High Performance from High Expectations

Growing the McMaster Clinician Educator Area of Focused Competency Program

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I do not have an affiliation (financial or otherwise) with a pharmaceutical, medical device or communications organization.

Je n’ai aucune affiliation (financière ou autre) avec une entreprise pharmaceutique, un fabricant d’appareils médicaux ou un cabinet de communication.
The Clinician Educator diploma
A Royal College Area of Focused Competency Program
McMaster University
A Clinician Educator (CE) is defined as a physician with formal training in health professions education providing consultative advice regarding education projects.
Don't just read about it; do it!

Dr. Jonathan Sherbino, MD, MEd, FRCPC
Emergency Medicine, Specialty Chair, Royal College
Assistant Dean of Education Research, Faculty of Health
Sciences, McMaster University
Former Co-Chair of the Royal College AFC-CE committee.

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- Area of Focused Competency (AFC) program
- Approved by Royal College April 2012
- Developed as attempt to address growing demand for Clinical Educators as determined by national needs assessment:
  - Deans
  - Academic Chairs & Program Directors
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Design:

- Competency-based, time-variable
- Portfolio used to demonstrate theory application, knowledge and skills
- Candidates progress at their own pace, balancing clinical and academic responsibilities
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4 core units:

1) Foundations (Theory)
2) Curriculum
3) Teaching and Learning
4) Assessment

2 of 3 selectives:

1) Simulation
2) Leadership
3) Education Scholarship
It's crucially important, as a budding clinician educator, to develop your own brand.

I think this program allows you to explore your interests in depth under the guidance of some of the world's foremost leaders and researchers in medical education.

- Dr. Sameer Sharif, MD, PGY4
Chief Resident, RCPSC EM Training Program
Entered program in 2016
Eligibility:

- **Physician in practice** (or enrolled in postgraduate training)
- Evidence *current clinical practice* will provide appropriate opportunities for CE program direct supervision for each unit
- Demonstrated proficiency in *teaching*
- Demonstrated *engagement with education activities* or experience locally/nationally
AFC approval: First approved CE program in Canada (2014)

Began with 5 trainees…
- 3 DRCPSCs granted
- 1 being revised with Royal College Reviewers
- 2 being reviewed by local committee prior to RC submission
- 3 CE AFC Faculty Members have completed AFC-PER Route
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- Target intake of 8-13 individuals per year
Outcomes

- Vibrant Community of Practice
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  - Hot Topics Nights (= Academic night once per month)
Hot Topic sessions are an undersold gold mine of knowledge and idea sharing, mentorship, and growth that are definitely worth the drive from KW.

- Dr. Rebecca Kruisselbrink, MD, MPH, FRCPC
CTU Director, Grand River Hospital, KW;
Regional Education Lead, Internal Medicine,
McMaster University, Waterloo Campus
Entered program in 2017
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  - Connected with McMaster’s Education Research Unit (MERIT)
  - Strong, diverse, multidisciplinary faculty (n=27) from 6 departments in 3 schools
The CE diploma enriches my teaching practice greatly. I have been inspired to try new teaching techniques, and found opportunities to collaborate in research projects.

- Dr. Mark McRae, MD, MScCH, FRCPC,
- Assistant Professor, Dept. of Surgery, Div. of Plastic Surgery
- CE Diploma Faculty Lead for Teaching & Learning
- CE Diploma AFC Training Program
Outcomes

- MedEd or Health Professions Ed projects (n=22)
  - Impact across 3 sites (Hamilton, Kitchener-Waterloo, Niagara Campuses)
  - UGME, PGME, Continuing Education, Fac Dev, Interprofessional Education, Online Education (#FOAMed, e-modules)
  - Cross-disciplinary collaboration (Material-ICU in situ simulation)
The value of the CE program is in its construct around tasks and projects. ... Personally, taking the lead on education projects has given me a reputation in my department as a clinician educator with the practical experience and expertise needed to initiate worthwhile change in an evolving medical education system.

- Dr. Patrick Kennedy, PGY5
Diagnostic Radiology Resident
Finished program in 2018
Take Home Points:

- **Vibrant CoP**: Rich, multidisciplinary Community of Practice for educators across 3 campuses.
- **Connects Educators**: Interconnects multiple departments & allows for cross-pollination and collaborations.
- **Highly Impactful**: Has become a “solution shop” for our busy educational administrators. Consulted x 20 unique problems!
Help us improve. Your input matters.

- Download the ICRE App, or
- Go to: www.royalcollege.ca/icre-evaluations to complete the session evaluation.

Aidez-nous à nous améliorer. Votre opinion compte!

- Téléchargez l’application de la CIFR
- Visitez le www.collegeroyal.ca/evaluationscifr afin de remplir une évaluation de la séance.