CanERA
PA-101 Information workshop

Wednesday September 25, 2019
Presenters

• Tara Phillips – Accreditation Manager, Royal College
• Sylvie Lavoie – Accreditation Specialist, Royal College
• Denis Laliberté – Program Manager Digital Accreditation, Royal College
I do not have an affiliation (financial or otherwise) with a pharmaceutical, medical device or communications organization.

Je n’ai aucune affiliation (financière ou autre) avec une entreprise pharmaceutique, un fabricant d’appareils médicaux ou un cabinet de communication.
Objective of this session

At the end of this session, participants will be able to:

• Understand the deployment of CanERA
• Understand the various tools and support available
• Understand the important aspects and functionality of CanAMS in their role as Program Administrators
  • Including system navigation and tips and tricks
Why is accreditation important?
Why is accreditation important?

• Ensures quality of residency education provided across Canada

• Provides an external, objective evaluation against the required expectations (i.e. general accreditation standards and discipline-specific documentation)

• Contributes to the internal Continuous Quality Improvement of residency programs and institutions
PAST... FUTURE!
Before we begin...

Which University group are you in?

Group # 1: Dalhousie, McGill

Group #2: Western, UBC

Group #3: Toronto, Montreal, NOSM, Manitoba, Calgary

Group #4: McMaster, Sherbrooke, Alberta, Saskatchewan, Ottawa, Memorial, Laval, Queen’s
CanERA incorporates and innovates on global best practices in accreditation, representing a methodical, dynamic, and multi-faceted approach to the evaluation of residency programs and institutions.
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<th>National Standards</th>
<th>Continuous Cycle</th>
<th>Digital Platform</th>
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| • High-yield markers of institution and program quality  
• Provide clarity of expectations  
• Allow flexibility, focusing on outcomes & enabling innovation | • Focus on continuity, with external data sources integrated throughout cycle  
• Informs CI, as well as QA when required | • CanAMS used to streamline and improve process  
• Emphasis on focusing accreditation efforts of institutions and programs on high-impact activities |
Key Principles

**Continuous Quality Improvement**
- Fundamental value underpinning accreditation process
- Focus on empowering and supporting institutions and programs in their own CQI

**Quality & Safety of Learning Environments**
- Emphasized throughout the standards, accreditation review process, and data collection

**Standardized peer-review Process**
- Review process is objective, conducive by peer-reviewers, efficient and standardized; however, provides flexibility to trace identified issues and/or leading practices and innovations
### Key Principles

<table>
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<th>Fair, Consistent Decision-making</th>
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<tr>
<td>• Fair, consistent, and transparent accreditation decision-making process for both programs and institutions</td>
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<td>• Final decision made by accreditation committee(s)</td>
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<th>Leading, Practices, and Innovations</th>
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<td>• Provides an opportunity to identify, recognize, and share leading practices and innovations</td>
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<th>Evaluation and Research</th>
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<tr>
<td>• Commitment to CI of CanERA through systematic approach to evaluation, scholarship and research</td>
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**Canadian Residency Accreditation Consortium:**
The conjoint group representing the Royal College, CFPC, and CMQ tasked with the development and ongoing improvement of CanERA.

**Canadian Excellence in Residency Accreditation:**
The name given to the new system of accreditation.

**Canadian Accreditation Management System:**
The digital accreditation management system, a fundamental component of CanERA.
We are here!

JULY 1, 2019: NEW STANDARDS AND PROCESSES APPLY TO ALL

NEW PROCESS FOR ALL
Technology, cycle, categories, measurement framework

NEW STANDARDS

ONGOING DATA INTEGRATION
Annual surveys and learner data

PROGRESSIVE EXPECTATIONS

PROTOTYPE 1
Fall 2015—Spring 2017
“The Development Prototype”

PROTOTYPE 2
Summer 2017—Spring 2018
“Surveyor Experience Prototype”

PROTOTYPE 3
Summer 2018—Spring 2019
“New World Prototype”

July 2015
July 2016
July 2017
July 2018
July 2019
July 2020
July 2021
July 2022
July 2023
July 2024
July 2025
July 2026
July 2027

SEPTEMBER
Memorial

NOVEMBER
Saskatchewan
Ottawa

Alberta
Dalhousie

Western
Toronto
Manitoba
McMaster
Saskatchewan
Memorial
Alberta
Dalhousie

MARCH
Sherbrooke
Laval

Queen’s
McGill

UBC
Montréal
Calgary
Sherbrooke
Ottawa
Laval
Queen’s
McGill
CanAMS Update

• People = 3,506
• Programs = 1207
• Instruments (French & English) = 645
• Uploaded documents = 46,662
• Standard items (French & English) = 23,400 (an indicator is an item, an element is an item, etc.)
Training, Tools, and Support
CanERA Transition

- Stakeholder specific training, tools, and support
  - i.e., university personnel, specialty committees, accreditation committees, surveyors, college staff
- Delivery varies based on stakeholder & typically combines training approaches (e.g., webinar, online modules, in-person, etc.)
- Training, tools, and support will continue to evolve
University-specific Training, Tools & Support

- Online training modules
  - Basic CanAMS training
  - Standards training
  - How to conduct an internal review using CanAMS (*in development*)
  - Competence by Design and Accreditation (*in development*)

- Accreditation Reform Overview Sessions (this session)
University-specific Training
Tools & Support

• PG Office Faculty Development Resources
• PG Office Webinar Session
• Pre-accreditation review visits
  ➢ Multi-visit model, with improved presentations/materials
Where to find the online training resources?

Visit [www.canera.ca](http://www.canera.ca)
Online training demo

CanERA training for University personnel
CanAMS navigation and demo

CanAMS walk-through !!!
What about managing my Internal Review process?

- Coordinated by the Postgraduate Office
- CanAMS profile instruments can be populated and used for your internal review
- Short term (2019):
  - College to provide an electronic assessment form for internal reviewers to assess their program
- Long term (2020 onwards):
  - Online surveyor assessment instrument to be accessible on CanAMS by programs
Questions?
Help us improve. Your input matters.

• Download the ICRE App, or
• Go to: www.royalcollege.ca/icre-evaluations to complete the session evaluation.

Aidez-nous à nous améliorer. Votre opinion compte!

• Téléchargez l’application de la CIFR
• Visitez le www.collegeroyal.ca/evaluationscifr afin de remplir une évaluation de la séance.

You could be entered to win one complimentary registration for ICRE 2020 in Vancouver. Vous pourriez participer au tirage d’une inscription gratuite à la CIFR 2020 à Vancouver.