



CanMEDS Best Practices Submission Form
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CATEGORY

- Curriculum** — a design for education around the CanMEDS competencies.
- Teaching Tool** — a submission that will assist the teaching the specific CanMEDS competencies.
- Assessment Tool** — a submission that will assist in the assessment/evaluation of the CanMEDS competencies.

TYPE OF TOOL

- ITER Manual or Module OSCE Rotation specific objectives Workshops Facilitated Discussions
- FITER Group exercise Rotation Portfolios & Logbooks Website **Other:** *Handout*

CanMEDS ROLES

- Medical Expert **Communicator** Collaborator Manager Health Advocate Scholar Professional General

TITLE Limit of 100 characters

OVERVIEW OF COMMUNICATION SKILLS TRAINING PROGRAM FOR NEUROLOGY RESIDENTS

AUTHOR(S)

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PRIMARY INSTITUTIONAL AFFILIATION

Name: University of Calgary	Web site
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ABSTRACT Limit of 500 words

This is a summary of the communication skills training program at the University of Calgary Neurology Residency Training Program. With the support of the program director, this program was designed and implemented by a senior resident and a communication skills expert. It has now been running for two years with excellent feedback and enthusiastic participation of the residents. In addition, the program has been used for individual sessions with Emergency Medicine residents. The curriculum is based on the Calgary Cambridge Guides for Communication Skills. Using this model, the residents bring examples their own examples of challenging interactions, and they are re-enacted with an actor as patient. Residents take turns trying out the scenario and can modify it to make it more challenging or more realistic. Coupled with standardized cases, OSCEs, video review, and some didactic material on the evidence base for communication skills training, the program is comprehensive, in providing opportunities for feedback, rehearsal, reflection, and on-going learning.

REFERENCES

- 1) Silverman JD, Kurtz SM and Draper J. Skills for Communicating with Patients, Radcliffe Medical Press (Oxford, UK), 1998.
- 2) Kurtz SM, Silverman JD, and Draper J, Teaching and Learning Communication Skills in Medicine, Radcliffe Medical Press (Oxford, UK) 1998.
- 3)

Thank you for your submission. We will be contacting you shortly.