Engaging partners, delivering value, improving standards

Report on the Royal College's international collaborations

October 2018
Message from the President and CEO

... In 2017, the Royal College developed an inspirational new vision: To be the global leader in specialty medical education and care. Our vision sprang from extensive consultations with our Fellows and staff, and with the many external partners we work with daily. What we heard was an overwhelming desire for the Royal College to continue expanding its role supporting and improving specialty medical education and care in certain countries.

The reasons are many. The Royal College has a long history of international work that began decades ago when we consulted with our counterparts in the United States and the Commonwealth to develop the CanMEDS Physician Competency Framework. Around the same time, a steady stream of physicians from Middle Eastern nations undertook Canadian postgraduate medical education (PGME) as visa trainees. More recently, in places like China and Latin American, doors began to open for the Royal College to explore academic collaborations with hospitals and medical schools.
As we expanded our international footprint, so too did our awareness of the many global needs in specialty medical education. We learned through our exposure to new opportunities abroad how well the Royal College’s products and services align with those needs.

With the growth of our cost-recovery consulting practice, we began to apply what we had learned to international development work with low- and middle-income countries such as Ethiopia, Rwanda, Senegal, Haiti and Nepal. From the outset of our international work, our Fellows have participated with enthusiasm, and have remained committed to offering their time and expertise in some of the world’s most challenged regions.

Today, the Royal College has embraced international work as part of our fabric, as reflected in our current strategic plan, called Better Education, Better Care.

As we continue to mature as an organization, we are further diversifying our partnerships across our targeted regions – namely, China, the Middle East and South America. We are also expanding our academic collaborations through the International Medical Education Leaders Forums and the Tri-nation Alliance, which solidifies our alliances with partner organizations working toward common global health objectives.

With our early success it is clear that we can do more, and many of our partners believe we should. This document summarizes our model for collaboration, process for partnering and examples of our approach to customizing Canadian products and services to fit the unique needs of our international partners. We invite you to read on and consider working with the Royal College as we continue our journey as the global leader in specialty medical education and care.

François Chagnon MDCM, FRCSC
President
The Royal College of Physicians and Surgeons of Canada

Andrew Padmos BA, MD, FRCPC, FACP
Chief Executive Officer
The Royal College of Physicians and Surgeons of Canada and Royal College International
In the Royal College’s new strategic plan, we pledge to deliver on our international collaboration strategic priority in the following ways:

1. Operate within an ethical and transparent framework, and reflect strong social responsibility.

2. Deliver specialty medical education services that respond to the needs of partners.

3. Support local development and capacity building by emphasizing knowledge transfer and exchange about specialty medical education, care and the development of health systems.

4. Collaborate with Fellows, international and domestic partners to identify shared opportunities.
ALL YOUR SPECIALTY MEDICAL EDUCATION NEEDS UNDER ONE ROOF

OUR MODEL FOR WORKING INTERNATIONALLY

WORKING WITH THE ROYAL COLLEGE

Products and services

Uniquely positioned to meet your needs

International cost-recovery work

The partner of choice in the Gulf

Customized training in China

Opening doors in Latin America

Winners of our inaugural International Collaboration Award

International development, aid and collaboration

Networking at home and internationally

Representing the best of Canadian health care through CIHEA

At the forefront of PGME with the Tri-nation Alliance

Expanding the reach of IMELF
All your specialty medical education needs under one roof

The Royal College's academic collaborations and customized products and services in residency and practice around the globe are improving medical education – and improved medical education leads to better care for patients. Our work with cost-recovery and development aid partners demonstrates the Royal College's commitment to be a global leader in PGME.

"The Royal College is the right partner to work with, because there is vast experience."

Dr. Elsheikh Badr
Secretary General
Sudan Medical Specialization Board
As a registered not-for-profit organization, our main focus is not revenue generation, but delivering impactful results for our international partners.

With a proven record of almost 90 years as Canada's Home of Specialty Medicine, we set standards for all specialties and sub-specialties under one roof. This makes us a one-stop shop for partners with multiple programs.

The accreditation standards we provide are equal to Canada’s – considered the gold standard around the world.

Our programming spans the spectrum from institution accreditation to full program accreditation – delivered by faculty who are experts in their fields.

Our cost-recovery approach builds local sustainability, expertise and capacity.

Our development and aid approach takes a social enterprise mindset. We use our expertise to help countries that lack the economic resources to improve their medical education systems.

We constantly seek to be a leader in specialty medical education, and we put our money where our mouth is. We stay at the forefront by collaborating with our counterparts around the world and by investing in medical education research.

Here is why you should partner with us:

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Partner with us today
E-mail international@royalcollege.ca
Our model for working internationally

The Royal College is a registered, not-for-profit charitable organization. As such, we are not focused on maximizing revenues from our international engagements, but rather maximizing our impact on, and benefit to our partners. Our engagements fall into two broad categories: international consulting; and international development, aid and collaboration, as delivered through the Royal College’s international contracting arm – Royal College International (RCI).

International consulting

The Royal College engages with partners wishing to accelerate their educational growth and development. These engagements are provided through a fee-based service offering facilitated by the Royal College’s international contracting arm – Royal College International (RCI).

International development, aid and collaboration

Royal College staff and Fellows provide assistance and expertise to support health profession education and capacity development in low- and middle-income countries – absent of any fees associated with the services provided – in many cases, and activities affect change at the system level. Our work in this realm demonstrates the Royal College’s commitment to global health citizenship. We believe that access to high-quality health care and education are fundamental human rights and that we have a duty to invest a portion of the proceeds from our consulting activities into development projects.

How we partner: Our formal agreements

In working with our government, health care and educational partners abroad, the Royal College formalizes our engagements by negotiating and implementing service agreements which clearly define our partner’s objectives.
As a first step, we may sign MOUs with governments and organizations in other countries, which outline the terms and conditions of the work we plan to undertake together. An MOU is not a legal agreement; however, it demonstrates the goodwill between parties to collaborate towards common objectives, and is often the gateway for deeper dialogue.

CSAs provide legal frameworks for our work with partner organizations seeking full program accreditation by the Royal College. CSAs establish a clear vision, objectives and deliverables, and ensure that our partners follow through on agreed-upon commitments. All CSAs carry an annual fee given the increased level of project complexity and project oversight they require.

EAs provide legal frameworks for our work with partners that are seeking non-accreditation related services from the Royal College. An EA establishes a clear vision, objectives and deliverables, and ensures that our partners follow through on agreed-upon commitments. These agreements are typically used for our professional service activities (workshops, conferences, curriculum development, etc.)
Working with the Royal College

When the Royal College establishes new partnerships, we systematically work with our partners to develop a deep understanding of their needs, and specific goals in the context of broader societal factors, including local education and legal systems.

To develop a tailored solution, we need to know what specialties our partners are most interested in improving; is it all of them or a small subset? What is the status of the country’s medical education curriculum? Who is teaching it and where? Is it computer based or paper based?

Once we understand the opportunities and challenges faced by our partners, we assign a team of dedicated resources (program manager, project coordinator, regional director) with the expertise to address the partner’s unique needs. We apply our project management control process to keep the project moving forward on time and on budget, and with the appropriate human resource and risk management measures to promote successful outcome.
Products and services

Institution accreditation
This is the first step toward achieving full accreditation of programs. It recognizes that an institution is committed to continuous improvement in PGME, and has the necessary infrastructure to support a PGME learning environment.

Program recognition
Recognition acknowledges the program is well managed and meets a subset of the Royal College standards for PGME. However, achievement of program recognition does not allow residents to write the Royal College exams.

Program accreditation
Accreditation demonstrates that a program meets the Royal College standards for PGME, and qualifies residents to write the Royal College exam.

Courses and workshops
Our courses and workshops teach residents, faculty and program directors a range of skills, including how to assess residents based on the CanMEDS Physician Competency Framework, and how to improve examinations and assessments. We customize our courses to our partners’ needs.

Conferences
The Royal College develops and delivers many international-focused conferences on PGME, with a particular emphasis on improving the skills and competencies of faculty and residents.

Learn more about our products & services at royalcollege.ca/international

Interested in a catalogue? Request one by e-mail at international@royalcollege.ca
Uniquely positioned to meet your needs

When you work with the Royal College, your organization has an opportunity to achieve accreditation to the Canadian standard – considered the gold standard of medical education. As the body responsible for all specialties and sub-specialties in Canada with the exception of family medicine, the Royal College has the knowledge and expertise to develop a program that meets your needs. Read on to learn about the work we are doing with partners around the world.

International cost-recovery work

The Royal College adapts and customizes Canadian PGME products and services to fit local environments. Increasing demand for Canadian expertise has resulted in growing demand for our cost-recovery work.
A comprehensive solution

Kuwait is intended on becoming a leader in medical education in the Gulf region and has worked closely with the Royal College since 2016 to reach its goals.

The Royal College’s collaboration in Kuwait has enabled us to provide Kuwait Institute for Medical Specializations (KIMS) with support that includes 30 accreditation consultations over three years; faculty development, including 18 workshops; and exam development and facilitation, where the Royal College co-develops and co-delivers 63 specialty exams.

As a result of our early success, we are negotiating an extension to our contract with KIMS that could triple our efforts in the country. To our existing work, we will add new strategic areas, including scholarly research, development of advanced simulation capabilities and continuing professional development.
Saudia Arabia

Institution and program accreditation

The Royal College works with institutions in Saudi Arabia that share our goal to train the next generation of male and female specialist physicians against the highest standards. Canada’s reputation in this country is excellent, partly because thousands of physicians practising in Saudi were trained here in Canada, and have repatriated Canadian approaches to medical education. As a result, many Saudis holding Royal College Fellowship have taken on leadership roles across the kingdom. In addition, our counterparts in Saudi Arabia have maintained a strong commitment to the CanMEDS curriculum.

Several of our partners in Saudi Arabia have achieved institutional accreditation, and two partners recently achieved a major milestone on their paths towards achieving full program accreditation. (Institution accreditation is the first step on the path to achieving program accreditation.)

Details of our work with Saudi partners

» We have enabled King Abdulaziz University in Jeddah, King Saud University in Riyadh, and Imam Abdulrahman bin Faisal University in Dammam to achieve institution accreditation.

» Having achieved institution accreditation, the Royal College’s new partner, King Abdullah Medical City is taking the next step to apply for program accreditation.

» At King Saud University, the ophthalmology program has achieved “accreditation in progress” status, which is one step away from accreditation status.

» Our new partner at the Ministry of Defence’s Medical Services is pursuing institution accreditation, with the objective of pursuing accreditation for two of its programs – pediatrics and internal medicine – at two of 26 hospitals.

As the Royal College was making arrangements in 2018 for final agreements with many Saudi partners, a rupture occurred in the diplomatic relations between Canada and Saudi Arabia. The final outcome of these steps is not certain.

230  
Fellows deployed

41  
Courses delivered

5  
Contracts signed

24  
Exams administered
In 2017 and 2018, the Royal College has maintained close communication with the Saudi Commission for Health Specialties (SCFHS). We view our relationship with the SCFHS to be important for our collaborations to advance towards accreditation.

Better education, better training will lead to better patient care. The Royal College is helping us get to that high standard.”

Dr. Norah A. Khathlan
Director, Academic Affairs
King Abdulaziz University, Saudi Arabia

Creating a Qatar medical specialty board

Royal College International delivered a two-year consultation project to establish a system of continuing professional development accreditation for the Qatar Council for Health Care Practitioners. We are now pursuing an opportunity to help create a medical specialty board with specialty certification examinations in 10 disciplines.

Our proposal focuses on examination development, governance and process, updating examination item banks and optimizing exam delivery.

The Royal College helps us ensure health care professionals have knowledge, expertise and skills that are up-to-date for the sake of patients.”

Dr. Samar AboulSoud
Acting Chief Executive Officer
Qatar Council for Health Care Practitioners
Building a new strategic plan

The Royal College has been working closely with Toronto-based Shift Health to develop a renewed strategic plan for the Dubai Health Authority. The Royal College also met with leadership at the health authority in spring 2018 to discuss collaborations for accreditation, examinations and maintenance of certification.

Furthermore, the Royal College is engaged in discussions with the newly formed National Institute for Health Specialties to create an organization that, like the Royal College, consolidates all specialty medical education in the UAE under one certifying body.
Customized training in China

China continues to expand its interest in Canada’s system of PGME as the Royal College delivers quality improvement, as well as resident and faculty development, through highly customized training workshops, hosted visits and conferences.

Since 2012, when the Collaboration Centre for Postgraduate Education was set up between the Royal College and Peking University First Hospital (PUFH), we have developed a productive friendship and academic relationship with our counterparts in China that is helping the government realize its vision for health reform.

As the Royal College works with our partners to standardize China’s residency training, the collaboration focuses on shifting systems rather than selling services. Our robust roster of activities in China includes the pursuit of institution accreditation and program accreditation, in addition to establishing faculty development engagements and conferences with leading academic health care centres, the National Health and Family Planning Commission, and the Chinese Medical Doctor Association.

Accreditation and workshops

Here are some recent highlights of the Royal College’s innovative services to our counterparts in China:

Peking University First Hospital (PUFH) has renewed its CSA with the Royal College and is now pursuing program accreditation for their two strongest programs: internal medicine and pediatrics.

We have conducted trauma-training courses and workshops on simulation education at Shanghai First Maternity and Infant Hospital, and Dalian Medical University First Hospital.

We will host two delegations in Winter 2018 from various National Health and Planning Commissions (the province’s equivalent of a ministry of health). For each delegation, the Royal College will deliver workshops on program directorship, patient safety, and simulation. The delegations will also tour simulation centres in Ottawa and leading academic health care centres in Vancouver.
China Conference on Residency Education

The Royal College co-hosted the fourth China Conference on Residency Education (CCRE) in June 2017 in Beijing to a record number of registrants. The CCRE brought together outstanding and diverse educators, researchers and thought leaders working at the forefront of PGME in China and Canada.

We are establishing a new format for the 2019 conference, which will be hailed as a Sino-Canadian health education alliance. The event will expand from two days to three, half of which will be devoted to the promotion of Canadian health care education and residency training models, and to host faculty development workshops and seminars.

Developing Canadian-equivalent credentials in Kazan

An academic partnership between the Royal College and Kazan State Medical University (located in the semi-autonomous republic of Tatarstan) has been developing steadily since 2016 to help support the university’s PGME. Following an initial program consultation, institutional review and workshop, the university in April 2018 achieved Royal College institution accreditation.

Kazan State Medical University is unique in that it is creating an English-language internal medicine residency program with the intention of attracting international students. The plan has been to establish a PGME system that guarantees results equivalent to what a student trainee would experience in Canada. Recently, the university achieved accreditation-in-progress status for its internal medicine program, bringing it one step away from achieving program accreditation.
Opening doors in Latin America

The Royal College’s relationship with Pontificia Universidad Católica de Chile (PUCC) dates back to 2010, making it among our longest-standing international collaborations. Our success with PUCC has since opened doors to new partnerships in countries throughout the region.

CHILE

Institution and program accreditation

PUCC’s medical school is widely recognized as the best in Latin America (QS University Rankings: Latin America), in part because of our Chilean colleagues’ interest in modeling their system after the Canadian PGME system. In 2015, the Royal College signed a three-year CSA with the objective of achieving accreditation for PUCC’s internal medicine and pediatric programs and, in 2016, PUCC was the first institution outside Canada to receive Royal College institution accreditation. Since then, PUCC has submitted applications for program accreditation for its internal medicine and pediatric residency programs – both of which have achieved the accreditation in progress milestone. With the growth of our relationship, PUCC wishes to establish a co-branded and co-managed centre of excellence for residency education that targets the broader region of South America.

“
We are learning how to treat problems and how to introduce new evaluation systems for programs.”

Dr. Luis Ibañez
Dean, Faculty of Medicine
Pontificia Universidad Católica de Chile, Santiago, Chile

Also in Chile, the up-and-coming Universidad del Desarrollo (founded in 1990) confirmed in early 2017 that it too would work with the Royal College to achieve institution accreditation and, ultimately, program accreditation commencing in 2020. Our successful record with PUCC demonstrated to this partner the advantages of partnering with the Royal College.
Emerging partnerships

The Royal College’s expanding reputation in Latin America has also led to some strong new partnerships in Mexico and other countries across the region.

The Royal College travelled in January 2018 to Mexico to start work on new collaborations with the Instituto Tecnológico de Estudios Superiores de Monterrey (ITESM), a prominent faculty of medicine. Activities include the delivery of a Chief Residency workshop, and meeting with deans of Mexican faculties of medicine – all aimed at improving skills and knowledge among Mexican residents, and potentially establishing a centre of excellence for residency education within Mexico.

Colombia, Ecuador, Brazil and Argentina, meanwhile, have also shown strong interest in pursuing faculty development, and possibly program accreditation with the Royal College.

Latin American Conference on Residency Education

In 2017, the Royal College co-hosted the Latin American Conference on Residency Education (LACRE) with PUCC, welcoming 42 international registrants. LACRE was co-founded in 2013 by the Royal College and the PUCC and attracts residents, medical leaders and experts in PGME from all over Latin America.

The conference, which takes place every two years, is an important vehicle for sharing Canadian standards and best practices in medical education throughout the region. It exemplifies the long-standing, cooperative relationship that the Royal College and Chile have built in the field of health care.

The Royal College and PUCC are building on the positive results of LACRE 2017 to plan LACRE 2019, which will take place in Santiago in May. The conference is an excellent opportunity for us to strengthen relationships and find new partners in the region.
**Winners of our inaugural International Collaboration Award**

In 2018, the Royal College established the International Collaboration Award to recognize individuals who have demonstrated leadership and excellence in advancing postgraduate medical education and residency outside Canada. Our inaugural award recognizes the efforts of four physicians.

**Dr. Esam Albanyan**

is an infectious diseases specialist who teaches at King Abdullah Specialist Children’s Hospital in Saudi Arabia, and also directs the country’s CanMEDS Collaborating Centre. Dr. Albanyan was an early adopter of CanMEDS in Saudi Arabia, and has been working closely with the Royal College for a decade to train clinician educators who deliver CanMEDS workshops across the Gulf Region.

**Dr. Maitham Husain**

is a pediatrician and clinical immunologist who directs NBK Specialized Hospital for Children in Kuwait and teaches clinical immunology at Kuwait University. Among his many achievements, Dr. Husain has played a central role in developing and implementing an educational collaboration between Kuwait Institute for Medical Specialization (KIMS) and the Royal College to improve residency programs and training.

**Dr. Harish Amin**

is a professor in the Cumming School of Medicine’s Department of Pediatrics at the University of Calgary who has helped establish standards of excellence in pediatric education in Canada and internationally. Among his achievements are his integral roles in advancing PGME through the Global Pediatric Education Consortium and in creating the first Global Pediatric Curriculum.

**Dr. Haichao Li**

is a professor of respirology at Peking University First Hospital in China, and an educator committed to improving medical undergraduate and residency programs in his country. Dr. Li introduced CanMEDS in China in 2012 and since then has helped revolutionize medical teaching and training models. In 2014, Dr. Li worked with the Royal College to organize the first China Conference on Residency Education (CCRE), which has become an annual event that contributes greatly to standardizing residency education in China.
Improving our engagement model

Over many years, the Royal College has built relationships with our counterparts in Nepal, Haiti and several African countries, supporting them through a range of activities – from helping identify the need for system change to signing MOUs for faculty development and simulation capacity.

Despite the challenges and delays we have encountered in many of these regions, the Royal College remains committed to carrying out our agreements and improving the health of populations by developing faculty and improving PGME standards. More than that, our experiences in international development have enabled the Royal College to clearly define our engagement model, improve our selection criteria and tighten our governance practices.

Today, the Royal College emphasizes building collaborations with partners already working in the regions (Canadian faculties of medicine, national specialty societies, registered charities, etc.). Our new model for engagement is guiding the development of two new projects in Ethiopia and Rwanda.
**ETHIOPIA**

**Working with partners to improve training**

The Royal College, Queen’s University, the University of Toronto and CanHealth International are working with Haramaya University in Ethiopia to establish robust postgraduate training programs in oncology, radiology, emergency medicine and anesthesiology.

Plans are underway to deliver multiple workshops and courses, as well as successfully deploy CanHealth’s curriculum to Haramaya University’s College of Health and Medical Sciences. We also plan to engage qualified Fellows to support these important teaching initiatives. Our overarching goals in Ethiopia are to improve the university’s curriculum and the competency of its faculty and residents.

**RWANDA**

**Assessing the effectiveness of key programs**

The Canadian Anesthesiologists’ Society International Education Foundation (CASIEF) has asked the Royal College to assess the mentorship and training programs it has delivered to University of Rwanda’s Department of Anesthesia over the past 10 years. The assessment will determine if CASIEF’s programs have resulted in safer surgical outcomes and improved pain management practices. CASIEF has also asked the Royal College to pinpoint any specific deficiencies in training and provide the organization with a two-year plan to address them.

**SENEGAL**

**Working toward institution accreditation**

Senegal is a long-term partner of the Royal College. We have been working with Cheikh Anta Diop University (UCAD) – one of the largest universities in Africa – as part of a World Bank maternal and child health project to further develop the university’s residency programs. The Royal College conducted an institutional readiness visit in November 2017, as well as a workshop, with the objective of achieving institution accreditation and program recognition for the university’s public health, obstetrics and gynecology, and pediatrics residency programs.

A second visit to UCAD is planned for January 2019 to assess the institution and targeted programs (obstetrics and gynecology, pediatrics, public health) against Royal College’s standards.
Canada is renowned for the high quality of its medical education and for our highly qualified medical workforce – not only specialist physicians, but also nurses, dentists, pharmacists and a range of other professionals.

In 2018, the Canadian International Health Education Association (CIHEA) incorporated as a trade association with the goal of representing to our health care partners abroad the best of what Canada’s health workforce can offer. CIHEA leverages Canada’s strengths in health care and education, and draws on a legacy of knowledge exchange in various regions to offer an innovative, pan-Canadian solution to global health workforce needs.

At present, CIHEA includes expertise from 40-member organizations (and counting), including the Canadian Nurses Association, the College of Family Physicians of Canada, several Canadian universities and colleges, and private enterprises.

Royal College CEO Dr. Andrew Padmos is the inaugural Chair of the CIHEA Board of Directors. In April 2018, he led CIHEA’s first trade mission to Saudi Arabia, United Arab Emirates and Kuwait, meeting with health care and education leaders seeking Canadian expertise. Dozens of collaborative opportunities were identified, and many more introductions made between our members and our hosts.

The trade mission resulted in a number of new contacts in the Gulf region, including a meeting with Saudi Arabia’s Ta’if University, which is interested in pursuing program accreditation, and promising leads in the UAE, including the Dubai Health authority and Ministry of Health. Delegates to the trade mission included members of Canada’s faculties of medicine, schools of nursing, allied health and private industry.

Networking at home and internationally

Canadian expertise in PGME is sought after worldwide. The Royal College has responded by working closely with Canadian and international partners to advance our leadership in medical education.

Representing the best of Canadian health care through CIHEA

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At the forefront of PGME with the Tri-nation Alliance

The Tri-national Alliance is an academic partnership among the Royal College of Physicians and Surgeons of Canada, and four colleges in Australia and New Zealand: the Royal Australasian College of Physicians, the Royal Australasian College of Surgeons, the Royal Australasian and New Zealand College of Psychiatrists and the Australian and New Zealand College of Anaesthetists.

The alliance partners work together to resolve common concerns and address opportunities in PGME, with a stated goal to “share issues and share solutions.” The group meets twice a year: once in Australia or New Zealand for an invitational workshop followed by a one-day international medical symposium; and again each fall at the International Medical Education Leaders Forum (IMELF) hosted by the Royal College. The work we undertake together reflects on and feeds back into the activities that we undertake in other international domains.

In 2018, the Tri-nation Alliance was in the midst of renewing its charter to create a more formal structure, and also broadening its membership to other Australasian countries. The Royal College has agreed to co-host a regional version of IMELF every two years in partnership with the Tri-nation Alliance to enhance the exchange of ideas, information and knowledge on topics of mutual interest.

“Canada is a wealthy nation and Canadians by accident of their birth are very fortunate. Our standard of medical care and particularly our residency training programmes are highly regarded internationally. I believe Canada has an obligation to assist in improving the standards of medical/surgical care and residency training internationally and am proud of the efforts that individual fellows and the Royal College itself are taking to this end. The main reason for doing so is to enhance the capacity of the host country but in doing so one builds bridges and breaks down barriers.”

Dr. William Fitzgerald
Former President of the Royal College
Expanding the reach of IMELF

The International Medical Education Leaders Forum (IMELF) 2017, which took place in Quebec City in October, marked the conference’s 10-year anniversary. IMELF is a pre-conference of the Royal College’s highly successful annual International Conference for Residency Education. It is an invite-only event that gives senior leaders such as presidents, CEOs, deans, and postgraduate deans from medical education institutions around the world a unique opportunity to discuss challenges and innovations related to PGME and lifelong learning.

In recent years, IMELF has expanded its reach to satellite meetings outside Canada, where discussions focus on the issues and needs of the specific regions where the meetings take place.

In 2017 and 2018, the first satellite IMELFs took place in Hong Kong, South Africa, Chile and South East Asia, led primarily by the host organization with support from IMELF ambassadors. Upcoming satellite IMELFs will take place in 2018 and 2019 in Monterrey; Kuwait City; Auckland; Stockholm; Dublin; and Santiago.

“IMELF is becoming the equivalent of a Davos Global Forum for medical education, with an unprecedented caliber of speakers and attendees.”

Dr. Viren Naik
Chair of IMELF Steering Committee

Learn more about IMELF
royalcollege.ca/imelf
I would describe IMELF as an excellent opportunity to meet with leaders of education around the world and to share high-level policy issues that affect health education directly. These national policy issues are a huge part of how residents are educated.”

Dr. Esam Albanyan
Director of Medical Education
Consultant Pediatrics,
King Faisal Specialist Hospital & Research Center
Questions?
Interested in working with the Royal College?

E-mail  international@royalcollege.ca
Call   +1-800-668-3740

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