



CanMEDS Best Practices Submission Form
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CATEGORY

Curriculum — a design for education around the CanMEDS competencies.
 Teaching Tool — a submission that will assist the teaching the specific CanMEDS competencies.
 Assessment Tool — a submission that will assist in the assessment/evaluation of the CanMEDS competencies.

TYPE OF TOOL

ITER Manual or Module OSCE Rotation specific objectives Workshops Facilitated Discussions
 FITER Group exercise Rotation Portfolios & Logbooks Website Other: *Conference Proceedings*

CanMEDS ROLES

Medical Expert Communicator Collaborator Manager Health Advocate Scholar Professional General

TITLE Limit of 100 characters

CHIEF RESIDENTS AS ROLE MODELS FOR CANMEDS - THE CANADIAN PEDIATRICS CHIEF RESIDENT CONFERENCE.

AUTHOR(S)

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ABSTRACT Limit of 500 words

The Chief Resident has a diverse job description, which requires a wide range of skill sets. There is little or no prior training for these skills. The Annual Canadian Pediatrics Chief Residents' Skills Workshop was designed to fill this general perceived need in 2000.

This job description reflects the CanMEDS competencies for the specialist physician. These roles or competencies include 1) Medical Expert, 2) Communicator, 3) Collaborator, 4) Manager 5) Health Advocate, 6) Scholar, and 7) Professional. There are many overlapping skills necessary to meet the expectations within these competencies. The chief residents are role models for these roles for other residents and medical students.

This 3-day interactive workshop is designed to enhance the chief residents' ability to role model and teach the CanMEDS competencies as well as promote CanMEDS within their own university and nationally. The primary focus of this national workshop is on the roles of Communicator; Collaborator; Manager; and Scholar, although the other roles are part of the various educational modules. Modules include 'Chief Resident Roles'; 'Common Resident Issues'; 'Conflict Negotiation and Management'; 'Giving and Receiving Feedback'; 'Chief Resident as Teacher'; 'Pharmaceutical Industry and The Resident'; 'Resources and Survival Skill Set'; and 'Chief Resident as Researcher'. Canadian chief residents are invited to this annual workshop, which is held in Winnipeg in conjunction with the National Pediatric Residents' and Fellows' Research Competition.

This opportunity for networking and learning has been well received by participants and their program directors. A pre-workshop needs-assessment (designed in 2004) is conducted with input from all incoming Canadian Pediatric chief residents (regardless of their participation at the workshop) as well as ongoing assessment during the conference. A post-conference satisfaction survey is conducted of the participants as well as an informal survey of Canadian Program Directors. The co-facilitators of the workshop also conduct an annual curriculum review.

The objectives of this report are 1) to describe an educational program involving Chief residents as promoters of the CanMEDS competencies. This educational workshop provides another means to advance the understanding of CanMEDS competencies.

REFERENCES

1) Kern D, Thomas P, Howard D, Bass E. Curriculum Development for Medical Education: A six step approach. Baltimore: The Johns Hopkins University Press; 1998.

2) Ratnapalan S, Hilliard RI. Needs assessment in postgraduate medical education: a review. *Med Educ* 2002;7:1-8.

3) Skills for the New Millennium: Report of the Societal Needs Working Group. *The Royal College of Physicians and Surgeons of Canada's Canadian Medical Education Directions for Specialists 2000 Project*. Revised 2001.

Thank you for your submission. We will be contacting you shortly.