

Practical application of educational concepts in medical teaching

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Several key educational concepts and frameworks (e.g., CanMEDS, Bloom's domains of learning, Kirkpatrick's model) underpin the development of a residency program. From curriculum design through evaluation and feedback, these concepts are used by all medical teachers (both staff and residents). The actual concepts are not often explicitly explained to front-line teachers who are tasked with delivering the education and evaluation materials.

A workshop has been developed to help front-line teachers understand such frameworks and concepts and apply appropriate micro-teaching techniques (One Minute Preceptor and Personal Learning Projects). After an introductory seminar, the workshop participants break out in small groups to discuss how best to apply these concepts and techniques in a teaching scenario. Hypothetical scenarios will be provided but the participants will be encouraged to identify an actual teaching situation of their own. The focus is on practical application rather than the details of the educational theories.

This presentation will discuss the educational concepts and the process of developing the workshop. Comments from the audience will serve to fine-tune the delivery of future workshops.