

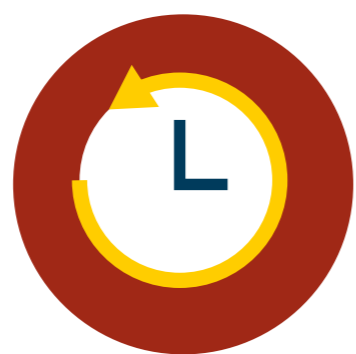
5

things to *stop* doing for CBD success



1

Stop using EPA guidelines as **quotas** for resident promotions



2

Stop using **old assessments** that are low-value for residents and Competence Committees



3

Stop Competence Committees from focusing **only on EPA observations**



4

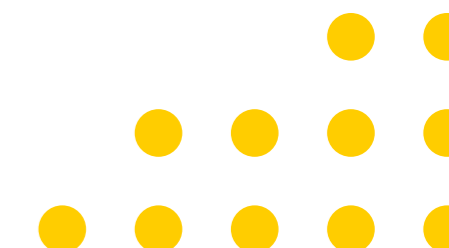
Stop Competence Committees from only reviewing **residents in difficulty** (no resident left behind)



5

Stop making EPA assessments the responsibility of **only residents**

RECOMMENDATIONS FOR PROGRAM DIRECTORS AND THEIR TEAMS IMPLEMENTING COMPETENCY-BASED RESIDENCY TRAINING





5

things to *start* doing for CBD success



1

Start Competence Committee use of trends, narratives, and a holistic view of **residents' progress**



2

Start orienting residents to CBD and repeat regularly



3

Start giving residents regular **progress reports** after Competence Committee reviews



4

Start giving every resident **tailored guidance for learning**



5

Start using quotas, awards, and feedback to engage faculty in completing EPA observations and coaching

RECOMMENDATIONS FOR PROGRAM DIRECTORS AND THEIR TEAMS IMPLEMENTING COMPETENCY-BASED RESIDENCY TRAINING

