

Final in-Training Evaluation Report (FITER)/ Comprehensive Competency Report (CCR)

ANATOMICAL PATHOLOGY

competencies of the spe		ribed i		YES □	NO
	f information were used for t		aluation:		
□ written examination □ clinical observation	ns s (e.g., ITERs) from faculty th care professionals		oral examinations Structured Assessment of Encounter (STACER) OSCEs other evaluations	a Clinical	
COMMENTS					
Date	Name of Program Direction for CCR	ctor/As	ssessor Si	gnature	
Date	Name of Postgradua Assessor for (ean/ Si	gnature	
Date	Name of Resid	dent	Si	gnature	
	This is to attest that I	have i	read this document.		

Identification number:	
RESIDENT'S COMMENTS:	
Note: If during the period from the date of signature of this document to the completion of training, the Residency Program Committee judges that the candidate's demonstration of competence is inconsistent with the present evaluation, it may declare the document not and void and replace it with an updated FITER. Eligibility for the examination would be dependent on the updated FITER.	of of ill e

Identification number.	202 2012
Identification number:	202 – 2013

ANATOMICAL PATHOLOGY FITER (2013)

(Please read the attached Explanatory Notes before completing this report)

		EXPECTATIONS				
Aı	A rationale must be provided to support ratings with asterisks.		* Inconsistently meets	Generally meets	Sometimes exceeds	* Consistently exceeds
	MEDICAL EXPERT					
Au	topsy Pathology					
a.	Performs a systematic review of consent and medical records, and appropriately plans an approach to autopsy					
b.	Demonstrates knowledge of special requirements for performance of a forensic autopsy, including the collection of appropriate specimens for special studies					
C.	Demonstrates the ability to make satisfactory clinicopathological correlations					
Surgical Pathology						
d.	Describes and samples an adequate volume and variety of gross pathology specimens appropriately and in a timely manner					
e.	Performs an intra-operative consultation effectively					
f.	Organizes case materials, including planning of appropriate ancillary studies, both pre-processing and post-processing					
g.	Interprets pathology findings, integrating clinical information to make appropriate diagnoses					
Су	topathology					
h.	Demonstrates knowledge of criteria for satisfactory and unsatisfactory specimens					
i.	Demonstrates knowledge of quality assurance measures specific to the practice of cytopathology, including but not limited to specimen acquisition and preparation					
j.	Interprets gynecological cytopathology findings, integrating clinical information to make appropriate diagnoses and recommendations					
k.	Interprets non-gynecological cytopathology findings, integrating clinical information to make appropriate diagnoses and recommendations					

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General
Consults and delegates effectively to ensure optimum patient care
Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.

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ANATOMICAL PATHOLOGY FITER (2013)

		EXPECTATIONS				
A ra	ationale must be provided to support ratings with asterisks.	* Rarely meets	* Inconsistently meets	Generally meets	Sometimes exceeds	* Consistently exceeds
	PROCEDURES AND CLINICAL SKILLS					
De an	monstrates the ability to perform the following diagnostic d procedural skills in Anatomical Pathology					
a.	Conducts a complete adult and pediatric post-mortem examination with appropriate full description and diagnosis at gross and microscopic levels and interprets findings in the context of the clinical history					
b.	Conducts a complete forensic autopsy with sampling for toxicology examination and submission of specimens to the forensic sciences laboratory					
C.	Prepares and interprets frozen sections, including but not limited to the preparation and evaluation of imprint cytology specimens					
d.	Demonstrates appropriate dissection, description, and sampling of surgical specimens for routine and ancillary procedures					
e.	Examines and interprets specimens using special microscopic techniques, including electron microscopy, immunofluorescent microscopy, and fluorescent in-situ hybridization (FISH)					
f.	Demonstrates the ability to integrate molecular studies for screening, diagnosis, prediction, and prognosis					
g.	Prepares or obtains high quality gross and microscopic photography of specimens					
h.	Practices safely in the laboratory, frozen section room, and autopsy suite, in order to minimize occupational risk					
i.	Interprets digitized, scanned gross and microscopic pathology					
Ove	erall is proficient in clinical and procedural skills					

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		* Inconsistently meets	Generally meets	Sometimes exceeds	* Consistently exceeds		
COMMUNICATOR							
a. Prepares documentation that is accurate and timely							
 Provides clear and timely communication regarding consultations with clinical and laboratory colleagues 							
c. Communicates critical values or unexpected results in a timely manner							
d. Communicates effectively with:							
i. Technical and other support staff in the laboratory							
ii. Residents, pathologists, and other clinical colleagues							
iii. Surgeons during intra-operative consultations							
e. Communicates and documents issues arising from adverse incidents appropriately							
f. Addresses challenging communication scenarios effectively							
Please comment on the strengths and weaknesses of the candidate anyour ratings. Make direct reference to the specific objectives and give specific objectives and give specific objectives.	nd pro	ovide exan	a rat	ionale wher	e for ever		

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		* Inconsistently meets	Generally meets	Sometimes exceeds	* Consistently exceeds	
COLLABORATOR						
Eunctions as an effective member of the interdisciplinary medical team, to ensure optimal patient care						
 Describes the pathologist's role and responsibilities to other professionals 						
c. Explains the role of intra- and extra-departmental review of diagnostic material						
d. Works with others to assess, plan, provide, and review tasks, including but not limited to research, patient care, education, and administrative responsibilities						
e. Works effectively with others to prevent and resolve interprofessional conflict						
Please comment on the strengths and weaknesses of the candidate aryour ratings. Make direct reference to the specific objectives and give spossible.	nd pro	ovide c exar	a rat	ionale wher	e for ever	

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				EXPECTATIO			
Α	rationale must be provided to support ratings with asterisks.	* Rarely meets	* Inconsistently meets	Generally meets	Sometimes exceeds	* Consistently exceeds	
	MANAGER						
a.	Makes cost-effective use of health care resources						
b.	Sets realistic priorities and uses time effectively in order to optimize professional performance						
C.	Describes laboratory management structure and function						
d.	Describes the principles of workload measurement within the laboratory						
e.	Demonstrates expertise in laboratory safety						
f.	Explains the principles of, and participates in quality control, quality assurance, and quality improvement						
yo	ease comment on the strengths and weaknesses of the candidate and ur ratings. Make direct reference to the specific objectives and give specific.	d pro	ovide exam	a rat	ionale wher	e for ever	

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A			* Inconsistently meets	Generally meets	Sometimes exceeds	* Consistently exceeds
	HEALTH ADVOCATE					
a.	Describes the pathologist's role to intervene on behalf of patients and the community with respect to the social, economic, and biologic factors that may impact on their health					
b.	Provides accurate and timely information pertaining to public health issues, including but not limited to infectious diseases					
C.	Explains the importance of promoting and reinforcing to the public and the profession the essential contribution of laboratory medicine to health					
d.	Describes the role of the pathologist in advocating for the health of patients and their families, including but not limited to genetic screening and gynecologic screening					
e.	Describes the importance of screening in the prevention and early treatment of certain cancers, including but not limited to gynecological cancers					
f.	Explains appropriate methods for screening a population for hereditary cancers					
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	SCHOLAR						
a.	Demonstrates continuous learning and identifies gaps in personal knowledge and expertise						
b.	Develops and implements an ongoing and effective personal learning strategy, including self-directed study using appropriate sources						
C.	Critically appraises medical information/literature and successfully integrates information from a variety of sources						
d.	Poses a learning/research question, and formulates a plan to answer the question						
e.	Teaches health professionals effectively, including students and colleagues, and provides effective and constructive feedback						
f.	Describes the principles of tissue acquisition for research						
g.	Completes a scholarly project		⁄es] No		
g. Completes a scholarly project Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.							

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	PROFESSIONAL						
a.	Demonstrates integrity, honesty, compassion, and respect for diversity						
b.	Fulfils medical, legal, ethical, and professional obligations of the pathologist						
C.	Demonstrates knowledge of policies on reportable diseases, including but not limited to infectious diseases						
d.	Explains the principles and practice of presenting pathologic evidence in a court of law						
e.	Demonstrates reliability and conscientiousness						
f.	Meets deadlines and is punctual						
g.	Attends mandatory academic activities						
h.	Demonstrates an understanding of own limits, seeks advice when necessary, responds to criticism appropriately, and accepts advice graciously						
i.	Acts in a collegial manner; establishes sound interpersonal relationships, including concern and respect for others, and displays sensitivity to gender, ethnic, and other social issues, with:						
	i. Peers						
	ii. Supervisors						
	iii. Technical and administrative staff						
	iv. Clinical staff						
	v. Pathology assistants						
you	ease comment on the strengths and weaknesses of the candidate an ur ratings. Make direct reference to the specific objectives and give sp ssible.	d pro	ovide exan	a rat	ionale wher	e for ever	

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