Educational Consultants:

Supporting Program Development and Implementation in Competency-Based Medical Education

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October 19, 2018
We do not have an affiliation (financial or otherwise) with a pharmaceutical, medical device or communications organization.

Nous n’avons aucune affiliation (financière ou autre) avec une entreprise pharmaceutique, un fabricant d’appareils médicaux ou un cabinet de communication.
Learning Objectives

- Describe the roles/activities of an educational consultant in Competency by Design (CBD) (10 minutes)
- Identify basic programmatic needs involved in the implementation of CBD in your program (30 minutes)
Roles/activities of an Educational Consultant

1. Project Management
2. Liaising with multiple stakeholder groups
3. Education development activities
4. Faculty and resident development activities
5. Education research facilitation

Jennifer Dare
Psychiatry (2020)
Child Psychiatry (2020)
Geriatric Psychiatry (2021)
Roles/activities of an Educational Consultant

1. Project Management
2. Liaising with multiple stakeholder groups
3. Education development activities
4. Faculty and resident development activities
5. Education research facilitation

Mary Bouchard
[2015-2017]
Pediatrics (2020)
Public Health & Preventive Medicine (2022)
Roles/activities of an Educational Consultant

1. Project Management
2. Liaising with multiple stakeholder groups
3. **Education development activities**
4. Faculty and resident development activities
5. Education research facilitation

Lindsay Crawford
Cardiology (2020)
Neurology (2021)
Palliative Medicine (2022)
Roles/activities of an Educational Consultant

1. Project Management
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Roles/activities of an Educational Consultant

1. Project Management
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Learning Objectives

DESCRIBE THE ROLES/ACTIVITIES OF AN EDUCATIONAL CONSULTANT IN COMPETENCY BY DESIGN (CBD)

IDENTIFY BASIC PROGRAMMATIC NEEDS INVOLVED IN THE IMPLEMENTATION OF CBD IN YOUR PROGRAM
Contact us:

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