RESIDENT AS ROLE MODEL WORKSHOP

From resident as teacher to resident as role model: Bringing resident teaching to the next level

**Pre-workshop questionnaire**

1. What is your current year of training?

PGY-1 PGY- 2 PGY-3 PGY-4 PGY-5 Other (*please specify)*: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What is your university affiliation*?*
2. Which discipline are you doing your residency in?
3. Please rate your agreement with the following statements on a scale from 1 to 5:

(1 (Disagree)-------- 2 -------- 3 -------- 4 --------5 (Agree))

* 1. I am a role model for medical students and junior colleagues

1 2 3 4 5

* 1. Students see residents as important role models

1 2 3 4 5

* 1. I know what students look for in resident role models

1 2 3 4 5

* 1. I know what students learn from their resident role models

1 2 3 4 5

* 1. Role modeling is an important way that I teach medical students and junior colleagues

1 2 3 4 5

* 1. I am aware of strategies for effective role modeling

1 2 3 4 5

* 1. I am confident that I can role model effectively for medical students and junior colleagues

1 2 3 4 5

1. Have you ever received any formal training on role modeling?

YES

NO

**THANK YOU FOR YOUR PARTICIPATION**