

## NEONATAL-PERINATAL MEDICINE

**Reference No:**  
**Name and Identification No:**  
**Evaluation covering the last**  
**year as a Resident:**  
**Address:**

In the view of the Residency Program Committee, this resident has acquired the competencies of the specialty/subspecialty as prescribed in the Objectives of Training and is competent to practice as a specialist. **YES**  
 **NO**

The following sources of information were used for this evaluation:

- |  |   |
|--|---|
| <input type="checkbox"/> written examinations                            | <input type="checkbox"/> oral examinations                                      |
| <input type="checkbox"/> clinical observations (e.g. ITERs) from faculty | <input type="checkbox"/> Structured Assessment of a Clinical Encounter (STACER) |
| <input type="checkbox"/> feedback from health care professionals         | <input type="checkbox"/> OSCEs  |
| <input type="checkbox"/> completion of a scholarly project               | <input type="checkbox"/> other evaluations _____                                |

### COMMENTS

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Date	Name of Program Director/Assessor for CCR	Signature
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Date	Name of Postgraduate Dean/ Assessor for CCR	Signature
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Date	Name of Resident	Signature
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*This is to attest that I have read this document.*

Identification number: \_\_\_\_\_

**RESIDENT'S COMMENTS:**

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Note: If during the period from the date of signature of this document to the completion of training, the Residency Program Committee judges that the candidate's demonstration of competence is inconsistent with the present evaluation, it may declare the document null and void and replace it with an updated FITER. Eligibility for the examination would be dependant on the updated FITER.

**NEONATAL–PERINATAL MEDICINE FITER (2014)**

**(Please read the attached Explanatory Notes before completing this report)**

A rationale must be provided to support ratings with asterisks.	EXPECTATIONS				
	* Rarely meets	* Inconsistently meets	Generally meets	Sometimes exceeds	* Consistently exceeds
<b>MEDICAL EXPERT</b>					
a. Functions effectively as a consultant in Neonatal-Perinatal Medicine providing appropriate assessments and recommendations					
b. Performs history and physical examinations that are relevant, accurate, well organized, and adapted to the patient’s clinical status					
c. Demonstrates appropriate clinical knowledge and skills relevant to the:					
i. Antenatal component of Neonatal-Perinatal Medicine					
ii. Delivery room practice and resuscitation of newborn					
iii. Intensive and convalescent care component of Neonatal-Perinatal Medicine					
iv. Transport medicine aspect of Neonatal-Perinatal Medicine					
v. Developmental followup aspects of Neonatal-Perinatal Medicine					
d. Demonstrates effective clinical problem solving skills and clinical judgement					
e. Demonstrates appropriate and timely application of preventive, diagnostic, and therapeutic interventions					
f. Demonstrates understanding of the principles, functioning, limitations, and potential risks of biomedical devices routinely used in the care of the neonate					
g. Recognizes and manages appropriately emergency situations common to Neonatal-Perinatal Medicine					
h. Seeks appropriate consultation with other health professionals					
i. Recognizes own limits of expertise					

**NEONATAL-PERINATAL MEDICINE FITER (2014)**

Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.

Sample

**NEONATAL-PERINATAL MEDICINE FITER (2014)**

A rationale must be provided to support ratings with asterisks.	EXPECTATIONS				
	* Rarely meets	* Inconsistently meets	Generally meets	Sometimes exceeds	* Consistently exceeds
<b>PROCEDURES AND CLINICAL SKILLS</b>					
<b>Demonstrates the ability to perform diagnostic and therapeutic procedures described in the Medical Expert section 5.1 of the <i>Objectives of Training in Neonatal-Perinatal Medicine</i>. Each procedure must be performed or the resident must have the opportunity to learn and demonstrate the skill in an alternate setting such as a surgical skills lab.</b>					
a. Neonatal resuscitation; maintains Neonatal Resuscitation Program (NRP) provider status					
b. Blood sampling from capillary, venous, and indwelling catheter					
c. Peripheral arterial puncture					
d. Peripheral intravenous (IV) catheter placement					
e. Umbilical artery catheterization					
f. Umbilical vein catheterization					
g. Peripherally inserted central catheter (PICC) insertion					
h. Peripheral arterial catheterization					
i. Endotracheal intubation					
j. Laryngeal mask airway insertion					
k. Lumbar puncture					
l. Thoracentesis/chest tube placement					
m. Pericardiocentesis					
n. Paracentesis					
o. Suprapubic aspiration of the bladder					
p. Urinary catheter placement					
q. Orogastric/nasogastric tube placement					
r. Exchange transfusion					

**NEONATAL-PERINATAL MEDICINE FITER (2014)**

s. Surfactant administration					
<b>Minimizes risk and discomfort to patients</b>					
<b>Overall is proficient in clinical and procedural skills relevant to Neonatal-Perinatal Medicine</b>					
<p>Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.</p> <p style="text-align: center; font-size: 48px; opacity: 0.3; transform: rotate(-30deg);">Sample</p>					

**NEONATAL–PERINATAL MEDICINE FITER (2014)**

A rationale must be provided to support ratings with asterisks.	EXPECTATIONS				
	* Rarely meets	* Inconsistently meets	Generally meets	Sometimes exceeds	* Consistently exceeds
<b>COMMUNICATOR</b>					
a. Establishes positive therapeutic relationships with patients, their families, and other health care colleagues that are characterized by understanding, trust, respect, honesty, and empathy					
b. Respects patient and family confidentiality, privacy, and autonomy					
c. Listens effectively and is aware and responsive to nonverbal cues					
d. Organizes and effectively facilitates structured clinical encounters					
e. Encourages discussion and questions from patients, families, and other health care colleagues					
f. Provides explanations of diagnosis, investigation and management that are understandable					
g. Engages families and other health care colleagues in shared decision-making					
h. Offers compassionate and empathic support to parents, families, and members of the health care team, especially during times of stress					
i. Demonstrates respect and understanding for diversity and differences, including age, gender, sexual orientation, religion, ethno-cultural background, and socio-economic status					
j. Prepares clear, accurate, and concise written reports of clinical encounters and plans					
Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.					

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***NEONATAL-PERINATAL MEDICINE FITER (2014)***

Sample



**NEONATAL-PERINATAL MEDICINE FITER (2014)**

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	* Rarely meets	* Inconsistently meets	Generally meets	Sometimes exceeds	* Consistently exceeds
<b>COLLABORATOR</b>					
a. Participates effectively and constructively with all members of the health care team to assess, plan, and provide patient care					
b. Recognizes and describes the roles, responsibilities, and competencies of other health care professionals					
c. Demonstrates respectful attitudes towards other colleagues and members of the interprofessional team					
d. Ensures consistent care is delivered through cooperation with the interprofessional team					
e. Demonstrates leadership in a health care team, where appropriate					
f. Demonstrates skill at preventing, identifying, and resolving conflict					
<p>Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.</p>					

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	* Rarely meets	* Inconsistently meets	Generally meets	Sometimes exceeds	* Consistently exceeds
<b>MANAGER</b>					
a. Employs medical information technology to facilitate efficient and accurate dissemination of patient care information					
b. Recognizes and safeguards the privacy and confidentiality of patient care information					
c. Manages clinical rounds in an effective manner					
d. Manages the transfer and transition of patient care in an effective manner					
e. Participates in quality process evaluation and improvement					
f. Sets priorities and manages time effectively to balance professional and personal responsibilities					
g. Recognizes and practices just allocation of limited health care resources					
h. Serves on administrative committees					
<p>Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.</p>					

**NEONATAL-PERINATAL MEDICINE FITER (2014)**

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	* Rarely meets	* Inconsistently meets	Generally meets	Sometimes exceeds	* Consistently exceeds
<b>HEALTH ADVOCATE</b>					
a. Identifies the health needs of a patient and family, and their ability to access health care social system service					
b. Identifies and responds to opportunities for advocacy with patients, families, and the community					
c. Describes the communities and populations served in their practice, identifying determinants of health, groups at risk, and health care issues in the general population that impact Neonatal-Perinatal Medicine					
d. Responds appropriately to opportunities for advocacy, health promotion, and disease prevention					
e. Identifies how public health policies can impact the health of the mother and infant					
f. Manages the conflict inherent in the role of health advocate with that of health care gatekeeper/manager					
<p>Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.</p>					

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A rationale must be provided to support ratings with asterisks.	EXPECTATIONS				
	* Rarely meets	* Inconsistently meets	Generally meets	Sometimes exceeds	* Consistently exceeds
<b>SCHOLAR</b>					
a. Demonstrates knowledge of and a commitment to continuous learning and maintenance of competence					
b. Recognizes and corrects knowledge deficits through targeted learning					
c. Critically appraises medical information to address a clinical question and successfully integrates conclusions into clinical care					
d. Facilitates the learning of others through effective teaching strategies					
e. Provides effective feedback					
f. Describes the principles of research and scholarly inquiry					
g. Recognizes and demonstrates research ethics especially in application to pregnancies and infants					
h. Completes a scholarly research, quality assurance, or educational project relevant to Neonatal-Perinatal Medicine	<input type="checkbox"/> Yes		<input type="checkbox"/> No		
<p>Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.</p>					

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	* Rarely meets	* Inconsistently meets	Generally meets	Sometimes exceeds	* Consistently exceeds
<b>PROFESSIONAL</b>					
a. Recognizes the major concepts of medical professionalism in Canada					
b. Demonstrates honesty, integrity, commitment, compassion, respect, empathy, and altruism					
c. Demonstrates commitment to delivering the highest quality care through maintenance and advancement of professional competence					
d. Recognizes and appropriately responds to ethical issues in Neonatal-Perinatal Medicine					
e. Demonstrates an understanding of and manages conflicts of interest					
f. Maintains appropriate boundaries with patients, families, and colleagues					
g. Recognizes and responds appropriately to others' unprofessional behaviour					
h. Balances personal and professional priorities to promote personal health and a sustainable practice					
<p>Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.</p>					