

	Extremely deficient	Acceptable	Exemplary
Data Acquisition (i.e. history taking)	Did not inquire about or identify some critical information.	Some gaps in data acquisition and/or identification but the information that was missed was not critical.	Inquired about and/or identified all the information/findings required.
Physical Examination	Demonstrated poor technique and poor interpretation. Missed essential items.	Technique and interpretation were adequate.	Demonstrated thorough and flexible examination skills. Shared understanding of relevant physical findings.
Data Interpretation	Inaccurate identification or description of findings.	Some gaps in described findings but the information that was missed was not critical.	Described the information required. Accurate identification and description of all findings.
Clinical Reasoning/Judgement (Synthesis/Integration of data)	Demonstrated severe deficiencies in ability to synthesize information and come up with appropriate decisions.	Appropriately synthesized information to come up with reasonable decisions most of the time.	Accurately synthesized information to come up with appropriate and comprehensive decisions all of the time.
Diagnosis	Did not come up with the appropriate diagnosis based on the information gathered.	Used the information gathered to come up with the appropriate diagnosis with some consideration of alternatives.	Used the information gathered to come up with an entirely accurate diagnosis with careful consideration of alternatives.
Differential Diagnosis	Was not able to offer an adequate list. Missed many key differential diagnoses.	Offered an appropriate list of differential diagnoses although not entirely complete.	Offered a complete and relevant differential diagnosis.

Knowledge	Demonstrated major gaps in knowledge.	Demonstrated adequate knowledge with some gaps.	Demonstrated comprehensive knowledge that was accurate and detailed.
Investigations	Did not identify critical investigations. Little concern for risk/benefit.	Identified all critical investigations, missed some noncritical. Some consideration of risk/benefit.	Identified all investigations (critical and noncritical). Risk/benefit carefully considered.
Clinical /Patient Management	Management approach was significantly lacking and inattentive to detail resulting in major management errors.	Management approach was safe but not prioritized. Missed some detail but not critical.	Management approach was complete and prioritized. Attentive to detail.
Surgical Maturity	Demonstrated severe deficiencies in ability to synthesize information and come up with appropriate decisions.	Set most of the important priorities. Appropriately synthesized information to come up with reasonable decisions; avoided complications.	Set appropriate priorities with confidence; accurately synthesized information to come up with appropriate and comprehensive decisions all of the time; anticipated complications.
Evidence Based Decision Making (Scholarly Knowledge)	No knowledge of evidence.	Aware of evidence. Uncertain of specific trial or guidelines but knew conclusion.	Showed specific knowledge of trials and/or guidelines.
Intrinsic CanMEDs roles (i.e. professionalism, Health Advocate)	Did not identify/suggest professional advice/identify problems or make recommendations.	Identified/suggested most important professional problems or made recommendations but missed some noncritical.	Identified/suggested all professional advice/identified problems (critical and noncritical).

Intrinsic CanMEDs roles Collaborator	Did not seek input from colleagues resulting in potential harm to patient.	Delayed advice from colleagues (not appropriately prioritized).	Appropriately recognized and acted on need for multidisciplinary input.
Intrinsic CanMEDs roles Leader	Wasteful of health resources.	Appropriate use of health resources taking into account most aspects of the case.	Optimal use of health resources taking into account all aspects of the case.
Intrinsic CanMEDs roles Safety	Demonstrated unsafe behaviors that would likely result in harm.	Uncertain at times but followed principles.	Anticipated and avoided, reacted appropriately.
Communication#1 – clarity of expression	Unable to convey concepts or reasoning in a coherent manner.	Able to convey concepts in a coherent manner.	Articulate/excellent communication skills; conveyed concepts in a clear coherent manner.
Communication#2 – rapport building (patient encounter)	Was insensitive and unprofessional towards the patient.	Sensitive to & responded to patient's needs and cues but not always effectively.	Displayed a non-judgmental, respectful demeanor (verbally and with body language). Expressed empathy when appropriate.
Communication#3 – information delivery/counseling skills (patient encounter)	Did not provide explanations to patients nor encourage questions.	Provided explanations to patients and encouraged questions.	Gave clear explanations at appropriate times, encouraged questions and confirmed patient's understanding of information given.

Organization, Logic and Flow	Haphazard and completely disorganized approach.	Some problems in organization and approach.	Superb organization, flexibility and approach.
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