



CANADIAN ANESTHESIOLOGISTS' SOCIETY
SOCIÉTÉ CANADIENNE DES ANESTHÉSIOLOGISTES

8NAC
**8th National CPD
Accreditation Conference**

October 17 & 18, 2016
Sheraton Toronto Airport Hotel and
Conference Centre – 801 Dixon Road,
Toronto, ON



CANADIAN ANESTHESIOLOGISTS' SOCIETY
SOCIÉTÉ CANADIENNE DES ANESTHÉSIOLOGISTES

Improving Education Delivery and Optimizing Credit: The Framework for CBD for CPD

8th National CPD Accreditation
Conference



CANADIAN ANESTHESIOLOGISTS' SOCIETY
SOCIÉTÉ CANADIENNE DES ANESTHÉSIOLOGISTES

Presenter Disclosure

Susan O'Leary

Relationships with commercial interests

None



CANADIAN ANESTHESIOLOGISTS' SOCIETY
SOCIÉTÉ CANADIENNE DES ANESTHÉSIOLOGISTES



What **Competence**
is **by Design**



CANADIAN ANESTHESIOLOGISTS' SOCIETY
SOCIÉTÉ CANADIENNE DES ANESTHÉSIOLOGISTES

Canadian Anesthesiologists' Society

**National specialty society
accredited by the Royal
College Canada**

**Offers CPD services and
resources through**

An Annual Meeting

**The Canadian Journal
of Anesthesia**

**On line accredited
modules**

Workshops





CANADIAN ANESTHESIOLOGISTS' SOCIETY
SOCIÉTÉ CANADIENNE DES ANESTHÉSIOLOGISTES



Annual Meeting Working Group

CPD - CBD



CANADIAN ANESTHESIOLOGISTS' SOCIETY
SOCIÉTÉ CANADIENNE DES ANESTHÉSIOLOGISTES

Engagement

AMWG

Participation





AMWG Objectives

1. Build a framework for delivery of CPD compatible with the principles of CBD
2. Improve the quality of educational product delivered to the membership
3. Optimize the ability of members to obtain credit in all sections particularly Section 3 for attending the CAS annual meeting.



AMWG – CEPD

1. Peer observation and feedback for speakers and session moderators
2. Optimization of CPD credit
3. One to one speaker coaching
4. Moderator training programs.



CANADIAN ANESTHESIOLOGISTS' SOCIETY
SOCIÉTÉ CANADIENNE DES ANESTHÉSIOLOGISTES

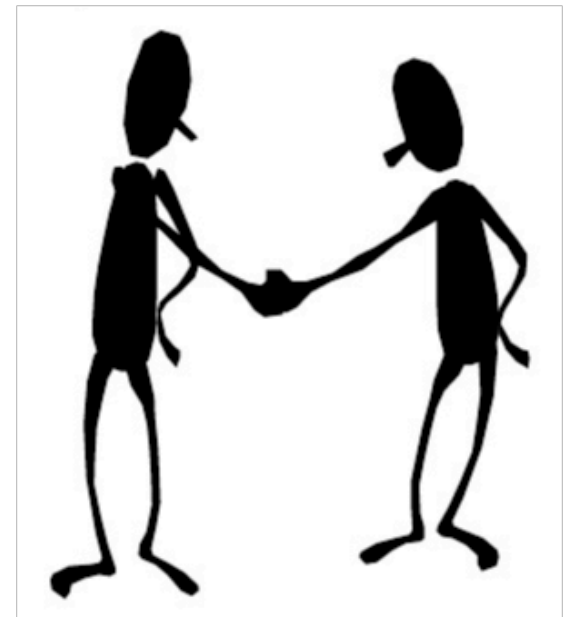
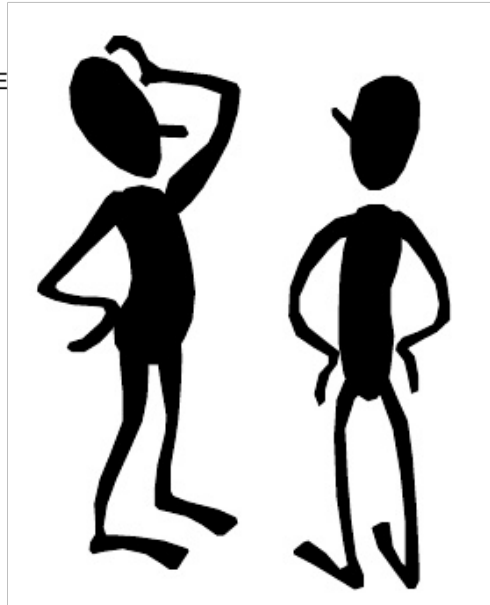
1. Peer observation and feedback for speakers and session moderators
1. Optimization of CPD credit



CANADIAN ANESTHESIOLOGISTS' SOCIETY
SOCIÉTÉ CANADIENNE DES ANESTHÉSIOLOGISTES

Peer Observation

This peer observation initiative is based on the principle that “you don’t have to be bad to want to be better.





Peer Observation Steps

1. Teaching behaviors
2. Match observers and speakers
3. Instruct peer observers
4. Prep speakers
5. Pre and post meeting interactions



PEER OBSERVATION CHECKLIST

Thank you for agreeing to provide feedback to speaker(s) and moderator in this session. Providing high quality professional education is an important goal for CAS. Your feedback will be very useful to speakers in helping them identify both their strengths and areas in which they may want to make some changes.

Session Identification

Session #	
Session Title	
Moderator/Chair	

Speaker no 1 (In case of more than one speaker, please use new sheet)

Speaker's Name	
Role	

Opening the Session

<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> n/a	Ability to attract and keep attention i.e. starts with an attention grabber
<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> n/a	Clearly states the purpose of the presentation
<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> n/a	Adequately explains the relevance of the subject (Communicates objectives and their importance to learners and answers the "so what" question)

Comments:

Presentation

<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> n/a	Presents materials in a logical sequence
<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> n/a	Highlights key points
<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> n/a	Easy for participants to distinguish between major and minor points
<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> n/a	Lectures at an appropriate pace
<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> n/a	Summarizes to reinforce learning periodically and to achieve closure

Comments:

Quality of PowerPoint Presentation

<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> n/a	Slides are clear - not 'too much text'
<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> n/a	Uses both visual and verbal 'channels' of learning
<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> n/a	Font size, colour etc. appropriate
<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> n/a	Diagrams clear and easy to read
<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> n/a	Can be seen from the back of the room



Comments:

Conclusion

Yes No n/a Refers back to objectives outlined at the beginning

Yes No n/a Take home message is clear

Comments:

Comments:

Interactivity – 25% requirement: Engages the audience through:

Yes No n/a Asking questions of the audience and allowing enough time for response

Yes No n/a Building on audience response

Yes No n/a Allowing time for questions

Yes No n/a Effective use of electronic interactivity device (iClicker™, phone based tech)

Yes No n/a Other – explain under comments:

Comments:

Balance and Bias

Yes No n/a Provides mandatory disclosure slides at beginning of session

Yes No n/a Presentation showed no signs of commercial bias

Yes No n/a Views of the presenter's were balanced

Comments:

Other – Please Comment: *This presentation would be Even Better If....*

Moderator Skills – Moderator's Name:

Yes No n/a Creates questions to stimulate discussion

Yes No n/a Knowledgeable of the speakers

Yes No n/a Knowledgeable of topic

Yes No n/a Engaging

Yes No n/a Facilitates discussion from audience

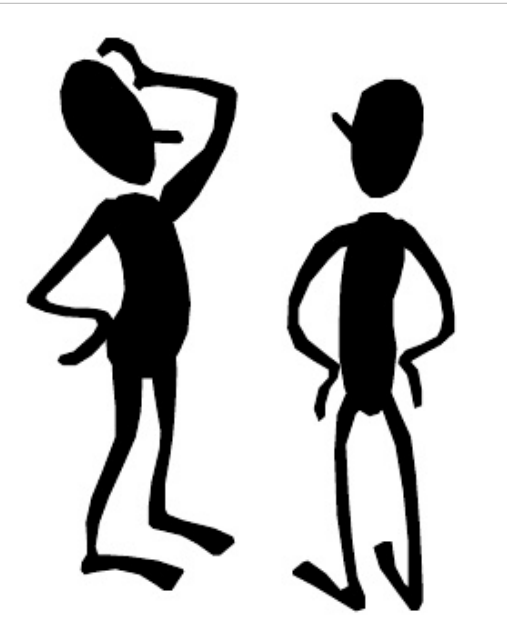


CANADIAN ANESTHESIOLOGISTS' SOCIETY
SOCIÉTÉ CANADIENNE DES ANESTHÉSIOLOGISTES

2015

70 speakers

13 peer observers



2016

83 speakers

31 peer observers





CANADIAN ANESTHESIOLOGISTS' SOCIETY
SOCIÉTÉ CANADIENNE DES ANESTHÉSIOLOGISTES

My Peer Observation

Presentation format

Opening the session

Power point

Conclusion

Interactivity

Balance and Bias





CANADIAN ANESTHESIOLOGISTS' SOCIETY
SOCIÉTÉ CANADIENNE DES ANESTHÉSIOLOGISTES

1. Peer observation and feedback for speakers and session moderators
2. Optimization of CPD credit



CANADIAN ANESTHESIOLOGISTS' SOCIETY
SOCIÉTÉ CANADIENNE DES ANESTHÉSIOLOGISTES

Optimizing CEPD Credit

Workshops

Peer Observation

Moderator Training





CANADIAN ANESTHESIOLOGISTS' SOCIETY
SOCIÉTÉ CANADIENNE DES ANESTHÉSIOLOGISTES

Optimizing CPD Credit Workshop Passport

- Learning Objectives
- Method of reflection
- References
- Faculty feedback



**INFORMATION REQUIRED FROM ORGANIZER
FOR SECTION 3 CREDITS
EVIDENCE OF COMPLETION AND FEEDBACK SHEET**

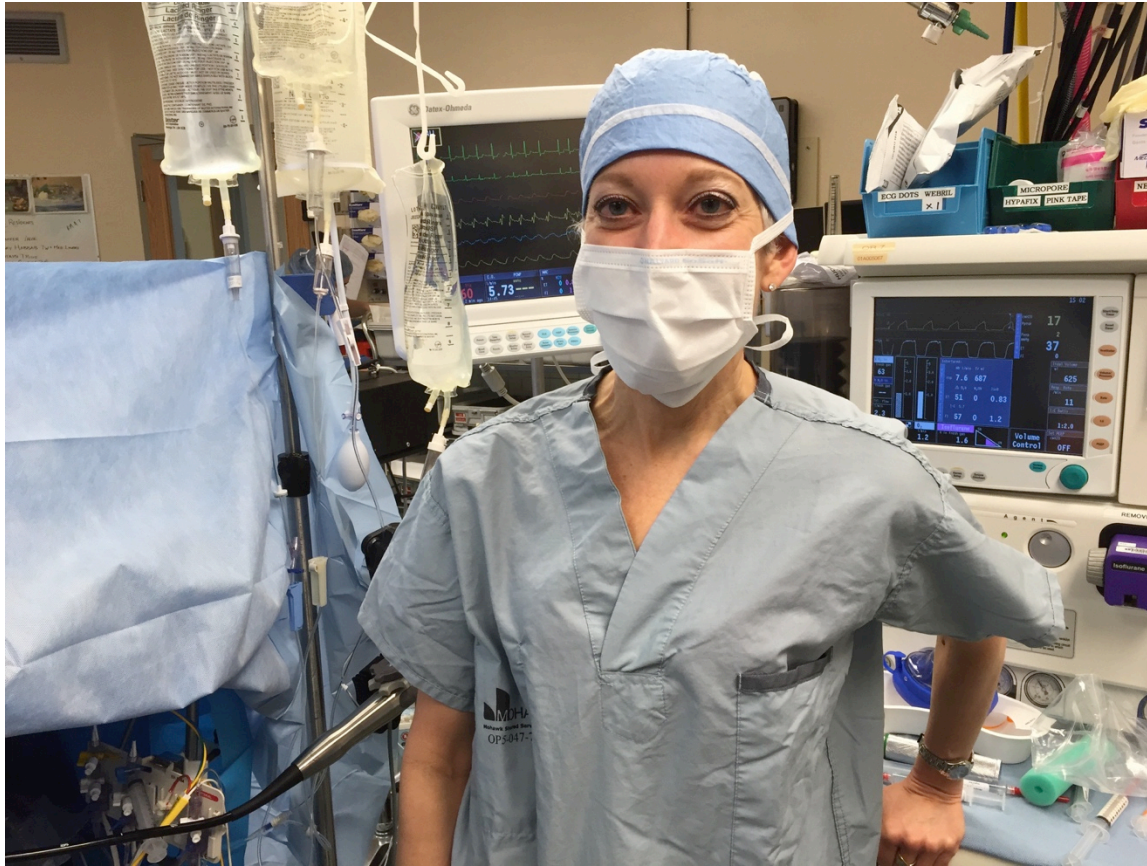
Organizer	Email
-----------	-------



Workshop Identification			
Session #	WKT 1	Title	Epidural Ultrasound
Date	Saturday, June 14, 2014	Duration	10:15-12:00 1:45 HR (105 mins)
General Objectives of the Workshop	Fill in general objectives here		
Station 1	Review epidural ultrasound for lumbar <u>neuraxial</u> procedures		
Faculty	Jose Carvalho, University of Toronto, Department of Anesthesia, Toronto, ON, Canada		
Enter here Station 1 learning objectives taking into consideration the rating scale:			
Knowledge: Participant is able to describe the ultrasound anatomy of the lumbar epidural space. <input type="checkbox"/> Yes <input type="checkbox"/> No			
Knowledge: Participant is able to describe the equipment and machine settings required to utilize ultrasound in the visualization of the epidural space. <input type="checkbox"/> Yes <input type="checkbox"/> No			
Skill: Participant is able to consistently manipulate the ultrasound machine to utilize the <u>paramedian</u> longitudinal view: objectives to identify landmarks in the <u>paramedian</u> view, identify a given interspace, count interspaces <input type="checkbox"/> Yes <input type="checkbox"/> No			
STATION 1 REFERENCES: additional information is available from the following sources.: Grau T, Leipold RW, Hoster J, Conradi R, Martin E, Motsch J. The lumbar epidural space in pregnancy: visualization by ultrasonography. Br J Anaesth 2001;86:798-804. Margarido CB, Arzola C, Balki M, Carvalho JCA. Anesthesiologists' learning curves for ultrasound assessment of the lumbar spine. Can J Anaesth. 2010;57:120-6. Whitty RJ, Maxwell CV, Carvalho JCA. Complications of <u>neuraxial</u> anesthesia in an extreme morbidly obese patient for Cesarean section. Int J Obstet Anesth 2007;16:139-44. Sahota JS, Carvalho JC, Balki M, Fanning N, Arzola C. Ultrasound estimates for midline epidural punctures in the obese parturient: <u>paramedian</u> sagittal oblique is comparable to transverse median plane. Anesth Analg. 2013 Apr;116(4):829-35			



CANADIAN ANESTHESIOLOGISTS' SOCIETY
SOCIÉTÉ CANADIENNE DES ANESTHÉSIOLOGISTES



My Observations



1. We built a framework for delivery of CPD compatible with the principles of CBD
2. We improved the quality of educational product delivered to the membership
3. We are continuing to optimize the ability of members to obtain credit in all sections particularly Section 3.



CANADIAN ANESTHESIOLOGISTS' SOCIETY
SOCIÉTÉ CANADIENNE DES ANESTHÉSIOLOGISTES

