



THE COLLEGE OF  
FAMILY PHYSICIANS  
OF CANADA



LE COLLÈGE DES  
MÉDECINS DE FAMILLE  
DU CANADA

# 9NAC

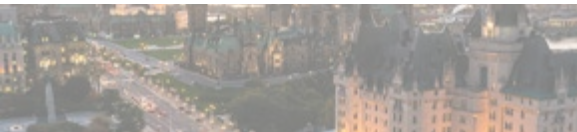
9TH NATIONAL CPD ACCREDITATION CONFERENCE

SEPTEMBER 25 & 26, 2017

Ottawa Marriott Hotel . 100 Kent Street . Ottawa, ON



FINAL PROGRAM



# GENERAL INFORMATION

## 9NAC PROGRAM

---

- Welcome message** »
- Planning & logistics committees** »
- Objectives, networking & mentorship program** »
- Accreditation Statements** »
- Map, directions & floorplan** »

# WELCOME MESSAGE

On behalf of the Royal College of Physicians and Surgeons of Canada (Royal College) and the College of Family Physicians of Canada (CFPC), we are delighted to present you with the final program for the 9th National CPD Accreditation Conference which will take place September 25-26, 2017 at the Ottawa Marriott Hotel.

This two-day invitational conference welcomes participation from continuing professional development (CPD) professionals with varying experience levels, including representatives from university CME/CPD offices, CFPC's chapter offices, Mainpro+® reviewers, Royal College accredited CPD providers, provincial medical regulatory authorities, and members from CFPC's National Committee on Continuing Professional Development and the Royal College's CPD Accreditation Committee.

The planning committee has put together a comprehensive program of plenary sessions and workshops that will encourage attendees to engage in discussions about current topics in CPD accreditation. Prominent themes this year include exploring the role of CPD in patient-centered care and examining the impact of CPD from different perspectives. Participants will have the option of selecting from a variety of interactive workshops focusing on the design, development, implementation, and measurement of effective CPD programming. In response to the participant-identified need for incorporating new learning formats, some workshops will be designed using a flipped-classroom, case-based, small-group learning or journal-club style approach.

For the second year, a facilitated poster session will be offered to provide a unique avenue for attendees to share their own work and learn about other projects within identified themes in accredited CPD. The CPD networking reception and breakfast as well as the mentorship program will be featured again this year. In an effort to support networking opportunities, additional time has been allotted for mentor-mentee program participants to meet during breaks and lunches.

We hope that the 9th National CPD Accreditation Conference will provide attendees with an opportunity to collaborate and promote innovation and excellence in accreditation.



**Amy Outschoorn, MEd, CTDP**  
DIRECTOR, CONTINUING  
PROFESSIONAL DEVELOPMENT  
COLLEGE OF FAMILY PHYSICIANS OF CANADA



**Jennifer Gordon, MEd, CAE**  
ASSOCIATE DIRECTOR, CONTINUING  
PROFESSIONAL DEVELOPMENT  
ROYAL COLLEGE OF PHYSICIANS  
AND SURGEONS OF CANADA

# PLANNING & LOGISTICS COMMITTEES

## PLANNING COMMITTEE

### **Jessica Black, MEd**

MANAGER, CERTIFICATION,  
CONTINUING PROFESSIONAL DEVELOPMENT  
COLLEGE OF FAMILY PHYSICIANS OF CANADA

### **Lori Connors, MD, MEd, FRCPC**

CPD CHAIR, CANADIAN SOCIETY OF ALLERGY  
AND CLINICAL IMMUNOLOGY

### **Julie Desmeules, MDCM, CCFP**

NATIONAL COMMITTEE ON CONTINUING  
PROFESSIONAL DEVELOPMENT, COLLEGE OF  
FAMILY PHYSICIANS OF CANADA

### **Jennifer Gordon, MEd, CAE**

ASSOCIATE DIRECTOR, CONTINUING PROFESSIONAL  
DEVELOPMENT, OFFICE OF SPECIALTY EDUCATION  
ROYAL COLLEGE OF PHYSICIANS AND SURGEONS  
OF CANADA

### **Janice Harvey, BSc, MD, CCFP(SEM), FCFP**

PHYSICIAN ADVISOR, PROFESSIONAL DEVELOPMENT  
AND PRACTICE SUPPORT, THE COLLEGE OF FAMILY  
PHYSICIANS OF CANADA

### **Tim Johnson**

SPECIALIST MAINPRO+/EXHIBITION  
ONTARIO COLLEGE OF FAMILY PHYSICIANS

### **Amy Outschoorn, MEd, CTDp**

DIRECTOR, CONTINUING PROFESSIONAL DEVELOPMENT  
COLLEGE OF FAMILY PHYSICIANS OF CANADA

### **Leonora Lalla, MD, CCFP**

NATIONAL COMMITTEE ON CONTINUING PROFESSIONAL  
DEVELOPMENT, MAINPRO+ STANDARDS WORKING GROUP  
COLLEGE OF FAMILY PHYSICIANS OF CANADA

### **Constance LeBlanc, MD, CCFP(EM), MAEd, CCPE**

ASSOCIATE DEAN, CPD, PROFESSOR, DEPARTMENT OF  
EMERGENCY MEDICINE DALHOUSIE UNIVERSITY

### **Emily Louca, BSc., RRT, MA (c)**

EDUCATION MANAGER, LEARNING INSTITUTE  
SICKKIDS

### **Brenna Lynn, PhD**

ASSOCIATE DEAN, CONTINUING PROFESSIONAL  
DEVELOPMENT, CLINICAL INSTRUCTOR, DEPARTMENT  
OF FAMILY PRACTICE, UBC FACULTY OF MEDICINE

### **Karen Mazurek, MD, CCFP**

DEPUTY REGISTRAR, COLLEGE OF PHYSICIANS AND  
SURGEONS OF ALBERTA

### **Laura McDiarmid, MEd (c)**

MANAGER, EDUCATIONAL DEVELOPMENT,  
OFFICE OF CONTINUING PROFESSIONAL DEVELOPMENT  
& FACULTY DEVELOPMENT, FACULTY OF HEALTH SCIENCES,  
QUEEN'S UNIVERSITY

### **Jackie Millette, MPA**

DIRECTOR, EDUCATION, COMMITTEES & SECTIONS  
CANADIAN PAEDIATRIC SOCIETY

### **Alan Monavvari, MD, MHSc, CCFP (PC), CHE, CPHQ**

CHIEF, FAMILY MEDICINE, MARKHAM STOUFFVILLE HOSPITAL  
ASSOCIATE PROFESSOR, UNIVERSITY OF TORONTO

### **Andries Muller, MBChB, CCFP, FCFP, PhD**

ASSOCIATE PROFESSOR, ACADEMIC FAMILY MEDICINE  
UNIVERSITY OF SASKATCHEWAN

### **Cheryl Ripley**

MANAGER, CONTINUING PROFESSIONAL DEVELOPMENT  
CANADIAN OPHTHALMOLOGICAL SOCIETY

### **Connie Switzer, MD, FRCPC, CAGF**

CLINICAL PROFESSOR OF MEDICINE, UNIVERSITY OF  
ALBERTA, CHAIR, CPD ACCREDITATION COMMITTEE,  
ROYAL COLLEGE OF PHYSICIANS AND SURGEONS  
OF CANADA

### **Patricia Wade, MSN, CPN(C)**

CONSEILLÈRE, RECHERCHE ET DÉVELOPPEMENT  
FÉDÉRATION DES MÉDECINS SPÉCIALISTES DU QUÉBEC

### **Mya Warken, B.A. Hons**

TEAM LEAD, CPD ACCREDITATION  
ROYAL COLLEGE OF PHYSICIANS AND SURGEONS  
OF CANADA

# PLANNING & LOGISTICS COMMITTEES

## LOGISTICS COMMITTEE

### **Jessica Black, MEd**

MANAGER, CERTIFICATION, CONTINUING PROFESSIONAL DEVELOPMENT, COLLEGE OF FAMILY PHYSICIANS OF CANADA

### **Carla Conroy**

CERTIFICATION APPLICATIONS COORDINATOR, CONTINUING PROFESSIONAL DEVELOPMENT COLLEGE OF FAMILY PHYSICIANS OF CANADA

### **Courtney Jones**

CONFERENCE ADMINISTRATOR, EVENT MANAGEMENT AND HOSPITALITY SERVICES, ROYAL COLLEGE OF PHYSICIANS AND SURGEONS OF CANADA

### **Jennifer Thorgeirson**

CPD ACCREDITATION COORDINATOR, ROYAL COLLEGE OF PHYSICIANS AND SURGEONS OF CANADA

### **Denise Walter, BCom**

CONFERENCE ADMINISTRATOR, EVENT MANAGEMENT AND HOSPITALITY SERVICES, ROYAL COLLEGE OF PHYSICIANS AND SURGEONS OF CANADA

### **Mya Warken, B.A. Hons**

TEAM LEAD, CPD ACCREDITATION, ROYAL COLLEGE OF PHYSICIANS AND SURGEONS OF CANADA

# OBJECTIVES, NETWORKING & MENTORSHIP PROGRAM

## CONFERENCE OBJECTIVES

After attending the 9th National CPD Accreditation Conference, participants will be able to:

1. Describe standards and processes for the accreditation of CPD programs and providers.
2. Apply accreditation standards, policies, and processes to their own CPD programs.
3. Promote innovations and trends in the field of CPD.

## CPD NETWORKING BREAKFAST AND RECEPTION

### Networking breakfast

Please join us for a networking breakfast on Monday, September 25 and Tuesday, September 26, 2017.

These events are designed to offer participants of all levels of experience a unique opportunity for learning and professional exchange.

### Networking reception

An informal networking reception will be held at 5:15 p.m. on Monday, September 25, 2017 in the Marriott's Summit Revolving Room on the 29th floor.

This is an opportunity for participants to network and mingle with other CPD professionals as well as with representatives from the Royal College and the CFPC. The Royal College Accredited CPD Provider Innovation Award recipients & CFPC Continuing Professional Development Program Award recipients will be available for the first 15 minutes of the networking reception should participants wish to discuss their projects or innovations further or ask the award winners questions.

Light refreshments and snacks will be served. This event is open to all conference participants and their guests. Registration is complimentary for conference participants; guests are subject to a \$50.00 fee.

## MENTORSHIP PROGRAM

To further enhance networking opportunities, the planning committee has again integrated the mentorship program into the conference program.

Please note that mentors and mentees have been paired based on CPD accreditation portfolios and experience level. Be sure to review the mentor-mentee handbook before, during and after the conference for ways to enhance your experience!

# OBJECTIVES, NETWORKING & MENTORSHIP PROGRAM

## GENERAL CONFERENCE INQUIRIES

 For questions about the conference, please e-mail [NAC@cfpc.ca](mailto:NAC@cfpc.ca).



### **Tweet #9NAC**

Looking for more networking opportunities?  
Participants can tweet before, during, and after the conference!

# ACCREDITATION STATEMENTS

## COLLEGE OF FAMILY PHYSICIANS OF CANADA

This Group Learning program has been certified by the College of Family Physicians of Canada and the Ontario Chapter for up to 11.25 Mainpro+ credits.

Direct credit entry of Mainpro+® certified credits:

- We are pleased to provide a direct credit entry (DCE) service for the reporting of Mainpro+ certified credits for CFPC members at the 9th National CPD Accreditation Conference. This program will help facilitate credit entry for family physicians. The following is key information for the DCE service:
- Physicians who wish to participate in DCE will need to provide their College of Family Physicians of Canada (CFPC) identification number at the time of registration on site, if you did not provide it during the registration process.
- Mainpro+ credits will be uploaded directly to your Mainpro+ account. Please allow two to four weeks for your credits to be uploaded to your Holding Area. There is no need to enter your credits manually.
- To claim the credits in your Holding Area please log in to your Mainpro+ account and click "Holding Area" in the top menu or select the activity from the "Incomplete CPD Activities" section on your main dashboard. Answer the required questions and click "Submit."
- Those not participating in DCE will be provided with a "Certificate of Attendance".

## ROYAL COLLEGE OF PHYSICIANS AND SURGEONS OF CANADA

This event is an Accredited Group Learning Activity (Section 1) as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada, and approved by the Royal College Continuing Professional Development Unit. You may claim a maximum of 11.25 hours (credits are automatically calculated).

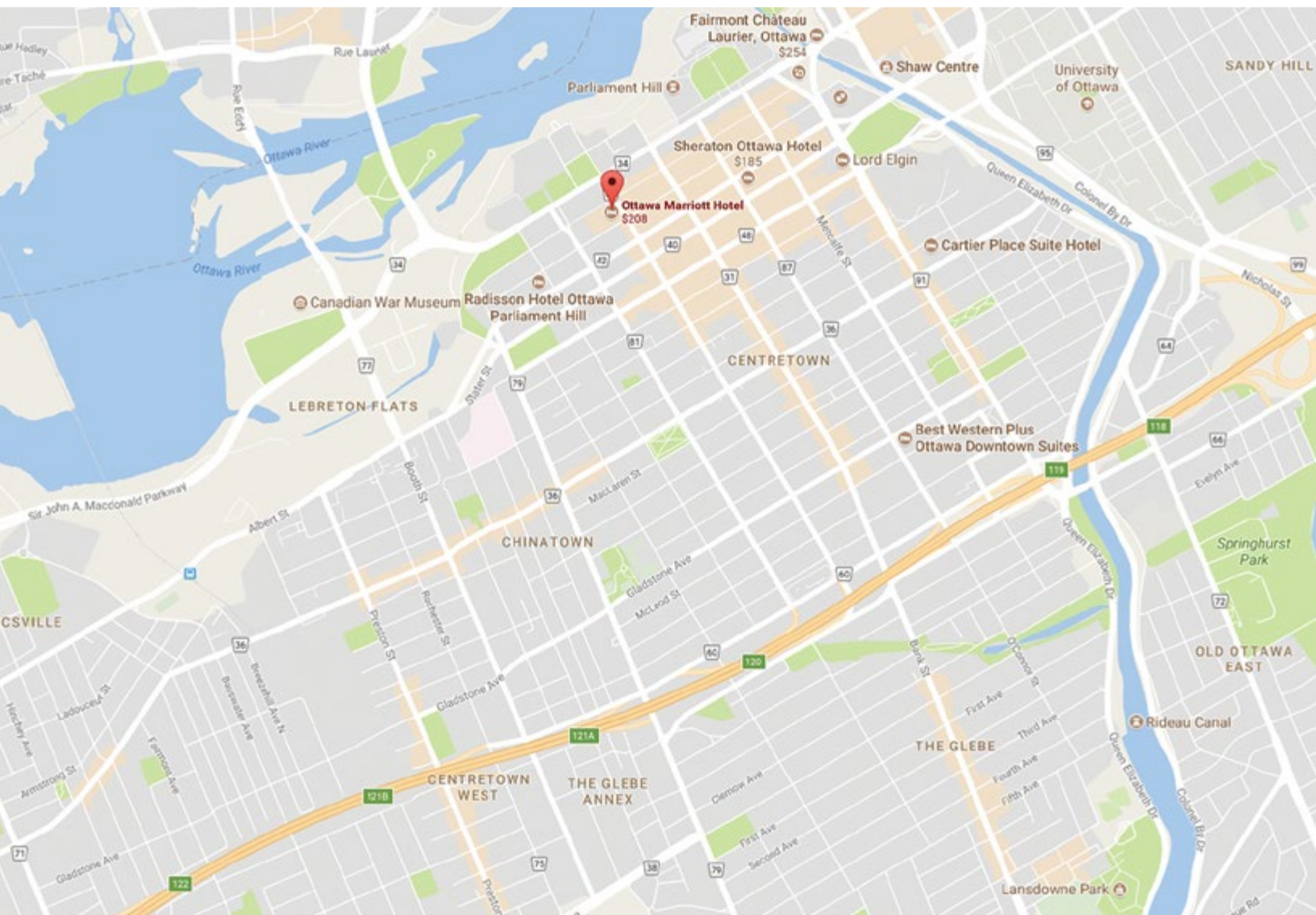
Royal College Fellows and MOC Program participants who provided their identification number at the time of registration will have their MOC Section 1 credits automatically transferred to their MAINPORT holding area following the conference. To complete the entry participants will be required to record their learning outcomes.



# MAP, DIRECTIONS & FLOORPLAN

## MAP

**Ottawa Marriott Hotel**   
100 Kent Street, Ottawa, Ontario K1P 5R7



9TH NATIONAL CPD ACCREDITATION CONFERENCE . SEPTEMBER 25-26, 2017  
OTTAWA MARRIOTT HOTEL . 100 KENT STREET . OTTAWA, ON

# MAP, DIRECTIONS & FLOORPLAN

## DIRECTIONS

### FROM THE AIRPORT

**Ottawa Macdonald-Cartier International Airport – YOW** ([click here](#) to visit the website)

**Airport Phone:** 1-613-248-2000

**Hotel direction:** 12.4 miles N

This hotel does not provide shuttle service to/from the airport.

- Bus service fee: CAD \$3.50 CAD (one way)
- Estimated taxi fare: CAN \$35 CAD (one way)

### DRIVING DIRECTIONS

#### From the Ottawa Macdonald-Cartier International Airport

Follow Airport Parkway north for 8 kilometers. Airport Parkway will become Bronson Avenue. Continue north on Bronson Avenue for 5 kilometers to Queen Street and turn right. The hotel is located three blocks down Queen Street at the corner of Queen and Kent Streets.

Hotel vehicle entrance is located on Kent Street. The entrance is to the left at the Starbucks corner of Sparks Street.

#### From the west

From ON-401 E, keep right at the fork to continue on ON-416 N, follow signs for Kemptville/Ottawa. Use the right 2 lanes to take exit 75B to merge onto Trans-Canada Hwy/ON-417 E toward Ottawa. Take exit 121A for Bronson Avenue. Continue north on Bronson Avenue to Queen Street and turn right. The hotel is located three blocks down Queen Street at the corner of Queen and Kent Streets.

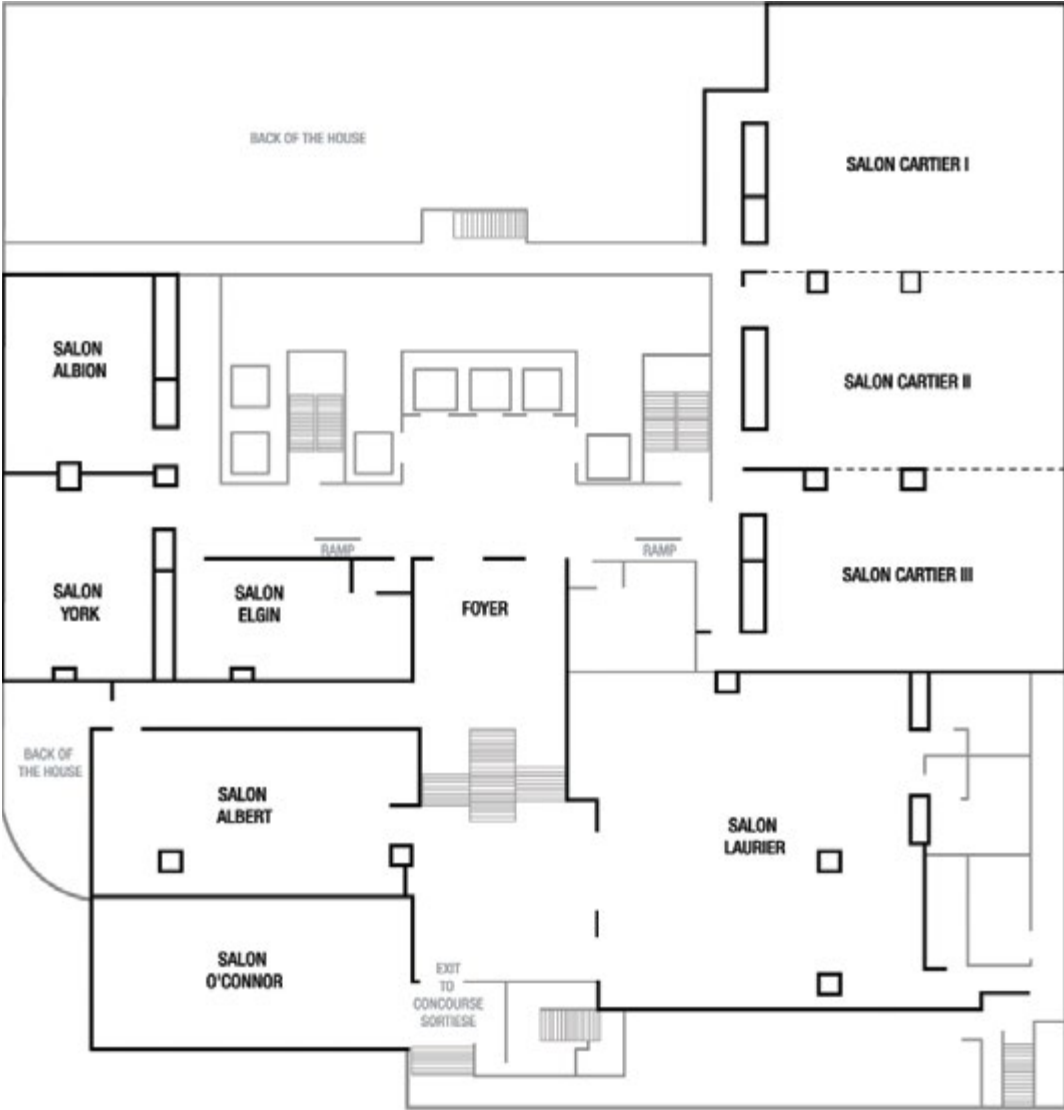
#### From the east

From ON-417 W, take exit 121A for Bronson Avenue. Turn right on Bronson, continue north on Bronson Avenue to Queen Street and turn right. The hotel is located three blocks down Queen Street at the corner of Queen and Kent Streets.

# MAP, DIRECTIONS & FLOORPLAN

## FLOORPLAN

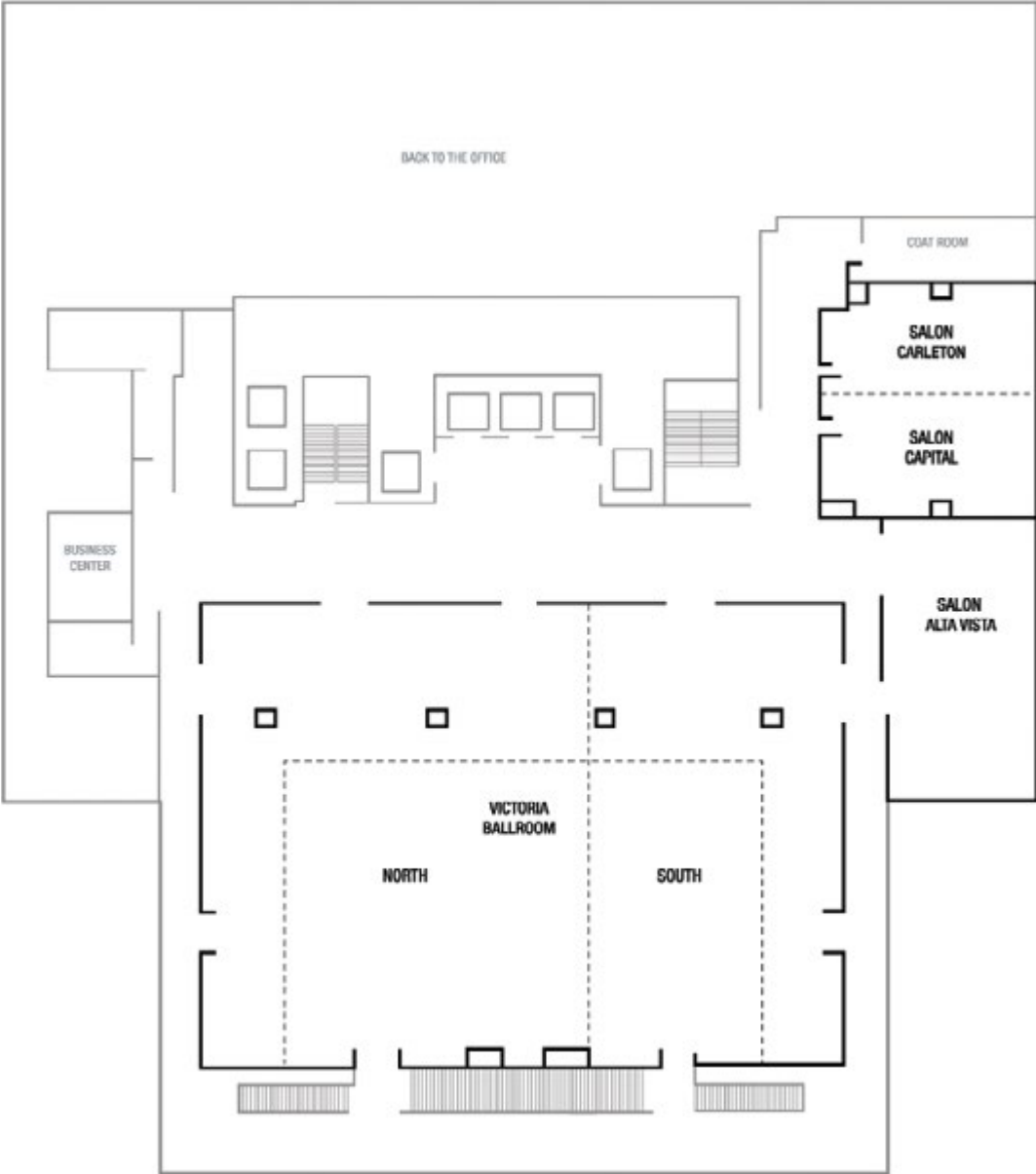
Lower Level

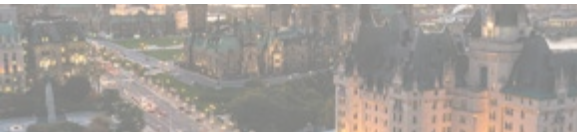


# MAP, DIRECTIONS & FLOORPLAN

## FLOORPLAN

2nd Floor





# FINAL PROGRAM

Day 1	»
Day 2	»
Session descriptions & learning objectives	»

# FINAL PROGRAM – DAY 1 OVERVIEW

Monday, September 25, 2017 | 7:00-18:30

TIME	SESSION TITLE		PRESENTER(S)		
07:00-08:00	Registration and Continental Breakfast (mentors and mentees meet) – <i>Victoria Foyer</i>				
08:00-08:15	Housekeeping and welcome – <i>Victoria Ballroom</i>				
08:15-09:00	Opening Plenary – <i>Victoria Ballroom</i>	Patient-centered care and CPD	Facilitator: Dr. Constance LeBlanc Presenter: Ms. Lia Turner		
09:00-09:30	Break and Transition (mentors and mentees meet) – <i>Victoria Foyer</i>				
	CFPC Workshops*		Royal College Workshops*		
09:30-11:30	CFPC-1 – <i>Victoria Ballroom</i>	Chapter administrator session – Best practices & biggest challenges	9:30-11:30	RC-1 – <i>Cartier 1</i>	Accreditation 101: Laying the foundation
				RC-2 – <i>Cartier 2 &amp; 3</i>	CPD Accreditation case clinic
11:30-12:30	Lunch (mentors and mentees meet) – <i>Victoria Foyer</i>				
12:30-14:00	Afternoon Plenary – <i>Victoria Ballroom</i>	Royal College Accredited CPD Provider Innovation Awards & CFPC Continuing Professional Development Program Awards		Facilitators: Drs. Leonora Lalla & Connie Switzer	
14:10-15:10	CFPC-2 – <i>Cartier 2 &amp; 3</i>	Challenging cases in Mainpro+ certification	14:10-15:10	RC-3 – <i>Victoria Ballroom</i>	The CPD provider and privacy, confidentiality, and copyright
	CFPC-3 – <i>Cartier 1</i>	Mainpro+ certification 101			
15:10-15:40	Break and Transition (mentors and mentees meet) – <i>Victoria Foyer</i>				
15:40-17:10	CFPC-4 – <i>Cartier 2 &amp; 3</i>	Mainpro+ reviewer session – Examining review scenarios	15:40-17:10	RC-4 – <i>Victoria Ballroom</i>	Learning from your peers: Building your accredited CPD provider toolbox
17:15-18:30	CPD Networking Reception – <i>Marriott's Summit Revolving Room (29th floor)</i>				

\* After the opening plenary, participants are to choose the stream they will attend for the entire day.

# FINAL PROGRAM – DAY 2 OVERVIEW

Tuesday, September 26, 2017 | 7:00-15:00

TIME	SESSION TITLE		PRESENTER(S)
07:00-07:50	Registration and Continental Breakfast (mentors and mentees meet at themed table) – <i>Victoria Foyer</i>		
07:50-08:00	Welcome and housekeeping – <i>Victoria Ballroom</i>		
08:00-08:45	Opening Plenary – <i>Victoria Ballroom</i>	Exploring the impact of CPD: A panel discussion	Facilitator: Dr. Viren N. Naik Panel members: Dr. Brady Bouchard, Dr. D.A. (Gus) Grant & Ms. Judith John
08:45-09:15	Break and Transition (mentors and mentees meet) – <i>Victoria Foyer</i>		
CONCURRENT WORKSHOPS 09:15-10:45	A1 – <i>Cartier 1</i>	Unperceived needs assessment	Dr. Sam J. Daniel & Ms. Patricia Wade
	A2 – <i>Cartier 2</i>	Integrating assessment into CPD programs	Drs. Suzan Schneeweiss & Kate Hodgson
	A3 – <i>York</i>	Resiliency: When a bounce-back is a good thing	Drs. Lori Connors & Derek Puddester
	A4 – <i>Albert</i>	Personal learning plans	Dr. José Francois
	A5 – <i>Cartier 3</i>	Into the weeds: The National Standard for Support of Accredited CPD Activities	Dr. Jeff Sisler & Ms. Jennifer Gordon
10:45-11:15	Break and Transition (mentors and mentees meet) – <i>Victoria Foyer</i>		
11:15-12:00	Morning Plenary – <i>Victoria Ballroom</i>	Outcomes of CPD – What the literature tells us	Dr. Simon Kitto
12:00-13:15	Lunch (mentors and mentees meet) – <i>Victoria Foyer</i>		

## FINAL PROGRAM – DAY 2 OVERVIEW (CONTINUED)

TIME	SESSION TITLE	PRESENTER(S)	
CONCURRENT WORKSHOPS 13:15-14:45	B1 – <i>Laurier</i>	Facilitated poster session	Ms. Susan Rock & Ms. Katie Hardy
	B2 – <i>Cartier 1</i>	Simulating the accredited activity: An example of accrediting/certifying non-technical skill simulations	Ms. Emily Louca & Ms. Alison Dodds
	B3 – <i>Cartier 2</i>	Hot topics in CPD literature	Dr. Tanya Horsley
	B4 – <i>Cartier 3</i>	Next generation CPD: implications, challenges and opportunities for specialists and CPD provider organizations	Dr. Craig Campbell & Ms. Katherine Marsden
	B5 – <i>Albert</i>	Comparison of CFPC Mainpro+ and Royal College MOC accreditation standards	Ms. Jessica Black & Ms. Mya Warken
14:50-15:00	Closing Town Hall – <i>Victoria Ballroom</i>		

\*After the opening plenary, participants will continue to the individual workshops they registered for.



# SESSION DESCRIPTIONS & LEARNING OBJECTIVES

Monday, September 25, 2017 | 7:00-18:30

## OPENING PLENARY

### Patient-centered care and CPD

Plenary facilitator: Dr. Constance LeBlanc

Plenary presenter: Ms. Lia Turner

Plenary description: During this plenary session, Ms. Lia Turner will share her story of living with a chronic illness and speak about her interactions with her healthcare team. Through her story, Ms. Turner will reflect on the strengths and limitations of the healthcare system from a patient's perspective. The multifaceted relationship between patients and the healthcare team will be described while exploring how CPD providers can support their learners in delivering patient-centered care.

Plenary objectives: At the end of this session, participants will be able to:

1. Discuss the patients' role with the healthcare team in their own care.
2. Identify opportunities to incorporate the patients' perspective within the CPD planning process.
3. Consider how learning needs (across multiple professions) in non-Medical Expert CanMEDS/CanMEDS FM Roles can be addressed in CPD.

# SESSION DESCRIPTIONS & LEARNING OBJECTIVES

## AFTERNOON PLENARY

### Royal College Accredited CPD Provider Innovation Awards & CFPC Continuing Professional Development Program Awards

Plenary facilitators: Drs. Leonora Lalla and Connie Switzer

Plenary presenters: Royal College Accredited CPD Provider Innovation Award Recipients & CFPC Continuing Professional Development Program Award Recipients

#### **Royal College Accredited CPD Provider Innovation Award Recipients**

**Award Recipient:** Dalhousie University, Continuing Professional Development

**Presenter:** Dr. Constance LeBlanc

**Innovation:** "Teaching is Where It's AT" Program

**Award Recipient:** Federation of Medical Specialists of Quebec

**Presenter:** Dr. Sam Daniel

**Innovation:** MEDUSE – Learning Management System

**Award Recipient:** University of Toronto, Continuing Professional Development

**Presenter:** Dr. Suzan Schneeweiss

**Innovation:** Test-Enhanced Continuing Education

#### **College of Family Physicians of Canada Continuing Professional Development Program Award Recipients**

**Name of Program:** Hands-On Ultrasound Education (HOUSE) Program

**Program Provider:** UBC Continuing Professional Development

**Presenter:** Ms. Andrea Keesey

**Name of Program:** Diabetes in Distinct Populations 2.0

**Program Provider:** The Alliance for Best Practice in Health Education (ABPHE)

**Presenter:** Dr. Daniel Ngui

Plenary description: This plenary features a series of presentations from the recipients of the 2017 Royal College Accredited CPD Provider Innovation Award and the recipients of the College of Family Physicians of Canada Continuing Professional Development Program Award. Awards will be formally presented to the recipients during this plenary.

Plenary objectives: At the end of this session, participants will be able to:  
1. Identify at least one area of potential enhancement for their CPD programs.

# SESSION DESCRIPTIONS & LEARNING OBJECTIVES

## COLLEGE OF FAMILY PHYSICIANS OF CANADA WORKSHOPS

### CFPC-1 Chapter administrator session – Best practices & biggest challenges

Workshop facilitators: Ms. Jessica Black and Mr. Tim Johnson

Workshop presenters: Ms. Marie-Josée Campbell, Ms. Lorraine Dubois & Ms. Susan Soufi

Workshop description: During this interactive and collaborative session CFPC Chapter administrators will be invited to share three slides on their best practices for application screening and ethical review and three slides on their biggest challenges in the Mainpro+ certification process. CFPC staff will aid in the facilitation of discussion and solution finding for challenges discussed. Participants will develop through shared experiences, solution-based strategies for providing excellent service while managing the Mainpro+ certification review process.

Workshop objectives: At the end of this session, participants will be able to:

1. Consider different approaches to the screening of applications and ethical review process that comply with Mainpro+ certification guidelines.
2. Approach challenges in the Mainpro+ process using solution-based strategies that comply with the Mainpro+ certification guidelines.

### CFPC-2 Challenging cases in Mainpro+ certification

Workshop facilitator: Ms. Jessica Black

Workshop description: This interactive workshop will utilize group discussion to examine Mainpro+ certification challenges in a case study format. Cases may take the form of an ethical consideration, a challenge in program development, or a perceived inconsistency in the guidelines. Participants will gain insight into the nuances of Mainpro+ certification through active discussion and participation.

Workshop objectives: At the end of this session, participants will be able to:

1. Apply judgement and knowledge when faced with challenging Mainpro+ applications.
2. Discuss approaches to overcoming inconsistencies in the Mainpro+ certification process.
3. Provide advice to program developers when new and innovative program formats are submitted for Mainpro+ certification.

# SESSION DESCRIPTIONS & LEARNING OBJECTIVES

## COLLEGE OF FAMILY PHYSICIANS OF CANADA WORKSHOPS

### CFPC-3 Mainpro+ certification 101

Workshop facilitators: Ms. Amy Outschoorn and Ms. Carla Conroy

Workshop description: In this workshop, intended for those new to Mainpro+ certification we will provide a high-level overview of the standards and processes for program certification in Mainpro+. This session will cover eligible topics, conflict of interest requirements, and submission requirements. We will review frequently asked questions related to Mainpro+ certification and program development.

Workshop objectives: At the end of this session, participants will be able to:

1. Explain the basic requirements for Mainpro+ certification.
2. Define the minimum requirements for one-credit, two-credit, and three-credit per hour certification.
3. Provide examples of activities that meet the definition of Group Learning, Self-Learning, and Assessment credit categories.

### CFPC-4 Mainpro+ reviewer session – Examining review scenarios

Workshop facilitators: Dr. Janice Harvey and Ms. Amy Outschoorn

Workshop description: This interactive workshop will utilize scenario-based cases to discuss the Mainpro+ Quality Criteria and application requirements. Reviewers will be invited to discuss the challenges within each scenario as they apply to the Mainpro+ Quality Criteria and ethical requirements. Opportunity will be provided to share best practices and advice for improving the Mainpro+ program review process.

Workshop objectives: At the end of this session, participants will be able to:

1. Evaluate Mainpro+ applications against the Mainpro+ Quality Criteria Framework.
2. Approach specific challenging scenarios using the Mainpro+ certification requirements as a guide performing reviews.
3. Deliver appropriate and constructive feedback to Mainpro+ program providers during the review process.

# SESSION DESCRIPTIONS & LEARNING OBJECTIVES

## ROYAL COLLEGE OF PHYSICIANS AND SURGEONS OF CANADA WORKSHOPS

### RC-1 Accreditation 101: Laying the foundation

Workshop facilitators: Ms. Jennifer Thorgeirson and Ms. Mya Warken

Workshop description: One of the primary roles and responsibilities of accredited CPD provider organizations is to review group learning and assessment CPD activities developed by other physician organizations. During this interactive workshop, participants will be provided with an opportunity to review administrative, educational, and ethical standards for accredited CPD activities and apply the standards to multiple case-based examples.

Workshop objectives: At the end of this session, participants will be able to:

1. Explain the criteria established to determine if the developing organization meets the definition of a physician organization.
2. Discuss the minimum acceptable educational and ethical standards all programs must meet to be approved as accredited CPD activities.
3. Identify at least one area for improvement in the review process for their organizations.

### RC-2 CPD Accreditation case clinic

Workshop facilitators: Ms. Jennifer Gordon and Dr. Connie Switzer

Workshop description: One of the primary roles of a Royal College accredited CPD provider is to review programs against Royal College CPD accreditation standards. During this interactive workshop, participants will be presented with a series of complex CPD accreditation scenarios. Participants will work through each case to determine whether it meets Royal College CPD accreditation criteria and identify areas for improvement in their current application of the standards. Cases will include live and web-based group learning, self-assessment, and simulation activities.

Workshop objectives: At the end of this session, participants will be able to:

1. Evaluate applications against current Royal College CPD accreditation standards.
2. Provide feedback to applicants on how to improve submissions to meet Royal College CPD accreditation criteria.
3. Identify at least one area for enhancement in their CPD programs.

# SESSION DESCRIPTIONS & LEARNING OBJECTIVES

## ROYAL COLLEGE OF PHYSICIANS AND SURGEONS OF CANADA WORKSHOPS

### RC-3 The CPD provider and privacy, confidentiality, and copyright

Workshop facilitators: Ms. Emily Joyce

Workshop description: The Canadian Accreditation Standards for CPD Provider Organizations and the National Standard for Support of Accredited CPD Activities asks CPD provider organizations to implement policies and procedures to ensure governance, operations, planning processes, records management, and interactions with sponsors comply with applicable professional and legal standards including the protection of privacy, confidentiality, and copyright. During this workshop, participants will explore the relevant accreditation standards for both CPD provider organizations and CPD activities and engage with faculty to discuss a framework applicable to their individual organizations.

Workshop objectives: At the end of this session, participants will be able to:

1. Describe the accreditation standards related to privacy, confidentiality, and copyright applicable to CPD provider organizations.
2. Implement a plan to develop policies and procedures that comply with the accreditation standards.

# SESSION DESCRIPTIONS & LEARNING OBJECTIVES

## ROYAL COLLEGE OF PHYSICIANS AND SURGEONS OF CANADA WORKSHOPS

### RC-4 Learning from your peers: Building your accredited CPD provider toolbox

Workshop facilitators: Ms. Jennifer Gordon and Dr. Khalid Azzam

Workshop description: This workshop will feature a series of presentations from multiple accredited CPD provider organizations (“7 slides in 7 minutes”) who will share a CPD tool, resource, or strategy that aligns with the requirements of the Royal College/CACME accreditation standards. Participants will develop a shared repertoire of experiences, resources, and tools for integration within their CPD program as part of a strategy to maintain their accredited status.

**Title:** “Power of Collaboration – tools for success”

**Presenters:** Ms. Riccarda Galioto, AMMI Canada and Ms. Jackie Millette, Canadian Paediatric Society

**Title:** “Supporting community based CME with socially responsible needs assessment resources”

**Presenters:** Drs. James Goertzen and Deborah Smith, Northern Ontario School of Medicine

**Title:** “Using the Patient Story to Enhance CPD Programing: Lessons learned from patient engagement at the University of Manitoba”

**Presenter:** Mr. Jeff Toews, University of Manitoba

**Title:** “Systems-based CPD: Getting everybody at the table”

**Presenter:** Mr. Bob Parson, University of Ottawa

**Title:** “Kick-off! Simulation-based Continuing Professional Development in Crisis Resource Management”

**Presenter:** Dr. Michelle Chiu, University of Ottawa Skills and Simulation Centre

**Title:** “Evaluation Tools for Better Outcomes”

**Presenter:** Dr. Suzan Schneeweiss, University of Toronto

**Title:** “Royal College MOC Section 3 Grant Proposal”

**Presenter:** Ms. Christine James, Royal College

Workshop objectives: At the end of this session, participants will be able to:

1. Consider different approaches to CPD and CPD accreditation that comply with the Accreditation Standards for CPD provider organizations.
2. Discuss challenges to achieving adherence to one or more of the presented Accreditation Standards for CPD provider organizations.

# SESSION DESCRIPTIONS & LEARNING OBJECTIVES

Tuesday, September 26, 2017 | 7:00-15:00

## OPENING PLENARY

### Exploring the impact of CPD: A panel discussion

Plenary facilitator: Dr. Viren N. Naik

Plenary panelists: Dr. Brady Bouchard, Dr. D.A. (Gus) Grant and Ms. Judith John

Plenary description: The Canadian CPD community is charged with a significant task: Determine the impact of CPD activities on physicians, patients, and communities. So what is the “impact” of CPD on those for whom CPD is developed and delivered both directly and indirectly? This facilitated panel discussion will explore this question from the perspective of a regulatory authority, a patient, and an early career physician.

Plenary objectives: At the end of this session, participants will be able to:

1. Examine desired impact(s) of CPD activities from a variety of perspectives.
2. Plan CPD activities to meet the needs and goals of a diverse learner and patient population.

## CONCURRENT WORKSHOPS – MORNING

### A-1 Unperceived needs assessment

Workshop facilitators: Dr. Sam J. Daniel and Ms. Patricia Wade

Workshop description: The traditional approach to CPD is undergoing a major revolution in Canada with a transition to competency-based CPD. This change will impact the roles and responsibilities of CPD provider organizations. The latter will need to develop the culture and skills to ensure their needs assessment processes are able to identify unperceived needs in order to design educational activities that can impact practice and that are focused on quality improvement (which includes not only the individual’s practice but also teams and health systems practices).

This interactive workshop will discuss some of the common strategies and challenges related to integrating unperceived needs in the planning and delivery of CPD activities. We will also discuss opportunities for improving the needs assessment process.

Workshop objectives: At the end of this session, participants will be able to:

1. Identify the major barriers and challenges to determining unperceived needs.
2. Discuss strategies to identify unperceived needs.
3. Review successful examples of unperceived needs assessment both in the planning and delivering of CPD activities.



# SESSION DESCRIPTIONS & LEARNING OBJECTIVES

## CONCURRENT WORKSHOPS – MORNING

### A-2 Integrating assessment into CPD programs

Workshop facilitators: Drs. Suzan Schneeweiss and Kate Hodgson

Workshop description: Please join us in a flipped classroom that prepares you to integrate assessment throughout your outcome-oriented workshops. Participants in this workshop will participate in a flipped classroom by completing preparatory work in advance of the session and practice application exercises post-workshop.

Workshop objectives: At the end of this session, participants will be able to:

1. Apply Moore's model of outcome assessment in a strategic curriculum.
2. Integrate performance and knowledge assessment into CPD program development.
3. Use flipped classroom methodology to support the transfer of learning into practice.

### A-3 Resiliency: When a bounce-back is a good thing

Workshop facilitators: Drs. Lori Connors and Derek Puddester

Workshop description: During this workshop participants will get an introduction to resiliency, including discussion of the Mental Health Continuum Model. Following a framing lecture, participants will work in small groups on ways to incorporate resiliency into CPD. The session will conclude with a larger group discussion on barriers to resiliency and best practices for resiliency in the workplace.

Workshop objectives: At the end of this session, participants will be able to:

1. Compare and contrast definitions and frameworks of resiliency.
2. Consider and discuss models of needs assessment in designing personal and professional resiliency-enhancement strategies.
3. Develop a resiliency-enhancement strategy.
4. Discuss exemplars of professional development that integrate resiliency-enhancement.

# SESSION DESCRIPTIONS & LEARNING OBJECTIVES

## CONCURRENT WORKSHOPS – MORNING

### A-4 Personal learning plans

Workshop facilitator: Dr. José Francois

Workshop description: The use of Personal Learning Plans is increasingly promoted across the breadth of medical education, from the early years of undergraduate training through to continuing professional development for experienced clinicians. Personal Learning Plans assists with goal setting by identifying specific areas of practice in need of improvement and guiding learners in implementing an action plan to improve performance. As an educational strategy, personal learning plans recognizes the need for learners to control their own learning, and for the use of reflection on and in professional practice in order to maximize effective learning and improvement.

Workshop objectives: At the end of this session, participants will be able to:

1. Describe how personal learning plans can support physician practice improvement.
2. Identify sources of practice data that clinicians can utilize in identifying their CPD needs.
3. Discuss the use of various tools and approaches (such as the use of mentors or competency coaches) in the development and operationalizing of personal learning plans.
4. Explore how the increase use of personal learning plans might impact the type and way physicians select CPD activities in the future.

### A-5 Into the weeds: The National Standard for Support of Accredited CPD Activities

Workshop facilitators: Dr. Jeff Sisler and Ms. Jennifer Gordon

Workshop description: The National Standard for Support of Accredited CPD Activities is required to be implemented by January 1, 2018. Workshop participants will take a “deep-dive” into the National Standard in order for a CPD activity to be accredited/certified for inclusion within the Royal College’s MOC Program and the CFPC’s Mainpro+ program.

Workshop objectives: At the end of this session, participants will be able to:

1. Describe the elements of the National Standard for Support of Accredited CPD Activities.
2. Apply the National Standard to the CPD activities that are developed for MOC or Mainpro+ credits.

# SESSION DESCRIPTIONS & LEARNING OBJECTIVES

## MORNING PLENARY

### Outcomes of CPD – What the literature tells us

Plenary facilitator: Dr. Simon Kitto

Plenary description: The Royal College, the CFPC, regulatory authorities, and healthcare systems highly value physicians' engagement in lifelong learning. What does the literature tell us about how CPD can facilitate practice change and improved patient outcomes? In this interactive plenary Dr. Simon Kitto will review recent scholarly literature highlighting the evidence supporting the outcomes of engaging in CPD activities and the benefits of CPD to the healthcare system.

Plenary objectives: At the end of this session, participants will be able to:

1. Discuss the impact of continuing professional development through the review of current literature.
2. Identify strategies to measure outcomes of CPD programs.
3. Employ an evidence-informed approach to the development of continuing professional development activities.

## CONCURRENT WORKSHOPS – AFTERNOON

### B-1 Facilitated poster session

Workshop facilitators: Ms. Susan Rock and Ms. Katie Hardy

Workshop description: This session will give continuing professional development professionals an opportunity to collaborate and promote innovation and excellence in accreditation.

Posters are a visual aid and communication tool which allows CPD professionals to share findings and display their work. An effective poster can engage colleagues, start conversations, help foster collaborations and help researchers network.

During this facilitated poster session, each presenter will give a short presentation and answer questions from participants. Each of the posters will address one of the following themes: Research in CPD, CPD/Accreditation Innovations, or What works in CPD?

Workshop objectives: At the end of this session, participants will be able to:

1. Explain the importance and implications of an innovative project as it pertains to the CPD community.
2. Outline a project that has been undertaken by another CPD provider organization.
3. Identify an area of their practice that could benefit from one of the projects presented during the session.

# SESSION DESCRIPTIONS & LEARNING OBJECTIVES

## CONCURRENT WORKSHOPS – AFTERNOON

### B-2 Simulating the accredited activity: An example of accrediting/certifying non-technical skill simulations

Workshop facilitators: Ms. Emily Louca & Ms. Alison Dodds

Workshop description: The Royal College MOC and CFPC Mainpro+ programs encourage learners to engage in assessment activities as part of their lifelong learning strategies. CPD provider organizations increasingly explore opportunities to incorporate assessment activities as part of their CPD program(s). This workshop will use a simulation-based learning environment where participants will experience the accreditation/certification standards of assessment activities in real-life.

Workshop objectives: At the end of this session, participants will be able to:

1. Recognize the benefit of incorporating simulation into their CPD program(s).
2. Identify opportunities for using simulation to address non-Medical Expert learning needs.
3. Apply the Royal College simulation CPD activity accreditation standards/CFPC Mainpro+ certification guidelines to review CPD activities eligible for accreditation.
4. Develop simulation-based activities to meet the relevant CPD accreditation standards/certification guidelines.

### B-3 Hot topics in CPD literature

Workshop facilitator: Dr. Tanya Horsley

Workshop description: This interactive session will introduce participants to current conversations in CPD research with an emphasis on a North American context. Participants will work in small groups to discuss, appraise and prepare for debate on the topics identified as part of the session.

Workshop objectives: At the end of this session, participants will be able to:

1. Identify and articulate major developments/advances in CPD research.
2. List key journals and search strategies for identifying research in CPD.

# SESSION DESCRIPTIONS & LEARNING OBJECTIVES

## CONCURRENT WORKSHOPS – AFTERNOON

### B-4 Next generation CPD: implications, challenges and opportunities for specialists and CPD provider organizations

Workshop facilitators: Dr. Craig Campbell and Ms. Katherine Marsden

Workshop description: Competency-based Continuing Professional Development (CB-CPD) is Phase 2 of the Competence by Design (CBD) initiative; it covers the portion of the continuum from transition into practice to transition out of practice—and all the learning in between. The Royal College will be collaborating with Fellows, CPD provider organizations, health care institution and regulators to design, develop, test and implement the new CB-CPD program. In this workshop, we will briefly review the vision, rationale and principles underlying CB-CPD. We will then move into the interactive portion, where we will share, based on early key stakeholder input, some initial thoughts and ideas on the potential components of the new CB-CPD program. Using a think pair share format, as well as large group interaction, we will seek your input and feedback on what components or elements should collectively define a competency-based approach to CPD in order to meet your CPD needs and the CPD needs of your colleagues.

Workshop objectives: At the end of this session, participants will be able to:

1. Describe the rationale, vision and principles underlying CB-CPD as well as the initial ideas on the potential components of the new CPD program and framework.
2. Discuss with colleagues the envisioned components and requirements of the new CB-CPD program.
3. Provide the Royal College with feedback and suggestions related to the design, development and implementation of the new CB-CPD program.
4. Apply their learnings/takeaways from this session to their own discipline to prepare for CB-CPD.

### B-5 Comparison of CFPC Mainpro+ and Royal College MOC accreditation standards

Workshop facilitators: Ms. Jessica Black and Ms. Mya Warlen

Workshop description: Although the educational and ethical standards for the accreditation of learning activities within the Mainpro+ and MOC Programs are similar, there are differences between the standards and the processes by which approval is granted. During this case-based workshop, participants will discuss and compare the administrative, educational, and ethical standards of the two CPD accreditation systems.

Workshop objectives: At the end of this session, participants will be able to:

1. Explain the administrative, educational, and ethical standards that are similar between the two national CPD accreditation systems.
2. Describe areas of difference in their standards and processes of accreditation.
3. Consistently apply the standards when reviewing applications for accreditation.



## FACULTY & SPEAKERS

[Keynote speaker biographies](#)

»

[Conflict of interest disclosures](#)

»

# KEYNOTE SPEAKER BIOGRAPHIES

## Dr. Brady Bouchard, BSEE, MBBS, CCFP



Dr. Brady Bouchard, BSEE, MBBS, CCFP holds clinical teaching appointments at the University of Saskatchewan and the University of British Columbia. Clinically, he practices as a Family Physician in remote Indigenous communities throughout BC and Saskatchewan. Currently in his 'first five' years of practice, he represents new-in-practice Family Physicians on various committees, including the CFPC's National Committee on Continuing Professional Development, the CFPC National First Five Years Committee, and as the co-chair of the SK College of Family Physicians' CPD Committee. He is also an invited member of the CMA/Joule Physician Advisory Committee.

Dr. Bouchard's professional interests are centred at the intersection of medicine and technology. Previously a Biomedical Engineer and computer programmer, Dr. Brady Bouchard has an interest in how technology can enable enhanced CPD content discovery and delivery, particularly in rural/remote settings. Dr. Bouchard also publishes the highly regarded 99 Topics for the CCFP podcast and study notes, in collaboration with other Family Physicians around the country.

## D.A. (Gus) Grant, AB, LLB, MD, CCFP, ICD.D



Registrar and CEO  
College of Physicians and Surgeons of Nova Scotia

Dr. Gus Grant is the Registrar and CEO of the College of Physicians and Surgeons of Nova Scotia. He is currently the Chair of the Nova Scotia Prescription Monitoring Program, President of the Nova Scotia Medical Legal Society, and Past-President of the Federation of Medical Regulatory Authorities of Canada. He has degrees in literature (Harvard), law (McGill) and medicine (Dalhousie), and has practiced both law and medicine in Nova Scotia. Dr. Grant is an active member on a number of Committees at the Faculty of Medicine at Dalhousie University. He maintains an active interest in the arts, in the interaction of law and medicine, and the hapless pursuit of the Atlantic salmon.

# KEYNOTE SPEAKER BIOGRAPHIES

## Judith John

---



Judith John's career spans all aspects of communications, marketing and public affairs, with an extensive background in arts, culture, not-for-profit, health and social services.

Ms. John was a hospital executive and remains active in health care. She was Vice President of Communications and Public Affairs at the Hospital for Sick Children and Vice President of Communications and Marketing at Mount Sinai Hospital and Foundation. She works with Toronto Western Hospital, Princess Margaret Cancer Centre, University Health Network, Michael Garron (Toronto East General) Hospital and Sinai Health System, concentrating on the patient experience, partnerships and communications. She handled government and stakeholder relations for the Council of Academic Hospitals Ontario.

As a patient advocate, Ms. John has extensive speaking experience, including as keynote presenter for Health Quality Ontario, the Michener Institute convocation, University of Toronto, Schulich School of Business, the Ontario Brain Institute, several LIHNs, Addiction and Mental Health Foundation, McMaster Health Forum and the Acquired Brain Injury Society. A patient advisor for UHN's Partners in Care program, she is a trained Patient Partner. She was part of the Province of Ontario's Phoenix Project on education and patient care, and Patients Canada. She was on The Change Foundation patient/family centred care awards panel.

Ms. John currently chairs the Province's Quality Management Partnership Citizen Advisory Committee, and sits on the Partnership's Healthcare System Reference Group, senior leaders from organizations having systems role in healthcare quality. She was part of the Ontario Brain Institute International Review Panel and McMaster Health System Sustainability Forum.



# KEYNOTE SPEAKER BIOGRAPHIES

## Simon Kitto, PhD



Associate Professor, Department of Innovation in Medical Education, Faculty of Medicine, University of Ottawa  
Director of Research Office of Continuing Professional Development, Faculty of Medicine, University of Ottawa  
Assistant Professor, Department of Surgery, Faculty of Medicine, University of Toronto  
Senior Lecturer, Department of Surgery, Monash University  
Editor in Chief, Journal of Continuing Education in the Health Professions

I am a medical sociologist who has been working in health professions education research since 2002. I am an Associate Professor at the University of Ottawa's Department of Innovation in Medical Education and the Director of Research in the Office of Continuing Professional Development, as well as an Assistant Professor at the Department of Surgery, University of Toronto. I have held a position as a Senior Lecturer in the Department of Surgery at Monash University since 2003.

My main research interests are studying how structural, historical and socio-cultural variables shape educational setting, activities and interprofessional clinical practice. This often involves studying phenomena related to identity formation, competency acquisition and performance and profession-based knowledge production within team contexts. My current research focuses on the nature and role of continuing interprofessional education and practice within the nexus of patient safety, quality improvement and implementation science intervention design and practice. My work has gathered active attention internationally resulting in invitations to present my work in the UK, Australasia, North America and Europe. Recent international collaborations include invited presentations, workshops and keynotes in Italy, Sweden, Finland, Denver, Japan, Saudi Arabia, Norway and the Netherlands.

I have published 93 research articles, several reports, chapters and books. My most recent publications focus in on improving the conceptualization and practice of CPD interventions through rigorous guideline development; and identifying the barriers and facilitators to integrating continuing professional development within, quality improvement, patient safety and knowledge translation initiatives. I am also an associate editor for the Journal of Interprofessional Care and the Journal of Continuing Education in the Health Professions.

# KEYNOTE SPEAKER BIOGRAPHIES

## Dr. Constance LeBlanc, CCFP(EM), MAEd, CCPE



Associate Dean, CPD  
Professor, Department of Emergency Medicine, Dalhousie University

Connie has been a staff Emergency Physician at the Queen Elizabeth II Health Sciences Centre in Halifax since 1989, and is currently the Director of Education. A professor of Emergency Medicine, she also serves as Associate Dean for Continuing Professional Development at Dalhousie University in Halifax. Connie was CME Chair for CAEP from 2004-2012 providing direction for the development of five national roadshows. Connie is a CAEP Education Champion and a speaker for the Emergency Medicine Review Roadshow new last and was a founding speaker for EDSTAT and a speaker for EMR-I, II, III and IV.

Connie provides workshops and invited lectures broadly and is involved in research in medical education she has presented nationally and internationally. She also serves a mentor to medical students, residents and junior faculty members in Emergency Medicine and in Medical Education.

Connie has been the recipient of several awards including a Freddie Film Award for the PARTY program, a Clinical Scholar Award in Education and was rated as Internet Gold (top 10 presentations) for her presentation at the Essentials of Emergency Medicine in 2015.

Research/education interests:

CPD selection, Choosing Wisely Canada, Ae4Q, Quality, Feedback, Hidden Curriculum, Knowledge Translation, Remediation, CPD Effectiveness

# KEYNOTE SPEAKER BIOGRAPHIES

## Viren N. Naik, MD, MEd, MBA, FRCPC



Director, Assessment  
Royal College of Physicians and Surgeons of Canada

Dr. Viren Naik is the Director of Assessment for the Royal College of Physicians & Surgeons of Canada, a Professor of Anesthesiology, and the R.S. McLaughlin Professor of Medical Education at the University of Ottawa. He oversees the credentialing of specialist training and the assessment, including examinations, for all medical specialties in Canada.

He has over 100 peer reviewed publications and grants, and in 2007 and 2013, Dr. Naik received honour awards from the Canadian Anesthesiologists' Society for his international contributions to education.

Between 2014 and 2017, Dr. Naik served as Vice President, Education for The Ottawa Hospital to provide a supportive learning environment and lead interprofessional initiatives to improve the patient experience. He continues to lead Medical Assistance in Dying (MAiD) at The Ottawa Hospital as the Medical Director of the program.

## Lia Turner



Lia Turner is a twenty-one-year-old student living in Ottawa, Ontario. She grew up outside of Toronto, and Lia was nine years old when she was diagnosed with epilepsy. Despite this diagnosis, Lia was certain, from a very young age, that her life was meant to be spent with horses. Throughout her youth, she learned how to deal with a chronic condition with the assistance of her horse, Echo. When she turned 18, she decided to leave home and head to Ottawa, where she focused on life at Carleton University, studying Cognitive Science and Computation, where she is currently in her fourth year. Lia regularly delivers talks and conference keynote addresses to inspire more open dialogue about "invisible" conditions such as epilepsy. From her own experience, she describes how a team-based approach to wellness can enable people living with similar challenges and their families to share their brave hearts and create a more inspired future for all.

# CONFLICT OF INTEREST DISCLOSURES \*

Disclosures	
● = planning committee members	
SPEAKER	DETAILS
Azzam, Khalid	I am a local co-investigator in the "MANAGE" trial funded by Boehringer Ingelheim.
Burak, Kelly	I am a member of an advisory board for Merck. I have received a grant or honorarium from Astellas, Bayer, Gilead and Amgen. I am a local principal investigator in a clinical trial for Bayer, Verlyx and Lupin.
Connors, Lori ●	I am a member of an advisory board on sublingual immuno-therapy for Merck. I am a member of a speakers' bureau (asthma and anti IgE) for AstraZeneca and Novartis. I am currently participating in or have participated in a clinical trial about chronic urticaria as a sub-investigator for Novartis. I have or will be receiving a grant or honorarium from Merck, AstraZeneca and Novartis.
Desmeules, Julie ●	I am a member of a medical advisory board for Dairy Farmers of Canada.
Gordon, Jennifer ●	I am a member of a global educational advisory board for Pfizer and Merck. I do not receive an honorarium.
Lochnan, Heather	I am currently participating in or have participated in a clinical trial on Health Canada and OHSN research ethics approved studies on Diabetes for BI, BMS, Lilly, Amylin.
Ngui, Daniel	I am a member of an advisory board for Amgen, AstaZeneca, Bristol Myers Squibb, Boehringer Ingelheim, Lilly, Novonordisk, Valeant, Lundbeck, Pfizer, Canadian Cardiovascular Society, MDBriefcase, MD On-Line and the Alliance for Best Practices in CME. I have received or will be receiving a grant or an honorarium from Merck, Amgen, Lundbeck, Astrazeneca, Mylan and Boehringer Ingelheim. I hold investments in healthchoicesfirst.com.
Outschoorn, Amy ●	I am on the board of directors at Food Allergy Canada, and the Canadian Premature Babies Foundation. Both not-for-profit organizations receive commercial funding.
Puddester, Derek	I am a member of an advisory board for CME at Sea.
Switzer, Connie ●	I am a member of an advisory board for Abbvie and Merck.

# CONFLICT OF INTEREST DISCLOSURES \*

Nothing to Declare	
● = planning committee members	
Black, Jessica ●	LeBlanc, Constance ●
Bouchard, Brady	Louca, Emily ●
Brock, Michael	Lynn, Brenna ●
Campbell, Craig	Marsden, Katherine
Campbell, Marie-Josée	Mazurek, Karen ●
Cassie, JoAnna	McDiarmid, Laura ●
Conroy, Carla	Millette, Jackie ●
Curran, Vernon	Monavvari, Alan ●
Daniel, Sam J.	Morin, Marie-Maude
Dodds, Alison	Muller, Andries ●
Dubois, Lorraine	Naik, Viren N.
Francois, José	Piran, Sara
Grant, D.A. (Gus)	Ripley, Cheryl ●
Hardy, Katie	Rock, Susan
Harvey, Janice ●	Schneeweiss, Suzan
Hodgson, Kate	Sisler, Jeff
Horsley, Tanya	Smith, Deborah
John, Judith	Soufi, Susan
Johnson, Tim ●	Spilg, Edward
Joyce, Emily	Thorgeirson, Jennifer
Keeseey, Andrea	Turner, Lia
Kitto, Simon	Wade, Patricia ●
Lalla, Leonora ●	Warken, Mya ●

\* at the time of printing



9TH NATIONAL CPD ACCREDITATION CONFERENCE

SEPTEMBER 25 & 26, 2017

Ottawa Marriott Hotel . 100 Kent Street . Ottawa, ON