Growing Medical Educators in the Pacific

How do knowledge and skills learned transfer to Fijian clinicians teaching practice?

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Je n'ai aucune affiliation (financière ou autre) avec une entreprise pharmaceutique, un fabricant d’appareils médicaux ou un cabinet de communication.
Introduction

1. Do workshops change teaching practice?
2. How do they work?
3. A model for change.
I thought I was a good teacher until I attended the workshop....and now I want to train the registrars to teach!
Background

• Medical education new in the Pacific\textsuperscript{1}
• GCME
• Returning Cuban graduates\textsuperscript{2}
• One-week workshops
• Fiji National University

Workshop

• Day 1 – Learners and Learning
• Day 2 – Learning and Teaching
• Day 3 – Clinical Teaching
• Day 4 – Assessment and Evaluation
• Day 5 – Putting it all Together
Methodology

Qualitative

multiple realities with an inductive approach

Rapport

Reflexivity

Social Constructivism

Each individual will have a unique story

Case Study

Give clinicians a voice

Pragmatism

Research will result in change to improve

Give clinicians a voice
Methods

• Qualitative Case Study

• 9 clinicians – tutors and specialists

• Data collected
  • Reflective journal
  • Interview
  • Lesson plan
  • Video of teaching

• Thematic Analysis – Braun and Clarke³
  • Inductive
  • Trustworthiness

Results
Six Themes

1. Perception of the Workshop
2. Evolving Learning and Teaching Philosophy
3. Changing Practice
4. Student Feedback (anecdotal)
5. Inhibitors of Change
6. Enablers of Change
Discussion
The Model of Change

Organisational Culture

Experience  Enablers  Inhibitors

Perception of Self as a Teacher
Closed to Change  Open to Change

Attend Medical Education Workshop
Problems current in teaching
Aware of new teaching techniques
Insight to own teaching practice

Changed Teaching Practice

How did it go?  Reflect  Adapt
Recommendations

- Consider the culture and consult stakeholders
- Supportive work environment
- Flexible multi-mode learning and mentorship
- Peer Learning & Communities of Practice
- Support Reflective Practice
- Encourage Feedback
- Change is complex
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Vinaka Vaka Levu
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