

Reference No:
Name and Identification No:
Evaluation covering the last
year as a Resident:
Address:

In the view of the Residency Program Committee, this resident is able to function effectively as a Pediatrics consultant, integrating all of the CanMEDS Roles to provide optimal, ethical and family-centered medical care. **YES**
☐ **NO**
☐

The following sources of information were used for this evaluation:

- | | |
|--|--|
| ☐ written exams | ☐ oral exams |
| ☐ clinical observations (e.g. ITERs) from faculty | ☐ OSCEs |
| ☐ feedback from health care professionals | ☐ other evaluations _____ |
| ☐ completion of a scholarly project | |

The resident has successfully completed a STACER **YES**
☐ **NO**
☐
In order for the FITER to be valid, a STACER must be attached

COMMENTS

 Date	 Name of Program Director/Assessor for CCR	 Signature
 Date	 Name of Postgraduate Dean/ Assessor for CCR	 Signature
 Date	 Name of Resident	 Signature

This is to attest that I have read this document.

Identification number: _____

RESIDENT'S COMMENTS:

Note: If during the period from the date of signature of this document to the completion of training, the Residency Program Committee judges that the candidate's demonstration of competence is inconsistent with the present evaluation, it may declare the document null and void and replace it with an updated FITER. Eligibility for the examination would be dependent on the updated FITER.

PEDIATRICS FITER (2008)**(Please read the attached Explanatory Notes before completing this report)**

A rationale must be provided to support ratings with asterisks.	EXPECTATIONS				
	* Rarely meets	* Inconsistently meets	Generally meets	Sometimes exceeds	* Consistently exceeds
MEDICAL EXPERT					
a. Demonstrate knowledge of the basic scientific and clinical areas relevant to resolving common Pediatric clinical problems;					
b. Perform a complete, accurate and well organized Pediatric history and physical examination;					
c. Demonstrate proficiency in formulation of differential diagnoses with incorporation and sequential integration of prior knowledge and new information; able to critically analyze and prioritize problems, and problem-solve;					
d. Select, time, and sequence laboratory tests, being aware of the cost and sensitive to inconvenience and discomfort to patient;					
e. Interpret accurately the results of diagnostic investigations relating to patient care;					
f. Use all of the pertinent information to arrive at complete and accurate clinical decisions;					
g. Use good clinical judgment to completely and appropriately plan consultations and therapeutic programs;					
h. Use preventive and therapeutic interventions effectively;					
i. Seek appropriate consultation from other health care professionals, recognizing the limits of one's own and others' expertise; and					
j. Recognize and manage emergency conditions resulting in prompt and appropriate treatment. Remain calm, act in a timely manner and prioritize correctly.					
Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.					

PEDIATRICS FITER (2008)

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	* Rarely meets	* Inconsistently meets	Generally meets	Sometimes exceeds	* Consistently exceeds
PROCEDURES AND CLINICAL SKILLS					
Demonstrates the ability to perform diagnostic and therapeutic procedures described in the Medical Expert section 5.1 of the Objectives of Training in Pediatrics					
a. Demonstrate proficient and appropriate use of procedural skills, both diagnostic and therapeutic, to include pain management and patient comfort for the following procedures:					
➤ Intravenous access and blood-drawing;					
➤ Umbilical venous and umbilical arterial catheterization;					
➤ Arterial puncture;					
➤ Suture a one layered laceration, simple wound closure;					
➤ Cardiopulmonary resuscitation (neonatal/pediatric);					
➤ Bag-mask ventilation and tracheal intubation (neonatal/pediatric);					
➤ Lumbar puncture;					
➤ Bladder catheterization and/or suprapubic aspiration;					
➤ Gastric tube placement (oro- or nasogastric); and					
➤ Intraosseous insertion, chest tube placement and thoracentesis as demonstrated in either a patient or model.					
Minimizes risks and discomforts to the patient					
Overall is proficient in clinical and procedural skills					
Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.					

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	* Rarely meets	* Inconsistently meets	Generally meets	Sometimes exceeds	* Consistently exceeds
COMMUNICATOR					
a. Develop rapport, trust and ethical therapeutic relationships with patients and families; able to understand and recognize emotional and personal needs of patients and families;					
b. Demonstrate appropriate interviewing skills; communicate at an appropriate level with patients and families;					
c. Demonstrate compassion and empathy (listen attentively, respond humanely to the concerns of patients and family members);					
d. Elicit and synthesize relevant information and perspectives of patients and families, colleagues and other professionals;					
e. Respect diversity and difference, including but not limited to the impact of age, gender, abilities, religion, and cultural beliefs on decision-making and effective communication;					
f. Convey relevant and accurate information and explanations to patients and families, colleagues and other professionals;					
g. Present verbal cases in an accurate, complete and organized fashion;					
h. Develop a common understanding on issues, problems and plans with patients and families, colleagues and other professionals to develop a shared plan of care; and					
i. Prepare written documentation (e.g. patient notes, discharge summaries and patient letters) that are accurate, organized and timely.					
Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.					

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COLLABORATOR					
a. Participate effectively and appropriately in an interprofessional health care team;					
b. Recognize and respond to issues involving abilities, gender, race and culture when working with other team members;					
c. Work effectively with other health professionals to prevent, negotiate, and resolve interprofessional conflicts;					
d. Collaborate effectively and constructively with other members of the health care team and respect their professional roles; demonstrate flexible leadership skills; and					
e. Work effectively with non-health care professionals to optimize child health and well-being.					
Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.					

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MANAGER					
a. Participate in activities that contribute to the effectiveness of health care organizations and systems;					
b. Demonstrate knowledge of and involvement in quality improvement and patient safety;					
c. Demonstrate knowledge of the Canadian health care system as it relates to child health;					
d. Manage their practice and career effectively;					
e. Use information technology to optimize patient care effectively;					
f. Set realistic priorities and use time effectively in order to optimize professional performance;					
g. Demonstrate awareness and make cost effective use of all forms of pediatric health care resources based on sound judgment, and where possible evidence-based medicine; and					
h. Participate in administration and leadership roles, as appropriate.					
Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.					

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HEALTH ADVOCATE					
a. Identify biologic, psychosocial, and economic factors that may affect a child's health and respond appropriately. Understand the specialist's role to advocate for and to intervene on behalf of patients with respect to these factors and develop appropriate preventive care and health surveillance strategies;					
b. Demonstrate and promote active involvement of patients and families in medical decision making and comprehensive care of the child support;					
c. Work with the patient and family to obtain needed services for care and on-going family support;					
d. Demonstrate an understanding of the specialist's role and responsibilities in advocacy for children under the specific circumstances of child protection;					
e. Recognize that the health care needs of children are different from adults, and change throughout the developmental continuum;					
f. Identify opportunities for advocacy, health promotion and disease prevention in the communities that they serve, and respond appropriately;					
g. Recognize the importance of community services (school, recreation, transportation) in the health of a community;					
h. Demonstrate an awareness of the role of pediatricians in societal and governmental aspects of health care provision to children (e.g.: role of child protection agencies, policies related to infection control and safety issues); and					
i. Identify the determinants of health of the populations, including barriers to access to care and resources.					
Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.					

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SCHOLAR					
a. Maintain and enhance professional activities through ongoing learning;					
b. Critically evaluate information and its sources, and apply this appropriately to practice decisions;					
c. Facilitate the learning of patients, families, students, residents, other health professionals, the public, and others, as appropriate;					
d. Give constructive feedback to both teachers and students;					
e. Receive feedback well; and					
f. Contribute to the creation, dissemination, application, and translation of new medical knowledge and practices.					
Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.					

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	* Rarely meets	* Inconsistently meets	Generally meets	Sometimes exceeds	* Consistently exceeds
PROFESSIONAL					
a. Demonstrate honesty and integrity (being fair, truthful and keeping one's word; meeting commitments; being forthright in interactions with patients, peers, and in all professional work whether through documentation, personal communication, presentations, research or other aspects of interaction);					
b. Demonstrate respect for others and diversity (including but not limited to patients, families, other physicians, and professional colleagues; treat all persons with respect and regard for their individual worth and dignity; is fair and non-discriminatory; aware of emotional, personal, family, and cultural influences on patient well-being and patients' rights and choices of medical care; respect confidentiality);					
c. Demonstrate reliability, responsibility and conscientiousness (meet deadlines, punctual, complete assigned duties and fulfill commitments; accountable to one's patients and also to their families, accountable to society to ensure the public's needs are addressed; willingness to accept responsibility for errors);					
d. Demonstrate an understanding of ethical practice and apply this to one's work (accountable to ensure that the ethical precepts of practice are upheld);					
e. Demonstrate self-awareness/knowledge (aware of one's own limitations and seeks advice when necessary; accept advice graciously; insightful as to the impact of one's behaviour on others and cognizant of appropriate professional boundaries);					
f. Demonstrate altruism (regard for and devotion to the welfare of others; self-interest or the interests of other parties should not interfere with the care of one's patients and families; and					
g. Demonstrate recognition of the importance of work/life balance for practice sustainability.					
Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.					