# Assessment Tool 1 – Multisource Feedback

CanMEDS Collaborator

## **Multisource feedback for Collaborator skills**[[1]](#endnote-1)

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Instructions for Assessor:

* Collaborator competencies can be developed over time. Using the form below, please help this learner gain insight into his/her skills by providing valuable confidential feedback.
* This information will be shared with the learner in aggregate form and for the purposes of helping the learner improve his/her competencies.
* Please return this form in a confidential manner to\_\_\_\_\_\_\_\_\_\_\_\_ by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Learner’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Postgraduate year (PGY): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Indicate all that apply.** I am a:

🞎 Health professional team member (including co-resident)

🞎 Resident supervisor

🞎 Faculty

🞎 Other, please describe

**Degree of Interaction**

🞎 I had considerable interaction with this learner

🞎 I had occasional interaction with this learner

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| # | Area | 1Neveror verypoorly | 2Occasionallyor needsto improve | 3Satisfactory | 4Consistently | 5Highly skilled | Notable tocomment |
| 1. | Listens respectfully to others’ views |  |  |  |  |  |  |
| 2. | Approach contributes positively to the dynamics of collaboration |  |  |  |  |  |  |
| 3. | Engages and demonstrates appreciation for colleagues |  |  |  |  |  |  |
| 4. | Is available and approachable |  |  |  |  |  |  |
| 5. | Effective non verbal (e.g. eye contact, posture, expressions) and other verbal skills tone, pace, volume of speech, pauses |  |  |  |  |  |  |
| 6. | Negotiates overlapping and shared responsibilities for the benefit of patient care |  |  |  |  |  |  |
| 7. | Engages in shared decision-making approach includes finding common ground on needs, priorities, next steps; plan of action negotiated; offers choices and alternatives |  |  |  |  |  |  |
| 8. | Asks for feedback and incorporates feedback for improvement |  |  |  |  |  |  |

|  |  |
| --- | --- |
| Areas of strength | Areas for improvement |
| 1.  | 1. |
| 2. | 2. |
| 3. | 3. |

Comments:

Please return this form to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Adapted from Glover Takahashi S, Martin D, Richardson D. Chapter 5 In *The CanMEDS Toolkit for Teaching and Assessing the Collaborator Role*. Ottawa: The Royal College of Physicians and Surgeons of Canada; 2012. [↑](#endnote-ref-1)