



These training requirements apply to those who begin training on or after July 1, 2022.

ELIGIBILITY REQUIREMENTS TO BEGIN TRAINING

Royal College certification in Obstetrics and Gynecology.

OR

Eligibility for the Royal College examination in Obstetrics and Gynecology.

OR

Registration in a Royal College-accredited residency program in Obstetrics and Gynecology. (See requirements for these qualifications.)

ELIGIBILITY REQUIREMENTS FOR EXAMINATION¹

All candidates must be Royal College certified in Obstetrics and Gynecology in order to be eligible for the Royal College examination in Gynecologic Oncology.

The following training experiences are required, recommended, or optional as indicated.

TRANSITION TO DISCIPLINE (TTD)

The purpose of this stage is to verify achievement of the competencies of primary specialty training, particularly the confirmation of clinical and procedural skills. This stage also provides residents with an orientation to the Gynecologic Oncology program and the setting in which they will train and work.

¹ These eligibility requirements do not apply to Subspecialty Examination Affiliate Program (SEAP) candidates. Please contact the Royal College for information about SEAP.

^{© 2021} The Royal College of Physicians and Surgeons of Canada. All rights reserved.

This document may be reproduced for educational purposes only provided that the following phrase is included in all related materials: *Copyright* © *2021 The Royal College of Physicians and Surgeons of Canada. Referenced and produced with permission.* Please forward a copy of the final product to the Office of Specialty Education, attn: Associate Director, Specialties. Written permission from the Royal College is required for all other uses. For further information regarding intellectual property, please contact: <u>documents@royalcollege.ca</u>. For questions regarding the use of this document, please contact: <u>credentials@royalcollege.ca</u>.

Required training experiences (TTD stage):

- 1. Clinical training experiences
 - 1.1. Gynecologic Oncology
 - 1.1.1. Clinic
 - 1.1.2. Inpatient service
 - 1.1.3. Consultation service to the emergency department and other inpatient services
 - 1.1.4. Operative experience
 - 1.1.5. After-hours coverage
- 2. Other training experiences
 - 2.1. Orientation to the program and the institution, including policies and procedures, resources, and expectations
 - 2.2. Orientation to Competence by Design, including the portfolio and observation tools

Recommended training experiences (TTD stage):

- 3. Clinical training experiences
 - 3.1. Participation in patient disposition planning with the inpatient interprofessional team
 - 3.2. Attendance at multidisciplinary case conference
- 4. Other training experiences
 - 4.1. Attendance at formal teaching sessions, such as academic half day and grand rounds
 - 4.2. Formal instruction in physician wellness

FOUNDATIONS OF DISCIPLINE (F)

The focus of this stage is the development of the competencies necessary to provide assessment and management for patients seen in consultation and for ongoing care, as well as urgent or emergent scenarios. Residents enhance their surgical skills and develop their knowledge and skills in the prescription of systemic therapy.

Required training experiences (Foundations stage):

- 1. Clinical training experiences
 - 1.1. Gynecologic Oncology
 - 1.1.1. Clinic

- 1.1.2. Inpatient service
- 1.1.3. Consultation service to the emergency department and other inpatient services
- 1.1.4. Operative experience
- 1.1.5. Participation at multidisciplinary case conference
- 1.1.6. After-hours coverage
- 2. Other training experiences
 - 2.1. Attendance at formal teaching sessions, such as academic half day and grand rounds
 - 2.2. Critical appraisal activities, such as journal club
 - 2.3. Initiation of a scholarly research, quality improvement, or educational project

Recommended training experiences (Foundations stage):

- 3. Clinical training experiences
 - 3.1. Colposcopy clinic
 - 3.2. Participation in patient disposition planning with the inpatient interprofessional team
- 4. Other training experiences
 - 4.1. Instruction in physician wellness and sustainability of surgical practice

CORE OF DISCIPLINE (C)

This stage builds on the skills and knowledge of Foundations to add the diagnosis and management of the breadth of gynecologic oncology patients. This includes performing colposcopy, referring patients for radiation therapy, and prescribing all forms of systemic therapy. Residents perform the surgical procedures of Gynecologic Oncology, including complex minimally invasive surgery. They provide ongoing care for patients admitted to the hospital.

Required training experiences (Core stage):

- 1. Clinical training experiences
 - 1.1. Gynecologic Oncology
 - 1.1.1. Clinic
 - 1.1.2. Colposcopy clinic
 - 1.1.3. Inpatient service
 - 1.1.4. Consultation service to the emergency department and other inpatient services

- 1.1.5. Operative experience
- 1.1.6. Participation at multidisciplinary case conference
- 1.1.7. After-hours coverage
- 1.2. Radiation Oncology
 - 1.2.1. Clinic
 - 1.2.2. Radiation therapy planning
 - 1.2.3. Brachytherapy insertion
- 1.3. Medical Oncology
 - 1.3.1. Clinic
 - 1.3.2. Inpatient service
 - 1.3.3. Chemotherapy suite
- 2. Other training experiences
 - 2.1. Formal instruction in the following:
 - 2.1.1. Surgical procedures
 - 2.1.1.1. Reconstructive flaps
 - 2.1.1.2. Urinary diversion and reconstruction
 - 2.1.1.3. Upper abdominal procedures, including peritoneal stripping, liver mobilization, splenectomy, and distal pancreatectomy
 - 2.1.2. Pathology of pre-invasive and invasive conditions of the female reproductive organs, including cancers of the uterus, cervix, ovary, fallopian tube, vulva, and vagina
 - 2.1.3. Research methodology, including biostatistics and the design and conduct of clinical trials
 - 2.2. Attendance at formal teaching sessions, such as academic half-day and grand rounds
 - 2.3. Critical appraisal activities, such as journal club
 - 2.4. Ongoing work on a scholarly research, quality improvement, or educational project
 - 2.5. Provision of formal and informal teaching for junior learners
 - 2.6. Review of resident logbook of surgical cases with academic supervisor
 - 2.7. Attendance at national specialty meeting(s)
 - 2.8. Instruction in physician wellness and sustainability of surgical practice (if not completed at Foundations stage)

 $[\]odot$ 2021 The Royal College of Physicians and Surgeons of Canada. All rights reserved.

Recommended training experiences (Core stage):

- 3. Clinical training experiences
 - 3.1. Intensive care unit
 - 3.2. Palliative care service
 - 3.3. Colorectal surgery
 - 3.4. Participation in patient disposition planning with the inpatient interprofessional team
- 4. Other training experiences
 - 4.1. Formal instruction in practice management topics, including
 - 4.1.1. Physician remuneration and ethical billing practices
 - 4.1.2. Medical liability and risk management
 - 4.2. Participation in provincial/territorial and/or national societies and/or committees

Optional training experiences (Core stage):

- 5. Clinical training experiences
 - 5.1. Vascular Surgery
 - 5.2. Plastic Surgery
 - 5.3. Surgical Oncology
 - 5.4. Hepatobiliary surgery
 - 5.5. Pathology
 - 5.6. Urology
 - 5.7. Robotic surgery
- 6. Other training experiences
 - 6.1. Attendance at practice management courses, such as those offered by the Canadian Medical Protective Association (CMPA)
 - 6.2. Presentation at formal teaching sessions, such as grand rounds
 - 6.3. Formal instruction in the requirements for continuing professional development

TRANSITION TO PRACTICE (TTP)

The focus of this stage is preparation for independent practice. This includes consolidation of clinical and surgical skills, including consultation, ongoing care, and surgical management. This stage also includes taking responsibility for administrative tasks, such as teaching, supervising, and scheduling junior learners. The resident will prepare for the demands of practice management and continuing professional development.

Required training experiences (TTP stage):

- 1. Clinical training experiences
 - 1.1. Any gynecologic oncology experience
 - 1.1.1. Clinic
 - 1.1.2. Colposcopy clinic
 - 1.1.3. Inpatient service
 - 1.1.4. Consultation service to the emergency department and other inpatient services
 - 1.1.5. Operative experience
 - 1.2. Participation at multidisciplinary case conference
 - 1.3. After-hours coverage of the gynecologic oncology service
- 2. Other training experiences
 - 2.1. Formal instruction in practice management topics (if not completed in Core stage), including
 - 2.1.1. Physician remuneration and ethical billing
 - 2.1.2. Medical liability and risk management
 - 2.1.3. Physician wellness
 - 2.2. Presentations and attendance at formal teaching sessions (e.g., grand rounds)
 - 2.3. Critical appraisal activities, such as journal club
 - 2.4. Completion of a scholarly research, quality improvement, or educational project
 - 2.5. Formal and informal teaching of junior learners
 - 2.6. Review of resident logbook of surgical cases with academic supervisor

Recommended training experiences (TTP stage):

- 3. Other training experiences
 - 3.1. Participation in provincial/territorial and/or national societies and/or committees

^{© 2021} The Royal College of Physicians and Surgeons of Canada. All rights reserved.

Optional training experiences (TTP stage):

- 4. Other training experiences
 - 4.1. Attendance at practice management courses such as those offered by the CMPA
 - 4.2. Formal instruction in the requirements for continuing professional development

CERTIFICATION REQUIREMENTS

Royal College certification in Gynecologic Oncology requires all of the following:

- 1. Royal College certification in Obstetrics and Gynecology;
- Successful completion of the Royal College examination in Gynecologic Oncology; and
- 3. Successful completion of the Royal College Gynecologic Oncology Portfolio.

NOTES:

The Gynecologic Oncology Portfolio refers to the list of entrustable professional activities across all four stages of the residency Competence Continuum, and associated national standards for assessment and achievement.

MODEL DURATION OF TRAINING

Progress in training occurs through demonstration of competence and advancement through the stages of the Competence Continuum. Gynecologic Oncology is planned as a two-year residency program. There is no mandated period of training in each stage. Individual duration of training may be influenced by many factors, which may include the resident's singular progression through the stages, the availability of teaching and learning resources, or differences in program implementation. Duration of training in each stage is therefore at the discretion of the faculty of medicine, the competence committee, and the program director.

Guidance for programs

The Royal College Specialty Committee in Gynecologic Oncology's suggested course of training, for the purposes of planning learning experiences and schedules, is as follows:

- 4 weeks in Transition to Discipline
- 16 weeks in Foundations of Discipline
- 72 weeks in Core of Discipline
- 12 weeks in Transition to Practice

GYNECOLOGIC ONCOLOGY TRAINING EXPERIENCES (2022)

Guidance for postgraduate medical education offices

The stages of the Competence Continuum in Gynecologic Oncology are generally no longer than

4 weeks for Transition to Discipline

- 16 weeks for Foundations of Discipline
- 72 weeks for Core of Discipline
- 12 weeks for Transition to Practice
- Total duration of training 104 weeks

This document is to be reviewed by the Specialty Committee in Gynecologic Oncology by December 31, 2023.

APPROVED – Specialty Standards Review Committee – April 2021

© 2021 The Royal College of Physicians and Surgeons of Canada. All rights reserved.