

Course format

Three-day workshop

The course is divided into six modules, plus there is an online four-to-five-hour pre-course component covering a variety of introductory material. Each day will feature instruction as well as small group activities where learners apply concepts in an interactive environment.

During the first half of the workshop, participants are introduced to the principles or concepts that apply broadly to the other modules in a one-hour introductory module and learn about best practices in simulation-based learning in another one-hour module. A three-hour module on the Principles of Curriculum Development and the Role of Simulation provides the learner with a basic understanding of curriculum development along with the tools to facilitate integration of simulation into existing curriculum or to plan a new curriculum that includes

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simulation. Participants then learn how to assess performance and are introduced to key concepts to consider when evaluating simulations in a four-hour module called Principles of Performance Assessment.

The last two modules offer an opportunity to practise incorporating simulation into their curriculum. In a five-hour module on Design and Development of Simulation Scenarios, participants learn how to create a simulation case and test it. In the seven-hour Facilitation, Feedback and Debriefing module, participants learn how to facilitate a simulation session and provide effective feedback to learners.



Expect the highest standards

Contact us

For more information about the Simulation Educator Training course, please visit the course website at www.royalcollege.ca/ppi.

For general information, including about fees, instructors and how to book your place in a course, please contact our education coordinator:

Email: ppi@royalcollege.ca

Telephone: 613-730-6275 (Ottawa region) or 1-800-668-3740 ext. 275 (toll-free)

If you have comments or questions, please email ppi@royalcollege.ca



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Simulation Educator Training (SET)

Practice, Performance and Innovation Unit



Learning for life



The Royal College's Simulation Educator Training Course

The Royal College Simulation Educator Training course was developed to improve medical training capacity in Canada through faculty development and will serve as the foundation for growth of simulation-based health educator competency across Canada.



Introduction

Research has validated simulation as an effective learning tool, and more educators in the health professions are incorporating simulation in their curricula. This course provides instruction to health educators who would like to integrate technology into their programs but who are unsure of how to get started.

What you'll learn

The principal aim of this course is to enable health educators to effectively implement and facilitate a variety of simulation-based learning opportunities for their students.

The focus of this program is on the advancement of competencies required to:

- Develop a simulation curriculum and integrate it with other learning activities;
- Design and develop simulation cases;
- Facilitate simulations;
- Provide effective feedback and debriefing;
- Evaluate simulations.



**Practice
Performance
Innovation**

Audience

Custom designed for health care professionals who are currently or planning to be engaged in simulation-based education.

As part of our commitment to continuous quality management, all participants are required to submit confidential evaluation forms upon completion of the course. This evaluation will help measure the course's educational impact on educators and learners.