# Teaching Tool 6 – Case Report

CanMEDS Scholar

## Teaching Report for the Scholar Role

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Instructions for learners: It is important to ensure appropriate confidentiality when completing this exercise. Please avoid identifying specific learner(s) or patient(s).

1. **Choose a teaching case** from the past four weeks and describe it in 2-3 sentences
2. **Describe the learners** (i.e. number, level, learning needs, features of learners’ styles/motivation)
3. **Describe the teacher** (i.e. was the teaching done on own/or was it team teaching, what teaching strategies/approaches were used)
4. **Describe the content** (e.g. what was taught/learned, goals and objectives, learners’ priorities, learners progress, learning climate, feedback to learners, assessment of learners, feedback to teaching/teacher)
5. **Describe the learning/teaching context** (e.g. ambulatory clinic, operating room, laboratory)
6. Complete the table below about this case. (this table can be a self-report OR completed by the learners for the teacher)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1  Poorly | 2  Needs improvement | 3  Satisfactorily | 4  Skilfully | 5  Exemplary |

|  |  |  |
| --- | --- | --- |
| Criteria | Rate this case, *illustrate and explain rating* | Areas or ideas for improvement? |
| 1. Goal setting  *Did the resident as teacher:*  • Discuss purpose of teaching, goals and objectives for this rotation/day/activity |  |  |
| 2. Skill practice  *Did the resident as teacher:*  • Use a learner centred approach  • Confirm skill level at beginning  • Use assessment to support learning |  |  |
| 3. Feedback  *Did the resident as teacher:*  • Support learner engagement and motivation, monitoring progress, summative assessments, etc.  • Support positive learning climate.  • Provide timely and focused feedback |  |  |
| 4. Reflection on performance  *Did the resident as teacher:*  • Support a positive learning environment where mistakes are disclosed, discussed and used for learning (e.g. learning climate, safety culture, wellness) |  |  |
| 5. Revisit goals  *Did the resident as teacher:*  • Collect, organize and discuss analysed data re: explore learner’s assessments and performance to sort out what did/did not work; explore where the learner is on/off milestone trajectory; what are/are not trends over time; what are/are not current strengths; what are/are not in need of current improvement, Discuss next steps/plan re: content and process for improvement |  |  |

1. SUMMARY of PRIORITIES for improving teaching skills

Review your answers above and your ratings on this case. Based on this data, fi ll out the table below.

|  |  |  |  |
| --- | --- | --- | --- |
| # | Area | Goal including timeframe | I know I will be successful if |
| SAMPLE | I need to build more  rapport before giving feedback | Over the next three weeks, I will watch how others checkin with their learners to ensure the learners are ready to receive the feedback. Based on the good examples I encounter, I will develop some go-to-phrases that I can use | My learners show increased openness to my feedback |
| 1. |  |  |  |
| 2. |  |  |  |
| 3. |  |  |  |

Other notes/reflections: