



**CanMEDS Best Practices Submission Form**  
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**CATEGORY**

- Curriculum** — a design for education around the CanMEDS competencies.
- Teaching Tool** — a submission that will assist the teaching the specific CanMEDS competencies.
- Assessment Tool** — a submission that will assist in the assessment/evaluation of the CanMEDS competencies.

**TYPE OF TOOL**

- ITER     Manual or Module     OSCE     Rotation specific objectives     **Workshops**     Facilitated Discussions
- FITER     Group exercise     Rotation     Portfolios & Logbooks     Website     Other: \_\_\_\_\_

**CanMEDS ROLES**

- Medical Expert     Communicator     **Collaborator**     Manager     Health Advocate     Scholar     Professional     General

**TITLE** Limit of 100 characters

**RESPONSE TO INTIMATE PARTNER VIOLENCE: AN MULTI/INTER-DISCIPLINARY WORKSHOP FOR PROFESSIONAL STUDENTS IN THE FACULTY OF HEALTH SCIENCES AND THE FACULTY OF LAW.**

**AUTHOR(S)**

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**PRIMARY INSTITUTIONAL AFFILIATION**

<b>Name:</b> Queen's University	<b>Web site</b>
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**ABSTRACT** Limit of 500 words

Domestic violence is a health care issue of epidemic proportions in North America. In addition to the immediate health consequences, domestic violence is a significant risk factor for poor health outcome throughout the lifespan of the victims. Curricula addressing intimate partner violence that have been designed to train students in various professions have proliferated over the past few years. However, screening for abuse is still extremely rare in the health care setting. If abuse is disclosed, many physicians do not know how or do not have the resources to deal with this issue. There are numerous barriers to discussing and managing abuse with patients. One that has been identified repeatedly is the lack of education regarding intimate partner violence within the medical curriculum.

Our objectives were to design and implement a curriculum to improve our students' knowledge and skill in the management of intimate partner violence.

This presentation demonstrates a unique and innovative interactive workshop designed and implemented at Queen's University, Kingston, Ontario, Canada. The workshop trains students from the Schools of Medicine, Nursing, Rehabilitation Therapy (Physical and Occupational) and Law in a multi/inter-disciplinary setting. The workshop utilizes the expertise of faculty members from the community, various government agencies, and several university departments. Teaching format of the workshop includes didactic presentations from experts and front-line workers, video presentations, and interactive small group discussions. This multi/inter-disciplinary approach more accurately models the "real life" complicated matrix of clinical/professional practice in which professionals from various agencies and clinical departments work together to assist victims of intimate partner violence.

Pre/post-tests results of the students completing the workshop as well as the evaluation of the workshop will also be presented.

**REFERENCES**

- 1) Elliot L, Nerney M, Jones T, Friedman PD. Barriers to screening for domestic violence. *JGIM* 2002; 17:112-116.
- 2) Family Violence Prevention Fund (FVPF). National Consensus Guidelines on Identifying and Responding to Domestic Violence Victimization in Health Care. San Francisco. FVPF 2002.
- 3) Harwell TJ, Casten RJ, Armstrong KA, et al. Results of a domestic violence training program offered to the staff of urban community health center. Evaluation Committee of the Philadelphia Family Violence Working Group. *Am J Prev Med* 1998; 15:235-242.

**Thank you for your submission. We will be contacting you shortly.**