

**DISCLAIMER:** Please note that this document is provided for reference only. When preparing for an accreditation activity, please always use the version found in your CanAMS profile instrument. Should you need assistance, contact your PGME office. **Acknowledgement:** This version of the curriculum plan map for CBD programs is based on a template by Joan Binnendyk, MAdED, Western University, and has been modified and shared with permission.

## Curriculum Plan [Template - with example]

Stage of Training	Rotation or Learning Experience	Required Training Experience	EPA(s) or CanMEDS Enabling Competency(ies)	Assessment Tool/Form
<b>Transition to Discipline</b>	RFP	Req: Clinical: OHNS outpatient clinic / inpatient service	T2D EPA 1	RC Form 1
	HN	Req: Clinical: OHNS outpatient clinic / inpatient service	T2D EPA 1	RC Form 1
	PED	Req: Clinical: OHNS outpatient clinic / inpatient service	T2D EPA 1	RC Form 1
	ONO	Req: Clinical: OHNS outpatient clinic / inpatient service	T2D EPA 1	RC Form 1
	Formal teaching	Req: Other: Orientation to Institutional Policies & Procedures Req: Other: Orientation to CBME Req: Other: Formal instruction in operating room procedure Transition to Residency	COL 1.1-1.3, 2.1-2.2, LDR 1.1-1.4, PROF 1.1-1.3, 2.1-2.2, 3.1-3.3, ME 2.2, ME 1.1-1.7, 2.1-2.4, 3.1-3.4	Form X
<b>Foundations of Discipline</b>	PEDS	Req: Clinical: OHNS outpatient clinic / inpatient service	FND EPA 1	RC Form 1/ Form 2
			FND EPA 4	RC Form 1/ Form 2
			FND EPA 5	RC Form 1/ Form 2
			FND EPA 7	RC Form 1/ Form 2
Etc.				
<b>Core</b>				
<b>Transition to Practice</b>				

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Stage of Training	Rotation or Learning Experience	Typical Length	Learning Site(s)	Purpose/goal of rotation (if not already covered in the curriculum plan)
Transition to Discipline				
Foundations of Discipline				
Core				

<b>Transition to Practice</b>				