Subspecialty Training Requirements in Developmental Pediatrics

2013
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VERSION 1.2

These training requirements apply to those who begin training on or after July 1st, 2013.

ELIGIBILITY REQUIREMENTS

Royal College certification in Pediatrics or enrolment in a Royal College accredited residency program in Pediatrics (see requirements for these qualifications). All candidates must be Royal College certified in Pediatrics in order to be eligible to write the Royal College certification examination in Developmental Pediatrics.

MINIMUM TRAINING REQUIREMENTS

1. Twenty-six (26) blocks of Developmental Pediatrics, one (1) year of which may be concurrently undertaken with the specialty of Pediatrics with joint approval of the Pediatrics specialty training program director and the program director of the Developmental Pediatrics program. This period must include a minimum of:

    1.1. A longitudinal clinic experience of one (1) half-day clinic or equivalent per block, over at least twenty (20) blocks, providing continuity of care to a group of children and their families

    1.2. Fifteen (15) blocks of core Developmental Pediatrics

        1.2.1. Four (4) blocks in a clinical setting focused on the neuromotor population, with two (2) of those four (4) blocks in the second year to ensure that residents are given increasing professional responsibility

        1.2.2. Four (4) blocks in a clinical setting focused on the developmental-behavioural population, with two (2) of those four (4) blocks in the second year to ensure that residents are given increasing professional responsibility

        1.2.3. Seven (7) blocks in a clinical setting focused on a balance in the neuromotor population and the developmental-behavioural population, which will supplement the above training to ensure adequate opportunity to diagnose and manage the breadth of specific disorders of development/ phenomenologies of Developmental Pediatrics

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1.3. Three (3) blocks of subspecialty training, including a minimum of one (1) block in each of the following:

1.3.1. Child and adolescent psychiatry

1.3.2. Medical genetics, including metabolic diseases

1.3.3. Pediatric neurology

1.4. Three (3) blocks of research experience

1.5. Five (5) additional blocks selected from at least two (2) of the following as approved by the program director, with a maximum of three (3) blocks in any one (1) area:

1.5.1. Child and adolescent psychiatry

1.5.2. Child protection

1.5.3. Complex continuing care

1.5.4. Developmental Pediatrics

1.5.5. Education/curriculum development

1.5.6. Medical genetics, including metabolic diseases

1.5.7. Neonatal developmental followup

1.5.8. Pediatric neurology

1.5.9. Orthopedic surgery

1.5.10. Palliative care

1.5.11. Physical medicine and rehabilitation

1.5.12. Research

1.5.13. Other relevant experience approved by the program director

NOTES:

1. For the purposes of this document, a one (1) block rotation consists of four (4) weeks or equivalent.

2. The longitudinal clinic experience in 1.1. must occur in a minimum of one (1) half-day clinic or equivalent per block, over at least twenty (20) blocks of training. This training must allow the resident to follow a group of children and their families in a continuity of care model.

3. The selective rotations are to augment the learning obtained in the core developmental services to ensure all the educational objectives are met. Rotation choices will be individualized to the experience and goals of the resident.

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REQUIREMENTS FOR CERTIFICATION

Royal College certification in Developmental Pediatrics requires all of the following:

1. Royal College certification in Pediatrics;

2. Successful completion of a 2-year Royal College accredited program in Developmental Pediatrics;

3. Successful completion of a scholarly project related to research, education, or quality improvement activity in Developmental Pediatrics, as attested by the program director; and

4. Successful completion of the certification examination in Developmental Pediatrics.

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