

A novel method of evaluating the CanMEDS Roles on a daily basis

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Although the integration of the CanMEDS Roles into residency programs is essential for the assessment and evaluation of learners at all stages, this can be difficult to implement on a regular basis.¹ The most commonly used tool for evaluation in our practice was a monthly ITER (in-training evaluation report).

We developed a rheumatology rotation manual for residents in our service. The manual is pocket-sized and provides information on orientation details, training objectives and clinics. A daily log in the manual is completed by residents and is graded at the end of each day's clinic by staff.

Evaluated components include the following:

- medical interviewing skills,
- physical examination skills,
- humanistic qualities,
- clinical judgment,
- counselling skills, and
- organization/efficiency.

These components were evaluated on a 9-point scale. A CanMEDS evaluation was then inserted into the daily log. Residents were required to identify the CanMEDS Role fulfilled on a given day in the clinic. The staff evaluator then reviewed the daily log and CanMEDS Role at the end of the clinic. Staff were surveyed before and after the insertion of the CanMEDS evaluation tools into the log to determine satisfaction with the new measures.

We found that the daily CanMEDS evaluation tool is useful to explicitly review the Roles, and encourages residents and staff to do so together. Identifying CanMEDS Roles in this way enhances their visibility and promotes their use on a regular basis.

Reference:

1. Bandiera G, Lendrum D. Daily encounter cards facilitate competency-based feedback while leniency bias persists. *CJEM*.2008;10(1): 44–50.