



CanMEDS Best Practices Submission Form
The Royal College of Physicians and Surgeons of Canada
 774 Echo Drive, Ottawa, ON, Canada, K1S 5N8
 T: 613- 730-8177 F: 613- 730-3707
<http://rcpsc.medical.org> • canmeds@rcpsc.edu

AUTHOR CONTACT INFORMATION

Name: Dr. Jolanta Karpinski		Phone (h): (613) 738-8400 ext, 82538
Address: University of Ottawa, Kidney research Centre 1967 Riverside Drive, Room 5-16		Phone (b):
City: Ottawa		Fax: (613) 738-8337
Province: ON	Postal Code: K1H 7W9	Email: jkarpinski@ottawahospital.on.ca

CATEGORY

- Curriculum** — a design for education around the CanMEDS competencies.
- Teaching Tool** — a submission that will assist the teaching the specific CanMEDS competencies.
- Assessment Tool** — a submission that will assist in the assessment/evaluation of the CanMEDS competencies.

TYPE OF TOOL

- ITER Manual or Module OSCE Rotation specific objectives Workshops Facilitated Discussions
- FITER Group exercise Rotation Portfolios & Logbooks Website **Other:** *Nephrology Clinic*

CanMEDS ROLES

- Medical Expert Communicator Collaborator Manager Health Advocate Scholar **Professional** General

TITLE Limit of 100 characters

“FELLOWS CLINIC””: THE CanMEDS ROLES IN ACTION

AUTHOR(S)

1) J. Karpinski	4)	7)
2) R. Bell	5)	8)
3) P. Magner	6)	9)

PRIMARY INSTITUTIONAL AFFILIATION

Name: Kidney Research Centre, University of Ottawa	Web site
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ABSTRACT Limit of 500 words

“Fellows clinic” is a mandatory, longitudinal, ambulatory general Nephrology clinic for our Nephrology PGY4 and 5 residents. Referrals are screened for the suitability of the learning experience and then triaged by a resident. Residents typically see 2 new consultations and 2-4 follow-up patients in an afternoon. They evaluate the patient and discuss the case with supervising staff before the patient leaves or, with increasing resident experience, at the end of clinic. These patients will continue to be followed by the resident for the duration of their training.

Clinic ends with a discussion involving all the residents and supervising staff. A question arising from that day’s clinic experiences is identified and assigned for presentation. A resident then presents the prior week’s question and their evidence-based findings.

Periodically, the resident’s primary supervisor reviews a fixed number of charts, evaluating them for order and adequacy of documentation, reviewing the clinical care plan and assessing the consultation letters using a validated tool. The resident has protected time to reflect on his/her practice and review cases that pose difficult investigative or management problems. They meet to review the supervisor’s assessment and the resident’s questions.

In addition to providing a stimulus for learning about common Nephrology problems presenting in the outpatient setting, “fellows clinic” creates an opportunity to address other CanMEDS roles, particularly Manager and Professional. The residents learn how to organize their practice, prioritize referrals and schedule their clinics. They gain knowledge and skill in accessing and allocating resources available in the ambulatory setting. Most importantly, the clinic models an effective method of continuing education and encourages self-assessment by having the residents reflect on their consultations, set questions for personal learning projects and periodically review their charts and care plans – thus gaining insight into their role as life-long learners and self-regulating professionals.

REFERENCES

1) N/A
2) N/A
3) N/A

Thank you for your submission. We will be contacting you shortly.