

Sample Applied Exam – Pediatrics

Scenario 1

Domain: Sample Structured Oral Station

You are on call as the general pediatrician at a small regional centre. The family physician working in the emergency department has asked you to assess Adam Johannsen, a 4-year-old boy. Adam presents with a 6-day history of fever and cough. The family physician believes the child is in moderate respiratory distress. She has ordered some blood work and a chest x-ray.

During the **first 7 minutes** you will have an opportunity to review additional history, the physical examination findings and results of investigations performed in the emergency department. The examiner will then ask you some questions about your interpretation of this information.

At 7 minutes, the examiner will present the patient's status three days later and provide updated information. You will have an opportunity to review this information.

In the **next 7 minutes**, the examiner will pose questions about your impression and desired investigations. You will have an opportunity to review the results of those investigations, make a diagnosis and outline a treatment plan.

Objective(s) of the scenario:

- This station does not involve a patient or parent. All parts of this station will involve direct interaction with the examiner.
- Listen carefully to the questions the examiner is asking. For example, they may ask for your differential diagnosis, or they may ask for your differential diagnosis **and** an explanation of why you have included each diagnosis in your list.
- If asked what you may wish to know on history or exam, it is important that you are organized and focused on your data gathering.
- In discussing the specific aspects of management for this patient, it would be important to group related questions together.
- The examiner will proceed to take you through the progression of the case and ask you your impression, investigation plans and/or management plans.
- The examiner will guide your time. For example, although you have 7 minutes allotted in part three to discuss your management, in the sample station the examiner would move you through the case, providing relevant information as you progress.

In a structured oral, the examiner will interrupt you at pre-set time intervals to move you on to the next section and ensure that you had sufficient time to complete all aspects of the case in the allotted time.

Scenario 2

Domain: Sample Standardized Encounter Station

Mark is a 13-year-old boy who has been referred to your office because his parents are concerned that he's missed a lot of school over the past month and that he appears to be "more moody." Mark has refused to attend the appointment. You will be meeting with his parent, Jamie.

In the **first 10 minutes**, you will obtain a pertinent history from Jamie. You will be informed when you have one minute left in this section.

In the **last 4 minutes**, you will be asked to provide the parent with an approach to their concerns and answer their questions. You will be informed when you have one minute left in this section.

Objective(s) of the scenario:

- The examiner will be playing the role of the parent.
- In the first part of this station, you will be taking the history from the examiner who is portraying the parent, Jamie.
- In the second part of this station, you will be asked by the parent to provide your approach and you will answer their questions.
- The examiner will assess your performance on both parts of the station.