

## OCCUPATIONAL MEDICINE

**Reference No:**

**Name and Identification No:**

**Evaluation covering the last  
year as a resident:**

**Address:**

In the view of the Residency Program Committee, this resident has acquired the competencies of the specialty/subspecialty as prescribed in the *Objectives of Training* and is competent to practise as a specialist.

**YES**

**NO**

The following sources of information were used for this evaluation:

- |  |   |
|--|---|
| <input type="checkbox"/> written examinations                            | <input type="checkbox"/> oral examinations                                      |
| <input type="checkbox"/> clinical observations (e.g. ITERs) from faculty | <input type="checkbox"/> Structured Assessment of a Clinical Encounter (STACER) |
| <input type="checkbox"/> feedback from health care professionals         | <input type="checkbox"/> OSCEs  |
| <input type="checkbox"/> completion of a scholarly project               | <input type="checkbox"/> other evaluations_____                                 |

**COMMENTS:**

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Date	Name of Program Director/Assessor for CCR	Signature
Date	Name of Postgraduate Dean/ Assessor for CCR	Signature
Date	Name of Resident	Signature

***This is to attest that I have read this document.***

Identification number: \_\_\_\_\_

**RESIDENT'S COMMENTS:**

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Note: If during the period from the date of signature of this document to the completion of training, the Residency Program Committee judges that the candidate's demonstration of competence is inconsistent with the present evaluation, it may declare the document null and void and replace it with an updated FITER. Eligibility for the examination would be dependent on the updated FITER.

**OCCUPATIONAL MEDICINE FITER (2016)**

**(Please read the attached Explanatory Notes before completing this report)**

<p><b>A rationale must be provided to support ratings with asterisks.</b></p>	<p><b>EXPECTATIONS</b></p>				
	<p><b>* Rarely meets</b></p>	<p><b>* Inconsistently meets</b></p>	<p><b>Generally meets</b></p>	<p><b>Sometimes exceeds</b></p>	<p><b>* Consistently exceeds</b></p>
<p><b>MEDICAL EXPERT</b></p>					
<p>a. Functions effectively as a consultant, integrating all of the CanMEDS Roles to provide optimal, ethical and patient/worker-centered medical care</p>					
<p>b. Establishes and maintains clinical knowledge, skills, and behaviours appropriate to Occupational Medicine practice</p>					
<p>c. Performs a complete and appropriate assessment of a patient/worker</p>					
<p>d. Uses preventive and therapeutic interventions effectively and appropriately in Occupational Medicine</p>					
<p>e. Demonstrates proficient and appropriate use of procedural skills, both diagnostic and therapeutic</p>					
<p>f. Seeks appropriate consultation from other health professionals, recognizing the limits of their own expertise</p>					
<p><b>Ensures appropriate informed consent is obtained for procedures and therapies</b></p>					
<p>Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.</p>					

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<p><b>COMMUNICATOR</b></p>					
<p>a. Develops rapport, trust, and ethical therapeutic relationships with workers, families and groups of workers</p>					
<p>b. Accurately elicits and synthesizes relevant information and perspectives of patients and families, colleagues, communities, workplaces, and other professionals</p>					
<p>c. Conveys relevant information and explanations accurately to patients and families, workers, colleagues and other professionals</p>					
<p>d. Develops a common understanding on issues, problems and plans with workers, families, the health care team, workplace parties, government agencies and other professionals to develop a shared plan of care</p>					
<p>e. Conveys effective oral information about a medical encounter</p>					
<p>f. Conveys effective written information about a medical encounter</p>					
<p>g. Addresses challenging communication issues effectively, including but not limited to obtaining informed consent, delivering bad news, and addressing anger, confusion, and misunderstanding</p>					
<p>Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.</p>					

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<p><b>COLLABORATOR</b></p>					
<p>a. Participates effectively and appropriately in an interprofessional health care team</p>					
<p>b. Consults effectively with other physicians and health care professionals</p>					
<p>c. Works effectively with workplace parties and government agencies</p>					
<p>d. Works with other health professionals effectively to prevent, negotiate, and resolve interprofessional conflict in an occupational context</p>					
<p>Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.</p>					

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<b>MANAGER</b>					
a. Participates in activities that contribute to the effectiveness of their health care organizations and systems					
b. Manages own practice and career effectively					
c. Allocates finite health care resources appropriately					
d. Demonstrates knowledge and skills to serve in administration and leadership roles to provide organizational leadership for occupational health and safety					
<p>Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.</p>					

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<p><b>HEALTH ADVOCATE</b></p>					
<p>a. Identifies individual patient health needs and issues as part of patient care</p>					
<p>b. Recognizes and responds to the health needs of the communities that he/she serves</p>					
<p>c. Identifies the determinants of health for the populations that they serve</p>					
<p>d. Recognizes and acts on opportunities to promote the health of individual patients, communities, and populations</p>					
<p>Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.</p>					

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<p><b>SCHOLAR</b></p>					
<p>a. Maintains and enhances professional activities through ongoing learning</p>					
<p>b. Demonstrates the ability to critically evaluate medical information and its sources, and apply this appropriately to practice decisions</p>					
<p>c. Facilitates the learning of patients/workers, families, workplaces, health and safety organizations, students, residents, other health professionals, the public and others</p>					
<p>d. Contributes to the development, dissemination, and translation of new knowledge and practices</p>					
<p>Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.</p>					



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<b>PROFESSIONAL</b>					
a. Demonstrates a commitment to their patients, profession, and society through ethical practice					
b. Demonstrates a commitment to their patients, profession and society through participation in profession-led regulation					
c. Demonstrates a commitment to physician health and sustainable practice					
<p>Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.</p>					