

Simulation is now established as a powerful mode of instruction and assessment in residency education, but there is still much work to be done on effective use of simulation in residency. Scholarly presentations across the spectrum of simulation methods are welcome.

- **Using innovative technologies for medical education (TEC)**

*Track Chair: Alireza Jalali*

This track features submissions that have a special focus on how the use of technology has an impact on residency education. We are interested in how innovative tools such as Apps (iOS, Android, etc.), Social Media (Facebook, Twitter, G+, etc.), eLearning and mLearning can be utilized to empower learners and create new learning opportunities in the digital age.

- **Teaching and learning in residency education (TL)**

*Track Chair: Fiona Moss*

This is the core component of the program. We welcome the majority of submissions regarding all aspects of training residents for practice. Workshops and research on any aspect of physician competencies (Medical Expert, Communicator, Collaborator, Leader, Health Advocate, Scholar, and Professional) are encouraged. In addition, papers and workshops related to teaching patient safety or using simulation for residency teaching are welcome.

- **What Works? Innovations in residency teaching and assessment (WW)**

*Track Chair: Parveen Wasi*

What Works submission should depict innovative educational techniques and tools for residency education. Abstracts must describe teaching or assessment methods for one or several of the CanMEDS Roles or other competency frameworks.

- **Other**

Other topics relevant to the ICRE 2016 theme, *“Advancing Quality: Aligning Residency Education and Patient Care”* are welcome for submission.