# Teaching Tool 3 – Case Report

CanMEDS Collaborator

## Intention vs. Impact[[1]](#endnote-1)

The unmodified content below was previously created by D Martin, S Glover Takahashi for the International Resident Leadership Summit, Calgary, AB. 2014. You may use, reproduce and modify the content for your own non-commercial purposes provided that your modifications are clearly indicated and you provide attribution to the authors. The authors may revoke this permission at any time by providing written notice.

**NOTICE: The content below may have been modified from its original form and may not represent the opinion or views of the Royal College.**

### Instructions for Learner:

* Select a sample ‘collaboration’ scenario from the list below. If you prefer choose one from recent clinical practice
* You will be assigned a ‘point of view’
* In a small group, choose a recorder and answer the questions below
* Identify the spokesperson to share observations with the larger group

### SAMPLE scenarios:

* Resident from another program calls you to do a consult for a patient. The patients’ needs/priority do not match your program or priorities
* Scheduling conflicts between residents
* Report from more senior resident and you do not agree with their findings
* Resident/Fellow confrontation over cases or procedures
* Being on call and being (over) paged for follow up because other resident/service is not responding to inquiries

### INTENTION, IMPACT AND ASSUMPTIONS

**Completed by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

| Questions | PROGRAM “A” Resident | Program “B” Resident |
| --- | --- | --- |
| 1. What assumptions do you think the physician has about the others’ intentions? |  |  |
| 2. What intentions do you think the physician has personally? |  |  |
| 3. What impact does the physician’s behaviour have on:  • The Patient  • Themselves?  • The Health care team?  • Colleagues?  • The Health care system? |  |  |

1. Martin D, Glover Takahash S. International Resident Leadership Summit, Calgary, AB. 2013. Reproduced with permission. [↑](#endnote-ref-1)