Teaching Tool 6 - Coaching

CanMEDS Medical Expert

One minute preceptor\textsuperscript{1} template for coaching the Medical Expert Role

\textbf{NOTICE:} The content below may have been modified from its original form and may not represent the opinion or views of the original author or the Royal College.

Instructions for Learner:

\begin{itemize}
  \item This approach encourages you to ‘own’ the clinical problem, sort out your thinking and ensure you and the teacher work together to plan for the patient.
  \item Fill out the template or use it to mentally prepare for the teacher to ask a series of questions as part of a case presentation dialogue.
  \item This tool encourages feedback.
\end{itemize}

1. Learner provides specific answers/commitment about a SPECIFIC case (e.g. differential, diagnostic or therapeutic intervention, procedures).

2. Learner answers teacher’s probes for supporting evidence about answers to question one above. These questions will be SPECIFIC to the case.
3. Teacher provides general rules for this and similar case(s). (e.g. rules of thumb)

4. Teacher comments on what the learner did right for the SPECIFIC case.

5. Teacher comments on errors or mistakes and coaching advice on how to improve for this/similar case(s) in the future.

LEARNER take away notes:

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