# Assessment Tool 1 – Multisource Feedback

CanMEDS Medical Expert

## Types of expertise

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### Instructions for Teacher:

* The FOCUS of this activity is an opportunity for formative assessment and coaching to guide learners about what aspects of expertise need attention.
* Could also be adapted to a summative tool with addition of more description on expectation for learner level and program.

### Instructions for Assessor:

* Using the form below, please help this resident physician gain insight into his/her skills by providing valuable confidential feedback.
* This information will be shared with the learner in aggregate form and for the purposes of helping him/her improve.
* Please return this form in a confidential sealed envelope to the attention of:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

RESIDENT Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Postgraduate year (PGY):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Indicate** 🗹 **all that apply. I am a:**

* Health professional team member
* Resident
* Medical student (including clerk)
* Faculty member
* Other, please specify \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Degree of interaction**

* Considerable interaction from this resident
* Occasional or one interaction with this resident
* Other, please specify \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

| AREA OF EXPERTISE | Examples of what is done well | Examples of what needs improvement | Plans for improvement |
| --- | --- | --- | --- |
| Cognitive |  |  |  |
| Psychomotor skills |  |  |  |
| Visual Perceptual processing |  |  |  |
| Metacognitive |  |  |  |
| Non cognitive skills |  |  |  |
| Other: |  |  |  |