

**CARDIOLOGY**

**Reference No:**  
**Name and Identification No:**  
**Evaluation covering the last  
year as a Resident:**  
**Address:**

In the view of the Residency Program Committee, this resident has acquired the competencies of the subspecialty, as prescribed in the Objectives of Training, and is competent to practice as a specialist in Cardiology. **YES**  **NO**

The following sources of information were used for this evaluation:

- |                                                                          |                                                                                 |
|--------------------------------------------------------------------------|---------------------------------------------------------------------------------|
| <input type="checkbox"/> written examinations                            | <input type="checkbox"/> oral examinations                                      |
| <input type="checkbox"/> clinical observations (e.g. ITERs) from faculty | <input type="checkbox"/> Structured Assessment of a Clinical Encounter (STACER) |
| <input type="checkbox"/> feedback from health care professionals         | <input type="checkbox"/> OSCEs                                                  |
| <input type="checkbox"/> completion of a scholarly project               | <input type="checkbox"/> other evaluations _____                                |

The resident has successfully completed a STACER **YES**  **NO**   
*In order for the FITER to be valid, a STACER must be attached*

**COMMENTS**

---



---



---

Date	Name of Program Director/ Assessor for CCR	Signature
------	-----------------------------------------------	-----------

Date	Name of Postgraduate Dean/ Assessor for CCR	Signature
------	------------------------------------------------	-----------

Date	Name of Resident	Signature
------	------------------	-----------

***This is to attest that I have read this document.***

Identification number: \_\_\_\_\_

**RESIDENT'S COMMENTS:**

---

---

---

---

---

Note: If during the period from the date of signature of this document to the completion of training, the Residency Program Committee judges that the candidate's demonstration of competence is inconsistent with the present evaluation, it may declare the document null and void and replace it with an updated FITER. Eligibility for the examination would be dependant on the updated FITER.

**ADULT CARDIOLOGY FITER (2013)**

**(Please read the attached Explanatory Notes before completing this report)**

A rationale must be provided to support ratings with asterisks.	EXPECTATIONS				
	* Rarely meets	* Inconsistently meets	Generally meets	Sometimes exceeds	* Consistently exceeds
<b>MEDICAL EXPERT</b>					
<b>At a consultant level:</b>					
a. Demonstrates expertise and applies basic scientific knowledge relevant to adult Cardiology					
b. Demonstrates expertise and applies clinical knowledge relevant to adult Cardiology					
c. Elicits and records a complete, accurate and organized cardiovascular history					
d. Performs and records a complete, accurate and organized cardiovascular physical examination					
e. Integrates pertinent information to make appropriate clinical decisions, including a differential diagnosis and management plan					
f. Orders appropriate laboratory investigations, interprets the results accurately and modifies patient management accordingly					
g. Applies the principles of cardiovascular pharmacology and therapeutics to the care of the adult patient					
h. Recognizes and manages emergency conditions and acutely ill or unstable patients promptly, effectively and efficiently (includes acute cardiac care in CCU/ICU)					
i. Demonstrates expertise in the basic principles of cardiac surgery and extracorporeal cardiac support					
j. Delivers appropriate peri-operative care to cardiac patients undergoing cardiac or non-cardiac surgery					
Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.					

**ADULT CARDIOLOGY FITER (2013)**

A rationale must be provided to support ratings with asterisks.	EXPECTATIONS				
	* Rarely meets	* Inconsistently meets	Generally meets	Sometimes exceeds	* Consistently exceeds
<b>PROCEDURES AND CLINICAL SKILLS</b>					
<b>Demonstrates effective, appropriate and timely interpretation of images, application of results and technical performance of the following diagnostic and therapeutic procedures described in the Medical Expert section 5.1 of the Objectives of Training in Adult Cardiology document:</b>					
<b>a. Clinical Electrophysiology</b>					
➤ Electrocardiography					
➤ Exercise (stress) testing					
➤ Ambulatory monitors (Holter and loop recorders)					
<b>b. Echocardiography (M-mode, 2D, and Doppler)</b>					
➤ Transthoracic echocardiography (TTE)					
<b>c. Cardiac Catheterization</b>					
➤ Right heart catheterization and hemodynamics					
<b>d. Therapeutic Procedures</b>					
➤ Temporary transvenous pacemakers					
➤ DC cardioversion and defibrillation					
➤ Pericardiocentesis					
<b>Demonstrates effective, appropriate and timely interpretation of images and application of results of the following diagnostic and therapeutic procedures described in the Medical Expert section 5.2 of the Objectives of Training in Adult Cardiology document:</b>					
<b>e. Clinical Electrophysiology</b>					
➤ Permanent pacemakers and implanted devices					
<b>f. Echocardiography (M-mode, 2D, and Doppler)</b>					
➤ Transesophageal					
➤ Stress Echocardiography					

**ADULT CARDIOLOGY FITER (2013)**

<b>g. Nuclear Cardiology Imaging</b>					
➤ Rest and stress perfusion imaging & radionuclide angiography					
<b>h. Cardiac Catheterization</b>					
➤ Left heart catheterization and hemodynamics					
➤ Angiography and coronary arteriography					
<b>i. Invasive electrophysiology studies</b>					
<b>j. Other Cardiac Imaging Modalities</b>					
➤ Chest X-ray					
<b>k. Therapeutic Procedures</b>					
➤ Intra-aortic balloon counterpulsation					
<b>Demonstrates effective, appropriate and timely application of results of the following diagnostic and therapeutic procedures described in the Medical Expert section 5.3 of the Objectives of Training in Adult Cardiology document:</b>					
<b>l. Other Cardiac Imaging Modalities</b>					
➤ PET, CT and MRI					
<b>m. Therapeutic Procedures</b>					
➤ Percutaneous cardiac interventions					
<b>Minimizes risks and discomforts to the patient</b>					
<b>Overall is proficient in clinical and procedural skills</b>					
<p>Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.</p>					

**ADULT CARDIOLOGY FITER (2013)**

A rationale must be provided to support ratings with asterisks.	EXPECTATIONS				
	* Rarely meets	* Inconsistently meets	Generally meets	Sometimes exceeds	* Consistently exceeds
<b>COMMUNICATOR</b>					
a. Establishes a therapeutic relationship with adult patients and families, listens effectively and provides clear and thorough explanations					
b. Prepares documentation (records and reports) that is accurate, appropriately detailed, organized and timely					
<p>Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.</p>					

**ADULT CARDIOLOGY FITER (2013)**

A rationale must be provided to support ratings with asterisks.	EXPECTATIONS				
	* Rarely meets	* Inconsistently meets	Generally meets	Sometimes exceeds	* Consistently exceeds
<b>COLLABORATOR</b>					
a. Collaborates effectively and constructively with other members of the cardiac care team and contributes effectively to team activities					
b. Consults effectively with other physicians and health professionals					
c. Interacts effectively with other health professionals in the cardiac team by recognizing and acknowledging their roles and expertise					
d. Establishes good relationships with peers and other health professionals. Provides and receives information effectively					
<p>Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.</p>					

**ADULT CARDIOLOGY FITER (2013)**

A rationale must be provided to support ratings with asterisks.	EXPECTATIONS				
	* Rarely meets	* Inconsistently meets	Generally meets	Sometimes exceeds	* Consistently exceeds
<b>MANAGER</b>					
a. Makes cost effective use of health care resources					
b. Sets realistic priorities and uses time and resources effectively					
c. Demonstrates leadership skills in organizing, delegating and coordinating the work of the health care team					
d. Describes the principles of quality assurance and improvement programs and their application in improving patient care					
e. Demonstrates expertise in and makes effective use of information technology (e.g. searching medical databases) to enhance patient care					
<p>Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.</p>					



**ADULT CARDIOLOGY FITER (2013)**

A rationale must be provided to support ratings with asterisks.	EXPECTATIONS				
	* Rarely meets	* Inconsistently meets	Generally meets	Sometimes exceeds	* Consistently exceeds
<b>HEALTH ADVOCATE</b>					
a. Identifies the determinants of cardiovascular health in individual patients					
b. Identifies patients and patient groups at increased risk of cardiovascular disease and implements appropriate prevention strategies					
c. Recognizes and acts upon issues and opportunities for health advocacy					
<p>Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.</p>					

**ADULT CARDIOLOGY FITER (2013)**

A rationale must be provided to support ratings with asterisks.	EXPECTATIONS				
	* Rarely meets	* Inconsistently meets	Generally meets	Sometimes exceeds	* Consistently exceeds
<b>SCHOLAR</b>					
a. Develops and implements an ongoing, effective learning strategy					
b. Applies the principles of evidence-based standards of care					
c. Completes a research project to the satisfaction of the Residency Program Committee					
d. Critically appraises and integrates medical information from different sources					
e. Helps others learn by providing guidance, teaching and constructive feedback					
f. Demonstrates awareness of the importance of research to the advancement of medical knowledge and supports and participates in scientific inquiry					
g. Provides verbal communications (case presentations, rounds, conferences etc.) that are lucid, appropriately detailed and well organized					
<p>Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.</p>					

**ADULT CARDIOLOGY FITER (2013)**

A rationale must be provided to support ratings with asterisks.	EXPECTATIONS				
	* Rarely meets	* Inconsistently meets	Generally meets	Sometimes exceeds	* Consistently exceeds
<b>PROFESSIONAL</b>					
a. Practises with integrity, honesty, compassion and respect for diversity					
b. Fulfils the medical, professional and legal obligations of the specialist					
c. Describes and applies the principles of medical ethics, including informed consent					
d. Demonstrates an awareness of personal limitations, seeking and accepting advice when necessary					
e. Observes appropriate boundaries in professional relationships with patients, families, colleagues and students					
<p>Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.</p>					