

	Extremely deficient	Acceptable	Exemplary
Data Acquisition (i.e. History Taking)	Did not inquire about/ identify critical information.	Some gaps in data acquisition and/or identification, but the information that was missed was not critical.	Inquired about and or identified all the information/ findings required.
Physical Examination	Demonstrated poor technique and poor interpretation. Missed essential items.	The technique and interpretation were adequate.	Demonstrated thorough and flexible examination skills. Shared understanding of relevant physical findings.
Data Interpretation	Inaccurate identification/description of findings.	Some gaps in described findings but the information that was missed was not critical.	Described the information required. Accurate identification and descriptions of all findings.
Clinical Reasoning / Judgement (Synthesis / Integration of Data)	Demonstrated severe deficiencies in the ability to synthesize information and come up with appropriate decisions.	Appropriately synthesized information to come up with reasonable decisions most of the time.	Accurately synthesized information to come up with appropriate and comprehensive decisions all of the time.
Diagnosis	Did not come up with the appropriate diagnosis based on the information gathered.	Used the information gathered to come up with the appropriate diagnosis with some consideration of alternatives.	Used the information gathered to come up with an entirely accurate diagnosis with careful consideration of alternatives.
Differential Diagnosis	Was not able to offer an adequate list. Missed many key differential diagnoses.	Offered an appropriate list of differential diagnoses, although not entirely complete.	Offered a complete and relevant differential diagnosis.
Knowledge	Demonstrated major gaps in knowledge.	Demonstrated adequate knowledge with some gaps.	Demonstrated comprehensive knowledge that was accurate and detailed.

Investigations	Did not identify critical investigations. Little concern for risk/benefit.	Identified all critical investigations, missed some noncritical. Some consideration of risk/benefit.	Identified all investigations (critical and noncritical). Risk/benefit carefully considered.
Clinical / Patient Management	Management approach was significantly lacking and inattentive to detail resulting in major management errors.	Appropriately synthesized information to come up with reasonable decisions most of the time.	Management approach was complete and prioritized. Attentive to detail.
Surgical Maturity	Demonstrated severe deficiencies in ability to synthesize information and come up with appropriate decisions.	Set most of the important priorities. Appropriately synthesized information to come up with reasonable decisions; avoided complications.	Set appropriate priorities with confidence; accurately synthesizes information to come up with appropriate and comprehensive decisions all of the time; anticipated complications.
Intrinsic CanMEDS Roles – Scholarly Knowledge	No knowledge of evidence.	Aware of evidence. Uncertain of specific trial or guidelines but knows conclusion.	Showed specific knowledge of trials and or guidelines.
Intrinsic CanMEDS Roles – Professional / Health Advocate	Did not identify/suggest professional advice/identify problems or make recommendations.	Identified/suggested most important professional problems or made recommendations but missed some noncritical.	Identified/suggested all professional advice/identified problems (critical and noncritical).
Intrinsic CanMEDS Roles – Collaborator	Did not seek input from colleagues resulting in potential harm to the patient.	Advice from colleagues was considered, but the appropriate priority for seeking the advice was not demonstrated.	Appropriately recognized and acted on need for multidisciplinary input.
Intrinsic CanMEDS Roles – Leader	Wasteful of health resources.	Appropriate use of health resources taking into account most aspects of the case.	Optimal use of health resources taking into account all aspects of the case.

Safety	Demonstrated unsafe behaviors that would likely result in harm.	Uncertain at times, but followed principles.	Anticipated and avoided, reacted appropriately.
Intrinsic CanMEDS Roles – Communication #1 – Clarity of Expression	Unable to convey concepts or reasoning in a coherent manner.	Able to convey concepts in a coherent manner.	Articulate/excellent communication skills; conveyed concepts in a clear coherent manner.
Intrinsic CanMEDS Roles – Communication #2 – Rapport Building (role play, patient encounter)	Was insensitive and unprofessional towards the patient.	Sensitive to and responded to patient's needs and cues but not always effectively.	Displayed a non-judgmental, respectful demeanor (verbally and with body language). Expressed empathy when appropriate.
Intrinsic CanMEDS Roles – Communication #3 – Information Delivery / Counselling Skills (role play, patient encounter)	Did not provide explanations to patients nor encourage questions.	Provided explanations to patients and encouraged questions.	Gave clear explanations at appropriate times, encouraged questions and confirmed patient's understanding of information given.
Organization, Logic, and Flow	Haphazard and completely disorganized approach.	Some problems in organization and approach.	Superb organization, flexibility and approach.