Teaching Tool 6 – Morbidity and Mortality Rounds

CanMEDS Leader

Patient safety and quality improvement

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Instructions for Learner:

- Observe and take (non-identifying) notes on your Leader Role activities in day-to-day practice
- Remember to be cautious about confidentiality when taking notes
- Review with faculty as arranged or initiate a review of your case reports to get feedback

| Comp | oleted by: | | | | |
|------|--------------|----------------------|------------------|--------------|---------------------------------------|
| Case | report ID: | | | | |
| 1. | Provide an o | overview of t | his case (i.e. s | summary) | |
| | | | | | |
| | | | | | |
| | | | | | |
| 2. | Describe the | e setting: <i>Wo</i> | rkplace | | |
| | □ Ward | □ Clinic | □OR | □ ER | □ Other: |
| 3. | Outline any | other releva | nt informatio | n about this | case and/or organization and/or team. |

| 4. | what quality gaps, safety gaps or stewardship gaps were identified? |
|----|--|
| 5. | What were the contributing factors to the safety, quality, or stewardship problem? |
| 6. | What could be done to improve things? |
| 7. | What was the patient and family's perspective? |
| 8. | What did you learn from this that you will take into your future practice? |
| 9. | What is KNOWN (in literature) about this problem? Possible solutions? |
| 10 | .How did this case affect you personally? |
| | |

| 13 | .Planning for improvement | | |
|----|---|--------------------------------------|-------------------|
| # | Top areas for improvement identified in this case | Who is responsible for improvements? | What can be done? |
| 1. | | | |
| | | | |
| | | | |
| | | | |
| 2. | | | |
| | | | |
| | | | |
| | | | |
| 3. | | | |
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| | | 3 | |

11. What are the TOP two or three 'take home points' from this case?

12. What can be done?

a. What can you do?

b. What can others do?

Other notes/reflections:

| Patient safety applies to this situation |
|---|
| Patient safety does not apply to this situation |

| Patient Safety | Rating | | | | Areas or ideas for | |
|---|--------|----------|-------------------|----------|---------------------------------|--|
| Patient Safety IN THIS SITUATION | Done | Not done | Not applicable | Comments | Areas or ideas for improvement? | |
| I recognized the patient safety incident, and was able to classify it as: 1) A harmful incident results in harm to the patient, Harm occurred due to medical care as opposed to underlying medical condition. 2) A no harm incident reaches a patient but does not result in any discernible harm, 3) A near miss does not reach the patient | | | | | | |
| I contributed to a safety culture including demonstrating commitment to openness, honesty, fairness, and accountability. Include examples of how. | | | | | | |
| I reported the incident(s) and safety hazard(s) and/or notified my supervisor. Include who, how and when. | | | | | | |
| I met the immediate and ongoing care needs of the patient, limited further harm, and provided ongoing monitoring and care. | | | | | | |
| I explained to the patient what unexpected event | | | | | | |

| Patient Safety | Rating | | | | Areas or ideas for |
|--|--------|----------|-------------------|----------|--------------------|
| IN THIS SITUATION | Done | Not done | Not applicable | Comments | improvement? |
| or change happened. Include who, how and when. | | | | | |
| I apologized that it happened. Include who, how and when. | | | | | |
| I explained what would happen next including explicitly discussing prevention with future patients. Include who, how and when. | | | | | |
| I/we analyzed the patient safety incident(s) to enhance systems of care. Include who, how and when. | | | | | |
| I/we planned a debriefing to manage the emotional impact. Include who, how and when. | | | | | |
| OTHER: | | | | | |

| $\bigcap t$ | her | notes | /refla | action | 15' |
|-------------|-----|-------|--------|--------|-----|
| | | | | | |

5. Summarize your TOP two or three areas of strength?

6. Planning for improvement

| # | Summarize your TOP two or three personal areas for improvement over the next four to eight weeks? | How are you going to work on your personal improvement priorities over the next four to eight weeks? | How will you know that you have achieved the needed improvement in your personal priority areas? |
|----|---|--|--|
| 1. | | | |
| 2. | | | |
| 3. | | | |