

EMERGENCY MEDICINE

Reference No:
Name and Identification No:
Evaluation covering the last
year as a Resident:
Address:

In the view of the Residency Program Committee, this resident has acquired the competencies of the specialty/subspecialty as prescribed in the Objectives of Training and is competent to practice as a specialist. **YES**
 NO

The following sources of information were used for this evaluation:

- | | |
|--|---|
| <input type="checkbox"/> written examinations | <input type="checkbox"/> oral examinations |
| <input type="checkbox"/> clinical observations (e.g. ITERs) from faculty | <input type="checkbox"/> Structured Assessment of a Clinical Encounter (STACER) |
| <input type="checkbox"/> feedback from health care professionals | <input type="checkbox"/> OSCEs |
| <input type="checkbox"/> completion of a scholarly project | <input type="checkbox"/> other evaluations _____ |

COMMENTS

Date	Name of Program Director/Assessor for CCR	Signature
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Date	Name of Postgraduate Dean/ Assessor for CCR	Signature
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Date	Name of Resident	Signature
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This is to attest that I have read this document.

Identification number: _____

RESIDENT'S COMMENTS:

Note: If during the period from the date of signature of this document to the completion of training, the Residency Program Committee judges that the candidate's demonstration of competence is inconsistent with the present evaluation, it may declare the document null and void and replace it with an updated FITER. Eligibility for the examination would be dependant on the updated FITER.

EMERGENCY MEDICINE FITER (2008)

(Please read the attached Explanatory Notes before completing this report)

A rationale must be provided to support ratings with asterisks.	EXPECTATIONS				
	* Rarely meets	* Inconsistently meets	Generally meets	Sometimes exceeds	* Consistently exceeds
MEDICAL EXPERT					
a. Applies basic scientific, socio-behavioural, and clinical knowledge to rapidly assess and manage patients with acute and/or undifferentiated illness or injury, ranging from minor to life-threatening presentations					
b. Triage and sets appropriate priorities when dealing with single or multiple ill or injured patients					
c. Elicits a relevant, concise history that is accurate to context, beliefs, and preferences; performs a focused, accurate physical examination that is relevant to Emergency Medicine practice					
d. Generates well organized differential diagnoses that are compatible with known clinical information and that include likely conditions and uncommon but serious conditions					
e. Demonstrates effective clinical problem solving, judgment, and appropriate use of presumptive management to address patient problems even in the presence of diagnostic uncertainty					
f. Implements an effective, appropriate, and timely management plan in collaboration with a patient and his/her family, including consultation requests and followup arrangements					
g. Applies appropriate measures for protection of health care providers to avoid exposure to or contamination from biologic, chemical, or radiation threats					
h. Demonstrates overall proficient, safe, and appropriate performance of common diagnostic and therapeutic procedural skills, with due attention to minimizing or managing patient discomfort and complications					
i. Describes the indications, contraindications, methods, and complications of important but uncommon procedures used in the practice of emergency medicine					
j. Practises appropriate infection control precautions					
k. Effectively performs a consultation from another health care professional					

EMERGENCY MEDICINE FITER (2008)

I. Demonstrates an understanding of the principles of emergency preparedness and disaster management

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Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.

Sample

EMERGENCY MEDICINE FITER (2008)

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	* Rarely meets	* Inconsistently meets	Generally meets	Sometimes exceeds	* Consistently exceeds
PROCEDURES AND CLINICAL SKILLS					
Demonstrates the ability to perform diagnostic and therapeutic procedures described in the Medical Expert section 5.1 of the <i>Objectives of Training in Emergency Medicine</i>					
a. Performs minor diagnostic procedures relevant to all age groups					
b. Performs diagnostic procedures relevant to all age groups and to the critically ill patient					
c. Performs targeted emergency department ultrasound examinations					
d. Performs basic and advanced airway management					
e. Performs therapeutic procedures for the critically ill patient					
f. Performs peripheral and central vascular access and line insertion/monitoring					
g. Performs therapeutic procedures relevant to the daily practice of emergency medicine					
h. Performs local/regional anesthesia and procedural sedation					
i. Performs care and techniques of simple and complex wound repair					
j. Performs foreign body extraction from body orifices and soft tissue					
k. Performs definitive interventions for soft tissue infections					
l. Manages fractures and dislocations for all age groups					
m. Manages emergent delivery					
Minimizes risk and discomfort to patients					
Overall is proficient in clinical and procedural skills relevant to Emergency Medicine					
Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.					

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EMERGENCY MEDICINE FITER (2008)

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	* Rarely meets	* Inconsistently meets	Generally meets	Sometimes exceeds	* Consistently exceeds
COMMUNICATOR					
a. Effectively facilitates a clinical encounter with a patient, the patients' family, and relevant health professionals, that is characterized by trust, respect, and shared decision-making					
b. Demonstrates attentiveness to and respect for the effects of patient characteristics on decision-making, including but not limited to: age, gender, religion, ethnicity, cultural background, social beliefs, sexual orientation, expectation, and illness experience					
c. Effectively addresses specific communication challenges, including but not limited to obtaining informed consent, delivering bad news, and addressing extreme or maladaptive emotions					
d. Maintains appropriate records of clinical encounters and plans, including appropriate consultation reports to referring professionals					
<p>Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.</p>					

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COLLABORATOR					
a. Works effectively in a multidisciplinary team by soliciting input from other team members, keeping them apprised of plans and rationale, and practising team ethics, including but not limited to confidentiality, appropriate resource allocation, respect for individuals, and professionalism					
b. Optimizes and expedites patient care through effective delegation and/or coordination of the activities of multiple consulting services and/or health care professionals					
c. Demonstrates leadership in a multidisciplinary team					
d. Responds positively to requests for help or advice, including but not limited to those from learners, other physicians, and health care professionals					
e. Works with other professionals to prevent conflicts and employs collaborative negotiation to resolve conflicts that do occur					
<p>Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.</p>					

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	* Rarely meets	* Inconsistently meets	Generally meets	Sometimes exceeds	* Consistently exceeds
MANAGER					
a. Applies evidence to deliver cost-appropriate care, balancing effectiveness, efficiency, and access with optimal patient care					
b. Participates in systemic quality evaluation and improvement, including but not limited to patient safety initiatives and physician performance review					
c. Explains the fundamental knowledge and skills needed to provide medical leadership to an emergency medical services system					
d. Addresses emergency department demands through development of patient care protocols, triage protocols, and specific strategies to manage emergency department crowding					
e. Facilitates management of unexpected surges in patient numbers and/or acuity, including those associated with real or simulated disasters					
f. Addresses complaints from patients, family members, and colleagues					
g. Manages clinical, academic, administrative, and personal responsibilities in the context of a group of emergency physicians					
h. Serves in administration and leadership roles as appropriate, including but not limited to participating in meetings, scheduling tasks, and implementing change					
Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.					

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HEALTH ADVOCATE					
a. Identifies the health needs of individual patients and identifies opportunities for advocacy, health promotion, and disease prevention					
b. Describes the practice communities that he/she serves, including vulnerable or marginalized populations; identifies opportunities for advocacy, health promotion, and disease prevention in those communities and responds appropriately					
c. Considers competing interests between the communities served and other populations and between his/her role as a health advocate for a patient or community and that of manager or gatekeeper					
d. Identifies points of influence in the health care system, recognizes the role of public policy, and understands the role of the medical profession in advocating collectively for health and patient safety					
<p>Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.</p>					

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SCHOLAR					
a. Demonstrates the principles of maintenance of competence and describes the principles and strategies for implementing personal knowledge management systems					
b. Effectively and critically appraises evidence to address a clinical question and integrates conclusions into clinical care					
c. Teaches effectively, efficiently, and respectfully at the bedside					
d. Designs and delivers effective lectures or presentations					
e. Poses scholarly questions, conducts a systematic search for evidence, and selects and applies appropriate methods to address the questions					
f. Completes a scholarly project relevant to Emergency Medicine that is suitable for peer-reviewed publication or presentation at an academic meeting	<input type="checkbox"/> Yes		<input type="checkbox"/> No		
<p>Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.</p>					

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PROFESSIONAL					
a. Exhibits appropriate professional behaviors in practice, including but not limited to: honesty, integrity, commitment, compassion, respect and altruism					
b. Recognizes and appropriately responds to ethical issues and conflicts of interest encountered in practice, research, and educational activities					
c. Recognizes the principles and limits of patient confidentiality as defined by professional practice standards and the law					
d. Fulfils the regulatory and legal obligations required of current practice and demonstrates accountability to professional regulatory bodies					
e. Participates in peer review					
f. Recognizes and responds in a constructive and appropriate manner to others' unprofessional behaviours in practice					
g. Balances patient care, practice requirements, outside activities, and personal life					
<p>Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.</p>					