

Reference No:
Name and Identification No:
Evaluation covering the last
year as a Resident:
Address:

In the view of the Residency Program Committee, this resident has acquired the competencies of the specialty/subspecialty as prescribed in the Objectives of Training and is competent to practice as a specialist. **YES**
 NO

The following sources of information were used for this evaluation:

- | | |
|--|---|
| <input type="checkbox"/> written examinations | <input type="checkbox"/> oral examinations |
| <input type="checkbox"/> clinical observations (e.g. ITERs) from faculty | <input type="checkbox"/> Structured Assessment of a Clinical Encounter (STACER) |
| <input type="checkbox"/> feedback from health care professionals | <input type="checkbox"/> OSCEs |
| <input type="checkbox"/> completion of a scholarly project | <input type="checkbox"/> other evaluations_____ |

COMMENTS

Date	Name of Program Director/Assessor for CCR	Signature
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Date	Name of Postgraduate Dean/ Assessor for CCR	Signature
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Date	Name of Resident	Signature
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This is to attest that I have read this document.

Identification number: _____

RESIDENT'S COMMENTS:

Note: If during the period from the date of signature of this document to the completion of training, the Residency Program Committee judges that the candidate's demonstration of competence is inconsistent with the present evaluation, it may declare the document null and void and replace it with an updated FITER. Eligibility for the examination would be dependant on the updated FITER.

FORENSIC PSYCHIATRY FITER (2011)

(Please read the attached Explanatory Notes before completing this report)

A rationale must be provided to support ratings with asterisks.	EXPECTATIONS				
	* Rarely meets	* Inconsistently meets	Generally meets	Sometimes exceeds	* Consistently exceeds
MEDICAL EXPERT					
1. Demonstrates skills of a Forensic Psychiatrist					
a. Performs well-documented forensic psychiatric evaluations including warning about limits of confidentiality					
b. Develops and documents an evidence-based diagnosis and comprehensive treatment plan including safety measures for the patient and community and assessment and documentation of risk					
c. Maintains clinical knowledge, skills and attitudes from General Psychiatry relevant and appropriate to the practice of Forensic Psychiatry across the lifespan					
d. Identifies and appropriately responds to transference, countertransference and boundary issues including with patients who are demanding, hostile, violent, psychiatrically ill, personality disordered and those with perturbing offences					
e. Demonstrates forensic expertise in providing expert legal testimony					
2. Demonstrates knowledge of a Forensic Psychiatrist					
a. Demonstrates a consultant level of knowledge of the diagnoses relevant to Forensic Psychiatry					
b. Describes the Canadian court system, civil & criminal procedure in psychiatric testimony, Fitness to Stand Trial, the Not Criminally Responsible defense, Review Boards, long-term/dangerous offenders, risk assessment/management and special psychiatric defences					
c. Describes the structure and function of the correctional system, how to assess and treat sexual and violent offenders, transinstitutionalization and ethic issues in correctional psychiatry					
d. Demonstrates proficient knowledge of the Youth Criminal Justice Act, fitness and not criminally responsible assessment in children and youth, Intensive Rehabilitative Custody and Supervision orders, child custody, parent capacity, and children's rights					
e. Demonstrates proficient knowledge of basic tort law, psychiatric disability, mental health acts, and capacity/competency					

FORENSIC PSYCHIATRY FITER (2011)

f. Describes consent to treatment standards, substitute consent, confidentiality, civil commitment standards and duty to warn/protect					
g. Demonstrates the ability to diagnose paraphilias; describes the treatment and clinical/ actuarial risk assessment of sexual offenders including dangerous/longterm offender evaluations					

Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.

SAMPLE

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COMMUNICATOR					
a. Establishes positive relationships with patients & families characterized by understanding, trust, respect, honesty and empathy					
b. Gathers information and is able to communicate to patients, families and other relevant parties, not only about the psychiatric illness, but also about legal issues, dangerousness and its risk factors					
c. Prepares well-supported medicolegal reports for court, tribunals, and other third parties including fitness to stand trial, NCR evaluations and Review Board evaluations					
d. Gives expert testimony (in either criminal or civil court proceedings or review board/tribunals or a mock trial)					
<p>Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.</p>					

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<p>COLLABORATOR</p>					
<p>a. Demonstrates the ability to participate effectively and appropriately in an interprofessional team, including respecting the roles, responsibilities and competencies of other professionals</p>					
<p>b. Works effectively with health care and legal professionals, with correctional and probation officers and with housing and prison staff to assess, plan, provide and integrate care for individual forensic psychiatric patients</p>					
<p>c. Demonstrates understanding and respect for the diversity of roles, responsibilities and competences of other health and legal professionals in the provision of complete patient care, delegating appropriately</p>					
<p>d. Utilizes health care resources necessary to provide a functioning interdisciplinary team in order to effectively manage forensic psychiatric patients</p>					
<p>e. Displays competence in elements of conflict resolution</p>					
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<p>MANAGER</p>					
<p>a. Functions effectively in their Forensic Psychiatry organizations</p>					
<p>b. Describes the structure, financing, operation and function of the Canadian forensic system and its facilities</p>					
<p>c. Makes clinical decisions and judgments based on sound evidence with consideration of limited resources</p>					
<p>d. Makes recommendations to Court and Review Boards taking into consideration the needs of the patient, safety of the community and limited resources</p>					
<p>e. Sets priorities and manage time to balance patient care, practice requirements, outside activities and personal life</p>					
<p>f. Demonstrates the ability to prioritize professional duties effectively when faced with multiple patients, court dates, legal or other issues</p>					
<p>Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.</p>					

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HEALTH ADVOCATE					
a. Identifies the health needs of individual forensic psychiatric patients including identifying opportunities for advocacy, health promotion and disease prevention with individuals to whom they provide care					
b. Demonstrates the ability to provide information to the general public regarding areas of concern or interest, such as reduction of stigma, as it relates to Forensic Psychiatry					
c. Lists advocacy groups involved in supporting the interests of special populations among Forensic Psychiatry patients					
d. Works to minimize stigma and the criminalization of the mentally ill through education of the court, correctional personnel and others					
e. Advocates for the ethical psychiatric treatment of those in the legal system					
<p>Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings. Make direct reference to the specific objectives and give specific examples wherever possible.</p>					

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SCHOLAR					
a. Demonstrates the ability to engage in continuing medical education and ongoing scholarly activities					
b. Critically appraise levels of evidence, interventions, diagnostic tests and prognosis					
c. Accesses information effectively from the scientific and legal literature using current information retrieval tools					
d. Facilitates the learning in Forensic Psychiatry for patients, students, residents, and other professionals through guidance, teaching and constructive feedback					
e. Demonstrate a lifelong commitment to reflective learning, as well as the creation, dissemination, application and translation of medical knowledge					
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<p>PROFESSIONAL</p>					
<p>Discipline - Based Objectives</p>					
<p>a. Exhibits appropriate professional behaviours in practice, including honesty, integrity, commitment, compassion, respect, altruism and truth telling</p>					
<p>b. Demonstrates a commitment to delivering the highest quality care and maintenance of competence of a Forensic Psychiatrist</p>					
<p>c. Manages conflicts of interest</p>					
<p>d. Evaluates own abilities, knowledge and skills continuously, and is aware of one's own limitations of professional competence</p>					
<p>Personal/Professional Boundary Objectives</p>					
<p>e. Demonstrates strategies to heighten personal and professional awareness and explores and resolves interpersonal difficulties in professional relationships</p>					
<p>f. Balances personal and professional roles and responsibilities</p>					
<p>Objectives Related to Ethics and Professional Bodies</p>					
<p>g. Demonstrates professional knowledge of the professional, legal and ethical codes to which physicians are bound</p>					
<p>h. Recognizes, analyzes and attempts to resolve clinical practice ethical issues</p>					
<p>i. Applies relevant legislation that relates to the health care and legal system in order to guide Forensic clinical practice</p>					
<p>j. Demonstrates knowledge of the specific ethical and legal requirements in the assessment of individuals for third parties, including maintaining neutrality and objectivity</p>					

FORENSIC PSYCHIATRY FITER (2011)

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SAMPLE