

**CARDIOLOGY**

**Reference No:**  
**Name and Identification No:**  
**Evaluation covering the last  
year as a Resident:**  
**Address:**

In the view of the Residency Program Committee, this resident has acquired the competencies of the subspecialty, as prescribed in the Objectives of Training, and is competent to practice as a specialist in Cardiology. **YES**  **NO**

The following sources of information were used for this evaluation:

- |  |   |
|--|---|
| <input type="checkbox"/> written examinations                            | <input type="checkbox"/> oral examinations                                      |
| <input type="checkbox"/> clinical observations (e.g. ITERs) from faculty | <input type="checkbox"/> Structured Assessment of a Clinical Encounter (STACER) |
| <input type="checkbox"/> feedback from health care professionals         | <input type="checkbox"/> OSCEs  |
| <input type="checkbox"/> completion of a scholarly project               | <input type="checkbox"/> other evaluations _____                                |

The resident has successfully completed a STACER **YES**  **NO**   
*In order for the FITER to be valid, a STACER must be attached*

**COMMENTS**

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Date	Name of Program Director/ Assessor for CCR	Signature
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Date	Name of Postgraduate Dean/ Assessor for CCR	Signature
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Date	Name of Resident	Signature
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***This is to attest that I have read this document.***

Identification number: \_\_\_\_\_

**RESIDENT'S COMMENTS:**

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Note: If during the period from the date of signature of this document to the completion of training, the Residency Program Committee judges that the candidate's demonstration of competence is inconsistent with the present evaluation, it may declare the document null and void and replace it with an updated FITER. Eligibility for the examination would be dependant on the updated FITER.

**PEDIATRIC CARDIOLOGY FITER (2013)**

**(Please read the attached Explanatory Notes before completing this report)**

A rationale must be provided to support ratings with asterisks.	EXPECTATIONS				
	* Rarely meets	* Inconsistently meets	Generally meets	Sometimes exceeds	* Consistently exceeds
<b>MEDICAL EXPERT</b>					
<b>At a consultant level:</b>					
a. Demonstrates expertise in the basic scientific knowledge relevant to Pediatric Cardiology					
b. Demonstrates expertise in the clinical knowledge relevant to Pediatric Cardiology					
c. Elicits and records a complete, accurate and organized cardiovascular history					
d. Performs and records a complete, flexible, accurate and organized cardiovascular examination					
e. Integrates pertinent information to make appropriate clinical decisions including a differential diagnosis and management plan					
f. Orders appropriate laboratory investigations, interprets the results accurately and modifies patient management accordingly					
g. Applies the principles of cardiovascular pharmacology and therapeutics to the care of the pediatric patient					
h. Recognizes and manages emergency conditions and acutely ill or unstable patients promptly, effectively and efficiently (including neonatal and pediatric ICU)					
i. Demonstrates expertise in the basic principles of cardiac surgery and extracorporeal cardiac support					
j. Delivers appropriate perioperative care to cardiac patients undergoing cardiac or non-cardiac surgery					
Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.					

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	* Rarely meets	* Inconsistently meets	Generally meets	Sometimes exceeds	* Consistently exceeds
<b>PROCEDURES AND CLINICAL SKILLS</b>					
<b>Demonstrates effective, appropriate and timely interpretation, application of results, and technical performance of the following diagnostic and therapeutic procedures described in the Medical Expert section 5.1 of the Objectives of Training in Pediatric Cardiology document:</b>					
<b>a. Clinical Electrophysiology</b>					
➤ Electrocardiography					
<b>b. Echocardiography (M-mode, 2D, and Doppler)</b>					
➤ Transthoracic					
➤ Transesophageal					
<b>c. Therapeutic Procedures</b>					
➤ Pericardiocentesis					
➤ DC cardioversion and defibrillation					
➤ Balloon atrial septostomy					
<b>Demonstrates effective, appropriate and timely interpretation of data and application of results of the following diagnostic and therapeutic procedures described in the Medical Expert section 5.2 of the Objectives of Training in Pediatric Cardiology document:</b>					
<b>d. Clinical Electrophysiology</b>					
➤ Ambulatory monitors (Holter and loop recorders)					
➤ Exercise (stress) testing					
➤ Permanent pacemakers and implanted devices					
➤ Invasive electrophysiology studies					

**PEDIATRIC CARDIOLOGY FITER (2013)**

<b>e. Echocardiography (M-mode, 2D and Doppler)</b>					
➤ Fetal					
<b>f. Cardiac Catheterization</b>					
➤ Right and left heart catheterization and hemodynamics					
➤ Angiography					
<b>g. Others Modalities Of Cardiac Imaging</b>					
➤ Chest X-Ray					
➤ CT scan and MRI					
<b>Demonstrates effective, appropriate and timely application of results of the following diagnostic and therapeutic procedures described in the Medical Expert section 5.3 of the Objectives of Training in Pediatric Cardiology document:</b>					
<b>h. Echocardiography (M-mode, 2D and Doppler)</b>					
➤ Stress					
<b>i. Others Modalities Of Cardiac Imaging</b>					
➤ Rest and stress perfusion imaging					
<b>j. Therapeutic Procedures</b>					
➤ Interventional catheterization					
<b>Minimizes risks and discomforts to the patient</b>					
<b>Overall is proficient in clinical and procedural skills</b>					
<p>Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.</p>					

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<b>COMMUNICATOR</b>					
a. Establishes a therapeutic relationship with pediatric patients and communicates well with family					
b. Provides clear and thorough explanations of diagnosis, investigation and management					
c. Prepares documentation that is accurate and timely					
<p>Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.</p>					

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<p><b>COLLABORATOR</b></p>					
<p>a. Interacts effectively with health professionals by recognizing and acknowledging their roles and expertise</p>					
<p>b. Consults and delegates effectively</p>					
<p>c. Collaborates effectively and constructively with other members of the pediatric health care team</p>					
<p>d. Establishes good relationships with peers and other health professionals</p>					
<p>e. Effectively provides and receives information</p>					
<p>f. Handles conflict situations well</p>					
<p>Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.</p>					

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<b>MANAGER</b>					
a. Demonstrates expertise in and makes effective use of information technology, such as methods for searching medical databases					
b. Demonstrates cost effective use of health care resources					
c. Sets realistic priorities and uses time effectively in order to optimize professional performance					
d. Demonstrates the principles of practice management					
<p>Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.</p>					



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<b>HEALTH ADVOCATE</b>					
a. Describes the specialist role to intervene on behalf of patients with respect to the social, economic and biologic factors that may impact on their health					
b. Describes the specialist role to intervene on behalf of the community with respect to the social, economic and biologic factors that may impact on community health					
c. Recognizes the impact of disease on the family					
d. Recognizes and responds appropriately in advocacy situations					
<p>Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.</p>					

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<b>SCHOLAR</b>					
a. Demonstrates an understanding and a commitment to the need for continuous learning. Develops and implements an ongoing and effective personal learning strategy					
b. Critically appraises medical information					
c. Successfully integrates information from a variety of sources					
d. Demonstrates expertise and applies the principles of evidence-based standards of care					
e. Helps others learn by providing guidance, teaching and by giving constructive feedback					
f. Demonstrates awareness of the importance of research to the advancement of medical knowledge and supports and participates in scientific inquiry					
g. Demonstrates good verbal presentation skills					
h. Completes a scholarly research, quality assurance, or educational project relevant to Pediatric Cardiology, as required in the <i>Objectives of Training</i>					
Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.					

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<b>PROFESSIONAL</b>					
a. Demonstrates integrity, honesty, compassion and respect for diversity					
b. Fulfils medical, legal and professional obligations of the Pediatric Cardiologist					
c. Meets deadlines and demonstrates punctuality					
d. Monitors patients and provides follow up					
e. Describes the principles of ethics and applies these in clinical situations					
f. Demonstrates an awareness of own limitations, seeking advice when necessary. Accepts advice graciously					
<p>Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.</p>					