	Fundamentals Program	SPECIALTY	Subspecialty	AREA OF FOCUSED COMPETENCE (DIPLOMA) PROGRAM	SPECIALIST INTEREST GROUP FOR MEDICAL ACTIVITY
DEFINITION	A fundamentals program is a primary core curriculum of fundamental competencies in a domain of medicine, and is the common training for several related disciplines to build upon. It is a post-MD discipline intended to prepare a physician for further advanced training and, in contrast to a primary specialty, does not normally prepare for practice or lead to certification in itself.	A specialty is an area of medicine with a broad-based body of knowledge that is relevant in both community and tertiary settings and is a foundation for additional competencies (such as subspecialties)	A subspecialty is an area of medicine with a more focused or advanced scope that builds upon the broad-based body of knowledge defined in a parent specialty.	An area of focused competence is a highly focused discipline of specialty medicine that addresses a legitimate societal need, but does not meet the criteria for a specialty, fundamentals program, or subspecialty. Typically, AFC (diploma) programs represent either a) supplemental competencies that enhance the practice of physicians in an existing discipline, or b) a highly specific and narrow scope of practice that does not meet the criteria of a subspecialty.	A special interest group for medical activity (SIGMA) is an emerging area of interest in specialty medicine or community of practice that addresses a legitimate societal need without a widespread role in healthcare. SIGMAs serve to provide a forum individuals with a common area of interest to come together to discuss the evolution of their discipline.  This category is <b>not</b> considered a formally recognized discipline of the Royal College.

	FUNDAMENTALS PROGRAM	SPECIALTY	SUBSPECIALTY	AREA OF FOCUSED COMPETENCE (DIPLOMA) PROGRAM	SPECIALIST INTEREST GROUP FOR MEDICAL ACTIVITY
CRITERION 1 - EVIDENCE OF NEED	EVIDENCE OF NEED FOR CORE COMPETENCIES ACROSS A FAMILY OF DISCIPLINES	EVIDENCE OF NEED FOR SPECIALISTS/SUBSPECIALISTS		EVIDENCE OF NEED FOR PHYSICIANS WITH ADVANCED SKILLS OR A NARROW SCOPE OF PRACTICE	EVIDENCE OF NEED FOR A COMMUNITY OF PRACTICE THAT WOULD BENEFIT PATIENT CARE AND THE PROFESSION
Criterion 1 DESCRIPTOR	<ul> <li>core competencies are applicable across multiple practice settings (tertiary, community, etc) as a base for further training</li> <li>well-defined and recognized educational need</li> <li>positive contributions</li> </ul>	satisfied by any othe	• focused practice profile to serve specific populations  ognized health need (cur r recognized disciplines)		<ul> <li>emerging or proposed societal health need</li> <li>Royal College is positioned to facilitate addressing this need (would not be better served by a national specialty society (NSS) or nongovernmental organization)</li> </ul>

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CRITERION 2 - DEFINED SCOPE	Broad based, applicable body of knowledge		IN-DEPTH, APPLICABLE BODY OF KNOWLEDGE BEYOND SCOPE OF PRIMARY SPECIALTY OR SPECIALTIES		EMERGING BODY OF KNOWLEDGE BEYOND SCOPE OF EXISTING DISCIPLINES
Criterion 2 DESCRIPTOR	<ul> <li>medical knowledge and skills characterized by breadth, and relating to a family of disciplines</li> <li>unique broad constellation of core competencies</li> <li>knowledge base is dynamically founded on evidence and ongoing research</li> <li>typically requires 1 to 3 years to be acquired</li> </ul>	<ul> <li>distinct medical knowledge and skills characterized by breadth</li> <li>unique broad constellation of competencies</li> <li>knowledge base is dynamically founded on evidence and ongoing research</li> <li>typically requires 4 to 5 years to be acquired</li> <li>recognition nationally and in other jurisdictions</li> </ul>	<ul> <li>distinct medical knowledge and skills characterized by depth and specificity</li> <li>unique advanced constellation of competencies</li> <li>knowledge base is dynamically founded on evidence and ongoing research</li> <li>typically requires 12 to 24 months to be acquired</li> <li>recognition nationally and in other jurisdictions</li> </ul>	<ul> <li>distinct         supplementary         medical knowledge         and skills         characterized by         depth and high         specificity</li> <li>unique advanced         constellation of         competencies         beyond those         typically needed to         practice</li> <li>knowledge base is         dynamically         founded on         evidence and         ongoing research</li> <li>typically requires         12 to 24 months to         be acquired</li> </ul>	<ul> <li>very focused scope and context</li> <li>an emerging aspect of healthcare</li> </ul>

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CRITERION 3 - RELATIONSHIP TO OTHER TYPES OF DISCIPLINES	FOUNDATION FOR ADDITIONAL COMPETENCIES	BASIS FOR ADDITIONAL COMPETENCIES	IDENTIFIABLE CONTENT/COMPETENCIES BUILDING ON FOUNDATIONAL AND PRIMARY SPECIALTY TRAINING	NOT A FOUNDATION FOR ADDITIONAL COMPETENCIES	NOT A FOUNDATION FOR ADDITIONAL COMPETENCIES
Criterion 3 DESCRIPTOR	<ul> <li>provides the core fundamentals of a field of medicine (knowledge, skills, attitudes)</li> <li>preparation for further specialty training, not for practice</li> <li>is always designed to be foundational to learning of additional competencies</li> </ul>	<ul> <li>provides the fundamentals of a field of medicine (knowledge, skills, attitudes)</li> </ul>	<ul> <li>unique and specialized body of knowledge and competencies that build upon training and experience acquired in primary or foundational specialty</li> </ul>	<ul> <li>supplementary competencies</li> <li>builds upon primary specialties, foundation programs, or subspecialties</li> <li>typically does not replace practice in an existing discipline, but provides an opportunity to acquire competencies to enhance an existing practice</li> </ul>	• n/a

	Fundamentals Program	SPECIALTY	Subspecialty	Area of Focused Competence (Diploma) Program	SPECIALIST INTEREST GROUP FOR MEDICAL ACTIVITY
CRITERION 4 - IMPACT ON EXISTING SPECIALTY SYSTEM	RECOGNITION OF DISCIPLINE MUST NOT ADVERSELY AFFECT HEALTH CARE OR ANY OTHER FIELD OF MEDICINE AND RELATED DISCIPLINES			ADDITION OF AFC (DIPLOMA) PROGRAM MUST NOT ADVERSELY AFFECT EXISTING AND RELATED DISCIPLINES	ADDITION OF SIGMA MUST NOT ADVERSELY AFFECT ESTABLISHED NSS OR OTHER GROUPS
Criterion 4 DESCRIPTOR	ability to provide eff fragmentation of pa creation of new field term viability of spe field of medicine mu	recognition of field of medicine will enhance and strengthen the ability to provide effective care and not lead to significant fragmentation of patient care creation of new field of medicine must not threaten the long-term viability of specialty practices field of medicine must not reduce the quality of core resident training and should provide an appropriate breadth of exposure		<ul> <li>a proposed AFC         (diploma) discipline         that includes         competencies which         overlap with those in         the Objectives of         Training of an         existing discipline or         disciplines MUST         obtain the explicit         written support of         the Specialty         Committee(s) in that         disciplines         recognition of field of         medicine will         enhance and         strengthen the ability         to provide effective         care and not lead to         significant         fragmentation of         patient care</li> </ul>	<ul> <li>not served by an existing organization, such as a national specialty society (NSS)</li> </ul>

	Fundamentals Program	SPECIALTY	SUBSPECIALTY	AREA OF FOCUSED COMPETENCE (DIPLOMA) PROGRAM	SPECIALIST INTEREST GROUP FOR MEDICAL ACTIVITY
CRITERION 5 – INFRASTRUCTURE & SUSTAINABILITY	ADEQUATE INFRASTRUCTU	RE TO SUSTAIN THE DISCIPL	INE		N/A
Criterion 5 DESCRIPTOR	significant proportion	n of time to provide sus on in the proposed disc	stainable base for	<ul> <li>At least one site capable of mounting a training program in Canada</li> <li>identifiable group of experts with capacity to provide a high quality educational experience</li> <li>sufficient ingredients exist for appropriate program infrastructure</li> <li>existence of professional organization(s) capable of advancing the field</li> </ul>	• n/a